School of Theology and Ministry Seattle University

Ministerial and Theological Integration STMM 557 - 01

Course Syllabus

Course Information and Schedule

Fall Quarter 3 credits

Dates: Tuesday's, September 26 – November 28, 2006

Class Location: Hunthausen Hall, Room 160

Time: 5:45 p.m. - 8:35 p.m.

Rev. Dr. Rick Russell, Faculty

Phone: 206-324-8777 E-mail: myrtos@comcast.net

Appointments: Contact directly: e-mail, phone, or voicemail.

Please leave home and or work numbers.

Basic Class Information, Course Requirements and Texts:

Manual for Ministerial and Theological Integration, Student Course Materials (Reference: Chapter 2) contains the course description, goals / focus for Fall Quarter, course description and requirements, texts – both required and recommended and grade distribution.

The Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context of your primary work as a person doing professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of the church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore: professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging of the formation process. The formation statement found in the *Formation / Field Education Student Manual* Chapter 2, page 17, contains a succinct description of the approach used in this course.

Some Few Details:

O Unless otherwise discussed, you will need to bring enough copies of your work for each member of the class including the faculty.

- O The Integration / Learnings Paper 1 page (unless otherwise discussed) will be do one week after you have presented in class. The Integration / Learnings Paper should be accompanied by the papers critiqued by peers.
- O Permission to keep a classmates paper must be given by the author.
- O Class presentations are the occasion to invite your colleagues to participate in your learning. You need to set the tone, identifying what you want from your peers. Be specific and concrete, manage your time, and name the central issue or question you are addressing.
- The class will create norms or principles of our common life.

Things That Work Best:

- O This class is built on the profound assumption that you are a person of worth and value, you do not need to prove yourself to the faculty, one another or even to God.
- O Participation in class includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.
- Questions are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your self, your work, and your theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.
- A due sense of accountability for your ministerial placement, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to God and self in a sustained fashion.
- A journal is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / movies/ books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.
- In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.
- All written work is expected to meet the STM writing guidelines.

Grades:

Course Requirements for a "B" grade – detailed description found in Chapter 3

Class participation and Regular attendance

Completion of written work

Feedback / Evaluation

Evidence of assigned reading - Quarter focus - Chapter 2

To receive an "A" grade: "...an outstanding achievement in these areas."

Papers: Unless otherwise noted papers are to be distributed electronically to peers and faculty 2 days prior to presentation. <**Sunday by 6 p.m.>**

Overview of Fall Assignments:

- 1. Internship Job Description can be revised at the beginning of each quarter.
- 2. Personal and Professional Goals presented or revised
- 3. Papers 3 primary papers
 - □ 2-Critical Incident [p.68] (2 pages) & Integration/ Learning paper [p.80] (1 page) your experience in ministry as it relates to your internship and your vocation your experience of professionalism and growth as a pastoral person
 - □ 1-Verbatim [p.70] (4 to 6 pages) and Integration/ Learning paper [p.80] (1 page)
 A significant event, which is focused on your internship
- 4. Reading
 - ☐ **Required Reading**: as described on pages 26-27 of the Student Manual.
- 5. Leadership
 - a. Prayer. Time Keeper
 - b. Last class session Closing Ritual
 - c. Book Conversation class presentation of chapters in Gula, *Ethics in Pastoral Ministry*; or Whitehead, *Method in Ministry*.
- 6. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter paper and returned to presenters.
- 7. Feedback all due the last day of class
 - a. Self Reflection paper to include:
 - i. Key learnings,
 - ii. At this point in the class, what does Theological Reflection Mean to you,
 - iii. Goals personal and professional,
 - iv. Competencies assessed student manual p. 19-24.
 - b. Peer feedback
 - c. On-site Supervisor feedback form see manual [p. 87].
 - d. ½ page feedback on instructor
 - e. ½ page feedback on internship site
 - f. STM course evaluation distributed last 15 minutes of last session of class.
- 8. Meet for 1 hr with Faculty the week of November 6th for a conversation which focus on:[student responsible for scheduling]
 - a. Identify core learnings name affirmations and challenges for your self.
 - b. Name learnings from the course.
 - c. What you do not understand.
 - d. Demonstrate elementary understanding of Theological Reflection.

Course Outline and Assignments

Session 1: Tuesday, September 26, 2006

| Class Agenda: | | | | | | |
|--|---|---|-----------------------|----------|---------------------------|--|
| Prayer: | Rick | _ Time Keeper: | Snack | : | Rick | |
| Review Sylli Journal writi Sign up for a The Manual Next week's | uainted bout the Cl roach to c site Superv group guid abus ang as a too assignmen - review c assignme Informati | lass visor elines and principles of ol for reflection ts – prayer, timekeeper | · | ovenant) |) | |
| 2. Arr | ange any | ner address/e-mail/ phon changes in the assignme se changes. | | d notify | everyone in the class and | |
| Session 2 | : Tue | <mark>sday, October</mark> | 3, 2006 | | | |
| Class Agenda: Prayer/Check | k-in/Closu | ıre: Tir | me Keeper: | | Snack: | |
| Prayer | | | | | | |
| Issues or Qu | uestions – | Group principles | | | | |
| Questions fi | rom Manı | ual reading | | | | |
| Didactic / Conversation : About Feedback: What happens when giving and receiving? | | | | | | |
| Internship - | - Presenta | tion – What? Who? Wh | y? Where? [10 min eac | ch] | | |
| | | professional, [15 min ea present; No's 2,4,6,8 r | | k. | | |
| 1 | | | 2 | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Session 3: Tuesday, October 10, 2006

| Class Agenda: Prayer/Check-in/Closure: | Time Keeper: | Snack: |
|--|---|-----------------------------|
| Prayer | | |
| Issues or Questions – Group princ | iples | |
| Questions from Manual reading | | |
| Goals – personal and professional, No's 2,4,6,8 will present No' | [15 min each] s 1,3,5,7 will respond – give feedb | pack. |
| 1 | 2 | |
| 3 | 4 | |
| 5 | 6 | |
| | | |
| | ry – Chapter 1 & 2 Presenters lead | |
| 1 | 7 | |
| Debrief / Closure Session 4: Tuesday, O Class Agenda: Prayer/Check-in/Closure: | , | Snack: |
| Questions and or issues | | |
| Goals – personal and professional Directions: {Odd numbers re | 15 min each. (If not presented in the spond to even and vise versa) | ne last class session). |
| 5 | 6 | |
| 7 | 8 | |
| Book review and Presentation: Whitehead, Method in Minist | ry –Chapter 3 &4. Presenters lea | d discussion [15 to 20 min] |
| 2 | 3 | |
| Conversation: Gilead | | |
| Discuss Assignment: – Critical In Didactic / Discussion: What is Th Debrief / Closure | | |

Session 5: Tuesday, October 24, 2006

| Class Agenda: Prayer/Check-in/Closure: Time K | eeper: Snack: |
|--|---|
| Questions and or issues | |
| Discussion: The Verbatim as a way to get to Theo | logical Reflection. |
| Critical Incident Presentation #1 [15 min each] | |
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |
| Responders - All asking one question / obse | ervation first round |
| Debrief / Closure | |
| Session 6: Tuesday, October 31 | . <mark>, 2006</mark> |
| Questions and or issues Conversation: How are we doing? Critical Incident Presentation #2 [15 min each] 3. Book review and Presentation: | , 2 & 4 Presenters lead discussion [15 to 20 min] |
| Debrief / Closure | 0. |
| Session 7: Tuesday, November | <mark>7, 2006</mark> |
| Questions and or issues Critical Incident Presentation #2 [15 min each] | Snack: |
| | 8 |
| Book review and Presentation: Whitehead, <i>Method in Ministry</i> – Chapter 5 4. | Presenter leads discussion [15 to 20 min] |
| Verbatim Presentation [25 min each] 1. | 2 |

Session 8: Tuesday, November 14, 2006

| Class Agenda: | Time Vermon | Crosler |
|---|-----------------------------|---------------------------|
| Prayer/Check-in/Closure: | _ Time Keeper: | Snack: |
| Questions and or issues Discussion: Feedback Forms | | |
| Critical Incident Presentation #2 [15 m | in each] | |
| 1 | 2 | |
| Verbatim Presentation [25 min each] | 4 | |
| 3 | 4 | |
| Book review and Presentation: Whitehead, Method in Ministry -C 5. | | discussion [15 to 20 min] |
| Debrief / Closure | | |
| Note: Schedule an appointment with Facult | ty the week of November | 6 th . |
| Session 9: Tuesday, Nove | mber 21, 2006 | |
| Class Agenda: | | |
| Prayer/Check-in/Closure: | _ Time Keeper: | Snack: |
| Questions and or issues | | |
| Verbatim Presentation [25 min each] | | |
| 5 | 6 | |
| 7 | 8 | |
| Book Discussion: Parker Palmer, <i>Let Yo</i> Debrief / Closure | our Life Speak – led by Fa | eculty. |
| Session 10: Tuesday, Nov | <mark>ember 28, 2006</mark> | i |
| Class Agenda: | | |
| Peer Feedback Ritual and Closure Use handout as guide | | |
| □ prepare ritual with break/snack | | |
| Planning Team: | 1. | |
| a | _ D | |
| | _ d | |
| Feedback Discussion Next Ouarter | | |
| Closure | | |

Subject to Revision prior to class – Instructor will have available copies of syllabus on the first day of class.