

**Academic Assembly**  
January 26, 2015  
2:05 – 3:35pm, STCN 210

**MINUTES**

Present: Sarah Bee, Terri Clark, Isiaah Crawford, Lynn Deeken, Bill Ehmann, Meggie Green, Trish Henley, Arun Iyer, Kate Koppelman, Chuck Lawrence, Margit McGuire, Carrie Miller, David Neel, Michael Ng, Roshanak Roshandel, Rob Rutherford, John Strait, Jeremy Stringer, Dan Washburn

- I. Review of 1-12-15 Minutes
  - A. Approved with no edits
- II. New Faculty Awards
  - A. Provost's Faculty Awards
    - 1. Excellence in Teaching
    - 2. Excellence in Research/Scholarship/Creative Endeavor
  - B. Recipients will be recognized at Commencement in spring and Provost's Convocation in fall, and on a plaque displayed in the Library
  - C. Perhaps secure philanthropic support to endow future recipients much like an endowed chair
  - D. Award committee with faculty representatives from all schools and colleges and two AcA representatives
    - 1. Lynn Deeken
    - 2. Katherine Raichle
  - E. Discussion
    - 1. Possibility for service award
      - a. Could conflict with the McGoldrick Award
      - b. Revisit the possibility down the road, once these first two awards are established
    - 2. Award selection process
      - a. Call will go out in the next few weeks with guidelines for a streamlined submission
      - b. Self-nomination is acceptable
- III. AcA Representation on Committees
  - A. Need one or two members to Socially Responsible Investment Task Force, led by CFO Connie Kanter
    - 1. Nathan Colaner and Cathy Cao from Albers approved
    - 2. Rob will notify Connie and the individuals
  - B. Need one member to participate on the Campus Store Transition committee
    - 1. Does not have to be on AcA
    - 2. AcA members will seek nominees in their units
- IV. Review of Program Review Committee Recommendations
  - A. Program Revisions
    - 1. Bachelor of Arts in Humanities for Leadership (MRC)
      - a. Many shifting credits, courses, and progression, but no major substantive changes
      - b. All Core requirements covered in MRC, does not need to go to Core director
      - c. Many leadership programs on campus
        - i. Issue of overlapping courses and program material
        - ii. Collaboration is at the discretion of each area

- iii. Have thought about program mapping but this becomes an issue of ownership
        - d. Revision approved with no opposed and no abstentions
  - 2. Bachelor of Fine Arts Photography
    - a. Many courses taught in an off-campus studio are now going to be taught on campus, adding these courses to curriculum, change to capstone, new digital track
    - b. No longer need high level summary, as revisions do not go to Board of Trustees
    - c. Revision approved with no opposed and no abstentions
  - 3. Bachelor of Science in Sport and Exercise Science
    - a. Course and title changes, internship requirements, proposal to lower passing grade for non-major courses from C to C-
    - b. Concerns
      - i. PRC made recommendation to keep non-major passing grade at C
      - ii. Concern with placements for internship requirement increase from 5 to 10 hours – difficult to find facilities to provide internship hours
      - iii. Eliminated physics prerequisite for biomechanics course
      - iv. Concern with 10 to 5 credit drop in courses that are more science-heavy
      - v. It seems as though the science component of the degree is lowering quite a bit, which was one of the concerns when this program was initially proposed
    - c. Discussion of minimum grade is a longer AcA topic, and also involves a university policy
    - d. Motion to incorporate comments and send to dean for response – approved
- B. Terminated Program Proposals
- 1. DCSJ Track in the Core
    - a. Tracks in the university Core are being phased out as part of the transition to the new Core
    - b. Concern that the citizenship component of DCSJ is not being captured in the new curriculum
    - c. Termination approved with no opposed and no abstentions
  - 2. Digital Media Production Minor
    - a. No students in minor, no concerns with termination
    - b. Termination approved with no opposed and no abstentions
  - 3. Five PMBA Specializations
    - a. Part of Albers restructuring, replacing MBA specializations with certificates
    - b. No budgetary impact, students will be transitioned
    - c. Albers revised PMBA so that new certificates remove redundancy from old programming with specializations
    - d. Certificates are also “stackable” toward entering PMBA program
    - e. Termination approved with no opposed and no abstentions
- C. New Program Proposals
- 1. Albers 3 Graduate Certificates (Leadership Formation, Healthcare Management, Business Administration)
    - a. Healthcare Management Certificate has teaching faculty from both Albers and CON
    - b. Concerns
      - i. Leadership Formation seems like it is not a focused topic, too general a term
      - ii. Concern with variability in number of credits in certificates, graduate certificate policy is still in development and will be on a future AcA agenda

- iii. Still need to meet ongoing gainful employment guidelines and higher NWCCU requirements
    - c. Proposal approved with no abstentions and one opposition
  - 2. Adult Geriatric ACNP Post-Masters Certificate
    - a. Focused on preparing nursing professional for rural area healthcare development and community development/leadership
    - b. Specialty that draws upon students and professionals already at the Masters or Nurse Practitioner level
    - c. Currently no ACNPs prepared to manage complex patients in the changing healthcare scheme
    - d. Allows graduate to apply for separate licensure
    - e. 38 credits as required by College of Nursing accrediting body
    - f. Proposal approved with no oppositions or abstentions
  - 3. Graduate Certificate of Fundraising Leadership
    - a. Part of Non-Profit Leadership program, can be taken as part of Master's program or as a stand alone certificate
    - b. Leadership seems redundant in title
    - c. Hybrid programming with no internship component
    - d. Proposal approved with no oppositions or abstentions
  - 4. Humanities Minor (MRC)
    - a. Move to next AcA agenda
- V. New Process for Program Development**
- A. Developing a new process of preliminary review prior to these proposals coming to PRC/AcA
  - B. Also working to establish a relationship with a marketing firm to assist programs with market research
  - C. We will undertake a longer term inventory of existing programs to root out redundancies and allow for thought about a university-wide center
- VI. Faculty Handbook**
- A. Request to extend deadline for faculty feedback
  - B. Move to next AcA agenda