School of Theology and Ministry
Seattle University

Course Syllabus
STMM 556 Professional Identity and Pastoral Call - Practicum II
2006-2007

Course Information and Schedule

Fall Quarter
3 redits
Dates and Times
Two Session

Session One	A. September 29 [5:00 pm, to 9:00 pm]	
	B. September 30 [9:00 am to 3:00 pm]	
Session Two	A. May 11, 2007 [5:00 pm to 9:00 pm]	
	B. May 12, 2007 [9:00 am to 3:00 pm]	

Classroom: Consult SU-Online.

Dr. Richard Cunningham, Faculty

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Appointments: Contact by phone - voice mail or leave message with receptionist, please leave home or work phone numbers.

BASIC CLASS INFORMATION AND REQUIREMENTS:

The Student Manual - Professional Identity In Pastoral Ministry will guide your work throughout this course .

The format will build on the work done in Practicum I. Each student will work toward creating a learning covenant by the end of the class section.

Prior to our first meeting please spend time thinking and taking some notes focusing on your role as a person in pastoral ministry. How do you see yourself in the role of pastoral ministry? What are the things that excite you about that role? What are your fears or apprehensions about yourself as a pastoral minister?

Come to the first session of class prepared to discuss your insights, questions and hopes.

REQUIRED TEXTS:

The STMM 556 Professional Identity and Pastoral Call – Practicum II, Student Manual.
The Manual is available on line http://www.seattleu.edu/theomin/Fielded/fielded.asp Or, a hard copy may be purchased from "SUpercopy" If printed from the STM website it is the students responsibility to make certain pagination matches the hard copy printed edition from SUpercopy.

Text will be designed around the individual students focus or needs. You need not read the texts prior to the 1st class session as stated in the Manual on Page 35 (box #4).

GOAL AND OBJECTIVES:

The overall goal for this course is to enable Master level students to make use of the tools of critical reflection to examine their professional identity and theological understandings through the creation and implementation of a learning covenant.

The specific goals and competencies are:

1. To formulate a professional learning covenant (goal) after reflection and feedback from others.

2. To establish professional goal(s) for ministerial competence and develop practical and achievable learning covenant. To locate a mentor and or support group to work with you in the process.

3. To gain measurable appreciation for one's own gifts (abilities) and limitations or hindrances to further discover the professional identity boundaries of ministry.

4. To work within a structured group environment using the resources, insights and feedback of the group and the faculty for understanding personal and professional identity issues and sharpening ministerial effectiveness.

5. To work holistically, synthesizing theological knowledge, ministerial experience and professional identity.

6. To name and state clearly the learnings derived from the process and the covenant.

REQUIREMENTS:

1. Faithful active class attendance.

2. Participation in class which includes peer evaluations, attentiveness to the needs of ourselves and others, identification of your own learnings, prayer, faith sharing and written and oral presentations.

3. All written work submitted, as described in the student manual, is expected to meet the STM writing guidelines. Work should be typed and double spaced.

4. Dates for submitting papers will be named at the first class session.

GRADING DISTRIBUTION:

Course Requirements for a "B" grade

Class participation	30%
Written papers and timeliness	30%
Class Presentation	30%
Self evaluation	10%

Note: The nature of this course is attendance dependent. Your presence at and participation in each class session is critical and will be a major consideration in determining your grade.

Faculty reserves the rite to make changes to the syllabus prior to the first class session.