

Academic Assembly
January 23, 2012
2:05-3:35pm, STCN 130
MINUTES

Present: David Arnesen, Brenda Broussard, Mary Rose Bumpus, Carol Wolfe Clay, Karen Feldt, Paul Fontana, Terry Foster, Tina Johnson, William Kangas, Chuck Lawrence, Kristi Lee, Michael Matriotti, Sean McDowell, Jacquelyn Miller, Rob Rutherford, Kristen Shuyler, Jeremy Stringer, Eric Sype (for Alanna Welsh), John Weaver, Jason Wirth.

Excused: Isiaah Crawford, Chris Stipe.

Minutes taken by Rosa Hughes.

- I. Review of 1-9-12 Minutes
 - A. Minutes approved with no corrections.

- II. University Core Implementation Committee (UCIC) Updates
 - A. UCIC Workshops and Curriculum Development
 1. Previous
 - a. UCIC has held 20 faculty workshops since September.
 2. Current
 - a. There will be more this week to finalize the course documents (2 pages each), which include definitions, pedagogies, and learning objectives.
 - b. As soon as revisions are ready, the course documents will be sent out to faculty along with instructions about how to submit Core course proposals.
 - c. There is a more intensive workshop arranged on a Saturday in February, and there will be another for faculty who cannot attend on a Saturday.
 - d. There is a stipend of \$500 to support approximately 70 faculty members in Core course development.
 3. Future
 - a. UCIC will hold workshops next year on pedagogy.
 - i. Instead of survey, inquiry.
 - ii. Infusion of writing and quantitative reasoning throughout Core.
 - B. Subcommittee Work
 1. One subcommittee is handling the Core course development process and coordination with curriculum committees of schools/colleges.
 - a. Developing an online form for Core course proposals.
 - b. The school/college should review whether it meets their standards and let the Core committee decide if it meets the Core requirements.
 - c. All course proposals are due by May 15 to UCIC and UCIC will reach a decision by June 30.
 2. Another subcommittee is working on the logistics of Core implementation.
 - a. How to register.

- b. How the Core will appear on SU Online.
 - 3. A third subcommittee is focused on transferring students from the current Core to the new Core.
 - a. Transfer needs to happen very quickly between registration for Spring '13 and Fall '13.
 - b. Deans do not want the new core to increase the requirements for transfer students. The main areas of concern are Diagnostic Ultrasound, Engineering, and Business.
- C. Preliminary Section Planning
 - 1. How many course proposals does the department anticipate?
 - 2. How many sections in AY 2013-14?
 - 3. Compare to Core needs – work with deans and chairs to sort out sections, budget changes, etc.
 - 4. Ask faculty members to offer pilot sections of their new Core courses in AY 2012-13 to create visibility. Stipends will be equivalent to current Core.
- D. Additional Information
 - 1. Interim deadlines need to be set by the school/college in order to submit the courses approved by the school/college to the UCIC by May 15.
 - a. The May 15 deadline is for the course description and how it will meet learning objectives, but does not require the syllabus or reading list.
 - b. Once the syllabus and other details are developed, they will be submitted to the UCIC as well to ensure outcome assessment.
 - 2. Interdisciplinary courses do not exist under new Core, but it is unknown how many of the current ones will turn into Core courses, which could affect work units.
 - 3. Governance recommendations that were made by UCRC last year are under review by UCIC to develop recommendations of how to move forward.
- E. Other Core Concerns
 - 1. Complaints about or objections to Core course design documents.
 - 2. The requirement that Module 1 and Module 3 Social Science requirements be in different disciplines. This is difficult to advise to students.
 - 3. Difficult for faculty members to identify readings, since the textbook industry is still focused on survey style.
 - a. Need additional support (library, copyright) for faculty to put together readings.
 - b. May be especially difficult for new faculty, so some courses should be relatively generic so that new faculty can transition directly to teaching.
 - 4. How to attract senior faculty to teach in the Core.
 - a. Special topics course in their area of study with a narrow, focused interest.
 - b. Maximum of 19 students.

III. Future AcA Agenda Items

- A. Faculty Lounge
- B. Faculty Titles document

1. The increase of workload from 7 courses (with service requirement) to 8 courses (without service requirement) is a school/college level decision, not part of the Faculty Titles document.
- C. Faculty Handbook
1. Previous goal was to have the draft ready by Summer '11.
 2. Significantly delayed and now aiming to have the draft ready by Spring '13.
 3. Issues to address: definition of academic freedom, Faculty Titles document, clarity of rights and responsibilities.
- D. Ombudsperson
- E. Benefits review
- F. Feedback from schools/colleges about retirement plan change and medical benefits change.
- G. Finance Update on Global Compensation
1. Invite Jerry Huffman and Matt Phillip.
- H. VP of Finance Position
1. Interview process under way.
 2. Faculty should be involved in the interview process.
 3. Budget committee needs to be reformed when the new VP starts.