

College of Education

Master of Arts in Education in School Counseling- Online

APPLICATION INSTRUCTIONS AND PROCEDURES

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the [priority deadlines](#). International applicants and those with international transcripts should consult the [International Requirements Page](#), for deadlines and other requirements, as they may differ.

- Evidence of the minimum of an earned four-year baccalaureate degree from a regionally accredited institution or U.S. equivalent. Submit official or unofficial copies of transcripts, degree certificates, and exam score reports for every school attended in the last 60 semester/90 quarter credits as well as any post-baccalaureate credits. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment.
- Minimum GPA of 3.0. Applicants with less than a 3.00 GPA may apply and may be considered for probationary admission. Applicants from non-graded degree programs must submit GRE scores from the last 5 years.
- All College of Education programs require completion of the Self-Evaluation form included in the application.
- Two recommendations using the College of Education forms supplied through the application. Do not include peers, friends, or personal therapists.
- Two-page professional résumé documenting education, volunteer and professional experience.
- A two-page (maximum) letter of intent that includes goals for the program, professional goals and a response to the [Counseling Program Mission Statement](#).
- Essay responding to the following questions:

Question 1 Personal Responsibility: Learning in graduate school is not just about “getting” a grade, a credential, a pay raise, or maintaining a GPA. The majority of your learning in graduate school takes place outside of the classroom and requires that you take personal responsibility for your learning. What does taking personal responsibility for your learning mean to you?

Question 2 Professionalism: The material you will be engaging with during the program can be dysregulating. The counseling program is a professional environment and students are expected to demonstrate professional behavior at all times. What skills do you use to remain professional even when feeling upset or dysregulated?

Question 3 Social Justice: As a group, discuss what social justice means to you and what you imagine learning about social justice in the counseling program.

Question 4 Multiculturalism Scenario: Students often engage in group work in classes. Imagine a scenario where you are working in a small group and a peer pointed out a microaggression that you committed. What would you do?

Question 5 Self-Awareness, Conflict: Having a sense of psychological safety is important in a learning environment, and yet learning and growing can be uncomfortable. What do you see as the difference between feeling “safe” and feeling “comfortable” in the classroom?

Question 6 Motivation, Personal Responsibility: All students are part of a cohort, but it is your responsibility to build your community and network. How will you develop a sense of community with peers?

- Two-page professional résumé documenting education, volunteer and professional experience.
- Graduate and post baccalaureate applicants who received a baccalaureate degree or higher from Seattle University or a recognized college or university in the United States, Canada, Great Britain, Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and Tobago will not be required to submit English proficiency test scores. Students earning a degree in a country other than those listed above may provide official documentation from the degree-granting institution verifying that all instruction was in English. A minimum of three years of enrollment at the university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.

Seattle University prohibits discrimination and harassment on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology, genetic information, status as a Vietnam-era or special disabled veteran, status as a victim of domestic violence, sexual assault, or stalking, or any other basis prohibited by applicable federal, state, or local laws. Discrimination and harassment on the basis of sex includes sexual misconduct. In addition, Seattle University prohibits retaliation against any individual who makes a good faith report or otherwise provides information about discrimination, harassment, or sexual misconduct.