

Academic Assembly

February 2, 2015

2:05 – 3:35pm

MINUTES

Present: Jeffrey Anderson, David Arnesen, Sarah Bee, Patricia Buchsel, Terri Clark, Brooke Coleman, Lynn Deeken, Bill Ehmann, Arun Iyer, Michael Kinnamon, Kate Koppelman, Charles Lawrence, Margit McGuire, Carrie Miller, David Neel, Michael Ng, Erik Olsen, Katherine Raichle, Roshanak Roshandel, Rob Rutherford, John Strait, Dan Washburn

Minutes taken by Rosa Hughes

- I. Review of 1-26-15 Minutes
 - A. Approved with no abstentions
- II. Faculty Handbook Feedback Deadline
 - A. Request to delay the deadline (currently February 14) for faculty response to the handbook draft to April 13
 - B. Faculty Handbook Revision Committee will take faculty feedback, make edits as necessary, and return a revised draft to AcA
 - C. Motion to request revised deadline of April 13 – approved with no oppositions or abstentions
- III. Program Review Committee New Program Proposals
 - A. Motion to suspend (for this meeting) one week advance notice requirement for consideration of proposals – approved with one abstention
 - B. Humanities Minor
 1. New minor with mostly existing courses and a few new courses
 2. Only PRC concern is budget, if program grows significantly
 3. Would have been nice for the program to distinguish between humanities, humanism, and humanist
 4. Leadership and voice course lacks definition of leadership
 5. Should explicitly state that we are focused on a Western-centric humanities curriculum
 6. Motion to approve memo – approved with no oppositions or abstentions
 - C. Graduate Certificates in Software Architecture and Design, and Software Project Management
 1. For students who may or may not already have a Master's degree
 2. No new courses or faculty
 3. Concern with Project Management certificate – career viability
 - a. Geared at students who already have work experience
 - b. This field suffers from lack of standardization of terms; project managers and product managers can be the same or different positions depending on employer
 - c. Based on the recommendation of the external reviewer of seven year program review, who noted a large potential job market for graduates
 4. Motion to approve memos with a request for three-year review added – approved with no oppositions or abstentions
 - D. International Studies Departmental Honors
 1. Creating an honors track for stronger students based in an existing program
 2. Course modification – Capstone course divided into two for these students

3. Others A&S departments have experienced low enrollment in their honors track courses, some resulting in postponement of the entire track
 4. Recommend that it would be wise for the proponents of the proposal to speak with the dean about this larger issue
 5. Add comment to memo that there are course minimums that make these honors proposals difficult to run
 6. Motion to approve memo with added comment – approved with no oppositions or abstentions
- E. Master of Social Work
1. Overview
 - a. Externally accredited in year 5
 - b. Two tracks : one year track and two year track, both including field work requirements
 - i. One year track for those with a BA in Social Work
 - ii. Two year track for those with a BA in other fields
 2. Discussion
 - a. Faculty
 - i. The budget includes four new tenure track faculty and a program director (has to be a separate position to meet external accreditation requirements) – one initial line and three phased in over six years
 - ii. Very difficult to justify the faculty hires when other tenure track lines are being cut for budget – ethical consideration of cutting existing lines
 - iii. If program is self-supporting, will not “take away” other faculty lines, but the startup costs are difficult to justify during this budget climate
 - b. Field placements are difficult, but there seem to be plenty of community support
 - c. Frustration with confidentiality of Budget Advisory Committee members, these should inform our decisions here in AcA
 - i. Budget is not in the authority of AcA – allocation is up to Provost, President, Cabinet, Deans, and Board of Trustees
 - ii. Shouldn’t express frustration with this process in relationship to one program
 - iii. Bylaws do allow AcA to consider budget
 - iv. Concern that AcA is asked to make decisions about programs that have long-reaching effects without the budget information to make an informed decision
 3. Motion to approve memo
 - a. Secret ballot vote
 - b. Results: 10 approve, 2 abstain, 7 oppose – motion approved
- F. ME Educating Non-Native English Speakers (*Bob Hughes, Bethany Plett, Veronica Gerardo – Associate Director of Bilingual Programs for Seattle Public Schools*)
1. Overview
 - a. 48 credit degree
 - b. Extensive market demand analysis
 - c. Currently there is an English Language Learners (ELL) post-Bachelors certificate offered off-site through the College of Education (CoE)
 - d. Literacy program was terminated last year, now putting this program in its place
 - e. Hybrid program will be partly online and partly in person
 - f. Endorsement component that allows graduates to teach K-12 in WA state

2. Discussion
 - a. There was limited ability for CoE faculty feedback on this proposal and ongoing tension in the college over the approval process for this degree (new college curriculum committee voted 3 approve, 2 oppose, 1 abstain)
 - b. Market Demand
 - i. Some CoE faculty are concerned about market demand for graduates
 - ii. Endorsement certificate is \$5400, similar to competitors, whereas Master's would be much more
 - iii. ELL certification demand will increase 13% in the next five years according to Bureau of Labor statistics
 - iv. Need those with expertise in language components to meet new state core requirements for coaches (need the Master's and not just an endorsement to be a coach)
 - v. In Seattle, there are 132 ELL certificated teachers and 7 coaches, City of Seattle is negotiating with the union for 10 more coaches
 - vi. Alternate view from CoE faculty with Ph.D. in ELL - teachers typically do not come back for another Master's degree, so an endorsement program seems like the more viable route
 - c. Motion to table the memo for further discussion – 15 approve, 2 oppose – motion approved
- G. Graduate Certificate of Sports Sustainability Leadership
 1. Overview
 - a. One of a kind program in the country, embedded in an existing Master's program
 - b. No budgetary impact, all existing courses
 2. Discussion
 - a. Concern with the terms “sustainability” and “leadership” – seem overused across campus and lack concrete meaning
 - b. Market research lacking
 - c. Need to be discussed further
 3. Move to next meeting and invite program representatives to discuss