

## **College of Education**

### **Master of Arts in Education in Clinical Mental Health Counseling (Online)**

#### **APPLICATION INSTRUCTIONS AND PROCEDURES**

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the [priority deadlines](#). International applicants and those with international transcripts should consult the [International Requirements Page](#), for deadlines and other requirements, as they may differ.

The in-person CMHC program is CACREP-accredited. While online CMHC program is not currently CACREP-accredited, it is working toward CACREP-accreditation. Applicants who apply to the program, and are admitted, may graduate with the benefits of CACREP if the program is approved for accreditation.

- Evidence of the minimum of an earned four-year baccalaureate degree from a regionally accredited institution or U.S. equivalent. Submit official or unofficial copies of transcripts, degree certificates, and exam score reports for every school attended in the last 60 semester/90 quarter credits as well as any post-baccalaureate credits. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment.
- Minimum GPA of 3.0. Applicants with less than a 3.00 GPA may apply and may be considered for probationary admission.
- Applicants from non-graded degree programs must submit GRE scores from the last 5 years.
- All College of Education programs require completion of the Self-Evaluation form included in the application.
- Two recommendations using the College of Education forms supplied through the application. Do not include peers, friends, or personal therapists.
- Two-page professional résumé documenting education, volunteer and professional experience.
- A two-page (maximum) letter of intent that includes goals for the program, professional goals and a response to the [Counseling Program Mission Statement](#).
- Graduate and post baccalaureate applicants who received a baccalaureate degree or higher from Seattle University or a recognized college or university in the United States, Canada, Great Britain, Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and Tobago will not be required to submit English proficiency test scores. Students earning a degree in a country other than those listed above may provide official documentation from the degree-granting institution verifying that all instruction was in English. A minimum of three years of enrollment at the university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.
- Screened applicants invited to group interview with faculty members and other candidates.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology, or status as a Vietnamera or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school administered policies and programs, or in its employment related policies and practices. All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquires related to these policies may be referred to the University's Vice President for Human Resources and University Services and Equal Opportunity Officer at (206) 296-5870.