

School of Theology and Ministry
Seattle University
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Spring Quarter 2009

STMC 557 Pastoral Counseling Practicum III
Mondays 1:30PM-5:30PM
Hunthausen 160

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Required Texts:

American Psychiatric Association. *Diagnosis and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM IV-TR)*. Washington, D.C., 2000.

Thomson PDR Staff. *PDR Drug Guide for Mental Health Professional, 3rd Edition*. Montvale, NJ. Thomson, 2007.

Recommended:

Gregory, Robert. *Psychological Testing: History, Principles, and Applications (5th Edition)*. Allyn & Bacon, 2006.

Keltner, Norman and David G. Golks. *Psychotropic Drugs (4th Edition)*, Mosby, 2005. This book is useful because it is organized by diagnoses and then discusses the appropriate medications, while the PDR is standard format of listing drugs and then uses.

Course Description & Goals; Purposes and Objectives: Described in the Practicum/Internship Manual. The special issues in P III are psychotropic medications and psychological testing.

Requirements:

Attendance and participation: Most of the learning in this class is from participation in class. Missing more than one session will endanger your completion.

Presentations: You will *formally present* a case approximately every other week, with a written Comprehensive Pastoral-Clinical Assessment (CPCA) given to the Instructor. Be prepared to also talk in the format of the Current Experience of the patient, the Life Experience that has shaped the current, and your hypotheses of what would be

Healing Experience. You will present *intakes* briefly, as well as *vignettes* of issues that come up with cases.

Paper: You will present a case with a more extensive CPCA during the sixth session or after. This case will also serve to demonstrate your knowledge of psychotropic medications and psychological testing by reporting your thinking regarding the possible use of specific various tests for assessment, and of the spectrum of medications for assisting treatment. During your presentation (in sixth, seventh, eighth or ninth session), you will also present two different videotaped segments of sessions to illustrate particular interactions between you and the patient that you feel especially demonstrate the way that you work. *Papers are due to the instructor at the beginning of the sixth session (May 4).* Distribute this paper to the class members at least three days prior to the presentation. In all communications, make certain that patient's identity is well disguised.

This is a particular opportunity to demonstrate your skills indicated as goals for Practicum III competence in the Practicum Manual.

Evaluation/Grading: Your class presentations and participation will make up 70% of your grade, the paper and its presentation will be 30%. In addition to grade, you will be evaluated for your clinical practice on the Criteria for Work With Clients and the Criteria for Use of Supervision published in the Manual.

Course Schedule: We will spend up to one hour of each class on the special topics of medication and assessment instruments. We will then review intakes briefly, do three (?) formal presentations, and have some time for clinical vignettes that are interesting/confusing to you.

First session be prepared to review your current cases, un-presented intakes, and one formal case presentation. Also, to state your particular learning goals for the term.

On the final session of the term you will present a statement of what you have learned/how you have grown this term, and your goals for next.