

## **Military Science**

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### **Objectives**

To prepare academically and physically qualified college women and men for the rigor and challenge of serving as officers in the United States Army, on active duty or in the National Guard or Reserve. To that end, the program stresses service to country and community through the development of values, attributes, skills and actions necessary for success as a leader.

### **The Program**

The program complements the historical mission of Seattle University in teaching and learning, education for values, preparation for service, and growth of person. Through elective courses, students are exposed to a rigorous curriculum where they learn vital leadership and management skills unique to Military Science. It is multifaceted with distinctive sub-elements to meet individual needs and requirements. For example, ROTC is traditionally a four-year program, but individuals with prior service, members of Reserve or National Guard units, participants in high school JROTC, and summer Leader's Training Course attendees may complete the program in two years or less. Normally, all students participate in one class day per week (two to three hours), one workshop (leadership lab) per quarter, and one overnight field exercise per quarter. Physical fitness of all cadets is closely monitored.

The program allows for scholarship assistance for selected students, a monthly stipend for all scholarship and third and fourth year students, and attendance at confidence-building courses during the summer: Air Assault School, Airborne School, and lieutenant summer internships. For specifics about the program, please contact the Professor of Military Science. High school seniors interested in applying for four-year scholarships must submit applications. Undergraduate and graduate students with at least two years remaining may be eligible to apply for three-year and two-year scholarships.

### **Financial Assistance**

Cadets may receive financial assistance in a number of forms: two-, three-, and four-year scholarships that are awarded by the Department of the Army annually. Scholarships pay full tuition, book and mandatory fees, are enhanced by room and board grants provided by Seattle University, and pay a monthly stipend for living expenses. Non-scholarship benefits include a monthly stipend and other benefits available through participation with the National Guard or Reserve.

### **Commissioning Requirements**

To be commissioned in the United States Army, students must complete the military science curriculum, including successful completion of the four-week Leader Development and Assessment Course at Fort Lewis, Wash., the summer prior to the last academic year.

### **The Curriculum**

The curriculum is designed to prepare students to become leaders by instilling and developing leader values, attributes, skills, and actions. Behavioral development occurs through course work in the areas of professional military education (PME) and military skills/professional knowledge.

PME requirements are met through the student's course of academic studies and attainment of a baccalaureate degree; completion of the Military Science Advanced Course (MLSC 301, 302, 303, 401, 402, 403) and the Leader Development and Assessment Course (MLSC 314).

Military skills and professional knowledge provide a foundation in such areas as leadership theory, ethics, roles, and responsibilities of the officer in military operations. Military skills are developed during the conduct of leadership workshops and quarterly field training exercises. In addition, the evolution of warfare and military theory with a particular emphasis on the place of military institutions in society is included.

Leadership development occurs both in and out of the classroom by placing students in a variety of leadership positions. Oral presentations and writing requirements are incorporated in all classes as another means of developing these important communication skills.

### Basic Course

The term Basic Course refers to first and second year courses. MLSC 101, 102, 103, 201, 202, and 204, which are designed for beginning students who want to qualify for entry into the Advanced Course and for those students who may want to try military science without obligation. A number of popular or challenging extracurricular activities can be associated with these courses. A student can also qualify for entry into the Advanced Course by completing MLSC 215 Leader's Training Course.

#### 1st year

MLSC 101, 102, and 103 ..... 6

#### 2nd year

MLSC 201, 202, 204 ..... 6

MLSC 217 ..... 2

### Advanced Course

#### 3rd year

MLSC 301, 302, 303 ..... 9

MLSC 314 ..... 1 to 5

#### 4th year

MLSC 401, 402, and 403 ..... 9

**NOTE:** Special topics or independent study courses may be substituted for some courses listed above with the approval of the Professor of Military Science.

### Non-matriculated Students

Students attending local community colleges are able to take freshman and sophomore level classes (see Basic Course descriptions) through a cross enrollment agreement with Seattle University. This can be a great way for students to try ROTC without a significant financial commitment while still attending community college. Contact the Military Science Department for details and the cost of the class. (MLSC 101M, 102M, 103M, 201M, 202M, 204M).

## Military Science Basic Courses

- MLSC 101 Foundations of Leadership ..... 2**  
 Introduces students to issues and competencies that are central to a leader's responsibilities, establishing a framework for understanding leadership, ethics, and values. The course addresses personal development through life skills training in fitness and time management. Students will develop their own unique leadership style through support of the Seattle University Children's Literacy Project. Students apply, practice, and experience leadership principles in a service-learning environment by forming and leading a non-profit corporation for the purpose of providing tutoring services to local community elementary and middle schools. Students participate in regular reflection exercises and 360 degree leadership feedback geared toward personal and team leadership development.
- MLSC 102 Basic Leadership I ..... 2**  
 Expands upon the fundamentals introduced in the previous term by focusing on communications, leadership, and problem solving. Personal development continues through life skills lessons in problem solving, goal setting, interpersonal and cross-cultural communication skills, and assertiveness skills. Students will also learn land navigation skills required to be successful during the winter Leadership Lab. The course will allow students to continue to develop their own unique leadership style through support of the Seattle University Children's Literacy Project begun in MSLC 101.
- MLSC 103 Basic Leadership II ..... 2**  
 Continues the development of leadership fundamentals by focusing on concise written and oral communication skills. Students will be required to complete several written projects and conduct an in-class presentation. The course will also focus on small unit tactics needed to be successful during the spring Leadership Lab. Students will continue to develop their own unique leadership style through support of the Seattle University Children's Literacy Project begun in MLSC 101.
- MLSC 196 Directed Study ..... 1 to 6**
- MLSC 201 Leadership in Organizations ..... 2**  
 Focuses on an experiential examination of leadership, decision-making, and group process with an emphasis on teambuilding, motivation, communication, creative problem-solving, and planning and organizing. Through the Center for Service and Community Engagement, students apply, practice, and experience leadership principles in a service learning environment. They form and lead an organization for the purpose of providing support to a local non-profit agency. Students are asked to reflect upon their actions and those of others.
- MLSC 202 Leadership and Teamwork ..... 2**  
 Explores issues and competencies that are central to a leader's responsibilities, establishing a framework for understanding leadership, ethics, and values. Experiential learning activities necessitate students make decisions under stress and simulated risk as a small group leader. There is a continuation of the service-learning project from MLSC 201. Students are identified as class leaders in order to plan, resource, and execute the service-learning project.
- MLSC 204 Leadership Studies in American Military History ..... 2**  
 Studies leaders and battles throughout history with an emphasis on 18th through 21st century United States military history. Through a comprehensive study of the principles of modern warfare, students are challenged to identify leadership traits that fostered success on the battlefield, with a goal of understanding the uniqueness of the American military experience. Additional emphasis is put on current affairs, recent military innovations and issues related to the global war on terrorism. The course remains a conduit for the continuation of the service-learning project started in MLSC 201.

<b>MLSC 215</b>	<b>Leader's Training Course</b> .....	<b>1-5</b>
A four-week basic leadership development practicum which utilizes both indoor and outdoor experiential activities to help students develop and practice the fundamentals of effective team building and leadership. Students develop leadership skills through exposure to interactive personal and group experiences, with an emphasis on building trust, setting and evaluating goals, group problem solving, and effective interpersonal communications. Students participate in regular reflection exercises and 360 degree leadership feedback geared toward personal and team leadership development. The course is conducted at Fort Knox, Kentucky, and all travel, lodging and meals are paid.		
<b>MLSC 217</b>	<b>Physical Conditioning I</b> .....	<b>2</b>
A physical fitness conditioning program designed to develop muscular strength and cardiovascular endurance. Students are introduced to the physical fitness standards of the U.S. Army.		
<b>MLSC 219</b>	<b>Physical Conditioning II</b> .....	<b>1</b>
A physical fitness conditioning program designed to further develop muscular strength and cardiovascular endurance.		
<b>MLSC 291-293</b>	<b>Special Topics 1 to 5</b>	
<b>MLSC 296</b>	<b>Directed Study</b> .....	<b>1 to 5</b>

## Military Science Advanced Courses

<b>MLSC 301</b>	<b>Leadership and Problem Solving I</b> .....	<b>3</b>
Students plan, conduct risk management, and lead a variety of training events, to include physical training sessions and leadership labs. Students learn and apply advanced map reading skills through practical exercises. Students conduct a Confidence Course and Obstacle Course at Fort Lewis, Wash., testing reasoning, problem-solving, and teambuilding. Students receive direct written and verbal feedback of their leadership abilities from faculty and senior cadets. Students are introduced to and conduct written self-assessment focusing on their leadership by utilizing the Army leadership attributes, skills, and actions assessment process. Prerequisites: MLSC 215 or six courses from MLSC 100- and 200-series; or by permission of instructor.		
<b>MLSC 302</b>	<b>Leadership and Problem Solving II</b> .....	<b>3</b>
Students continue study in self-assessment, physical training, and map reading. Students learn land navigation and conduct practical exercises at Fort Lewis, Wash., during day and limited visibility conditions. Students are introduced to small-unit tactics and are evaluated on planning and conducting small-unit tactical training. The course builds upon the student's reasoning and problem-solving abilities by introducing stress and variables to the situation. Students learn the Combat Orders process and apply the process by giving written and oral orders. Students continue written self-assessments and receive verbal and written feedback from faculty and senior cadets. Prerequisites: MLSC 302; or by permission of instructor.		
<b>MLSC 303</b>	<b>Leadership and Ethics</b> .....	<b>3</b>
Students examine the role communications, values, and ethics apply to effective leadership. Emphasis is placed on improving written and oral communication abilities, small unit tactics, group problem solving, and effective interpersonal skills. Students apply what they have learned throughout the school year during Situational Training Exercises conducted at Fort Lewis, Wash., while leading a squad. Students continue to develop leadership skills to prepare them for the Leader Development and Assessment Course during the summer. Students continue written self-assessment and receive verbal and written feedback from faculty and senior students. Prerequisites: MLSC 301, 302; or by permission of instructor.		

<b>MLSC 314</b>	<b>Leader Development and Assessment Course .....</b>	<b>1 to 5</b>
A four-week advanced leadership development practicum which utilizes both indoor and outdoor experiential activities to help students develop and practice effective teambuilding and leadership. Students develop leadership skills through exposure to interactive personal and group experiences, with an emphasis on building trust, setting and evaluating goals, group problem solving, and effective interpersonal communications. Students participate in regular reflection exercises and 360 degree leadership feedback geared toward personal and team leadership development. The course is conducted at Fort Lewis, Wash., and all travel, lodging and meals are paid.		
<b>MLSC 391-393</b>	<b>Special Topics .....</b>	<b>1 to 5</b>
<b>MLSC 396</b>	<b>Directed Study .....</b>	<b>1 to 5</b>
<b>MLSC 401</b>	<b>Leadership and Management I .....</b>	<b>3</b>
Students receive instruction about officership in the Army profession by identifying personal career choices and accession into the Army as a lieutenant. The student is introduced to Army Operations by learning and exercising Army Training Management to include planning, briefing, and exercising large-scale training activities as the commanders and staff of the Cadet Battalion. Students are introduced to the Army command and staff organization and individual responsibilities therein. Leadership counseling—to include personal, crisis, officer evaluation reports, and the junior leader development program—is taught and exercised. Prerequisites: three courses from MLSC 300-series; or by permission of instructor.		
<b>MLSC 402</b>	<b>Leadership and Management II .....</b>	<b>3</b>
Students focus on personal leadership processes, organizational development and physical well-being. Other areas of emphasis are learning assertiveness techniques in communicating, organizing and conducting meetings, and stress management. Leadership theory, as well as organizational culture, values, and change is presented. Cadets continue their experiential leadership training by leading and managing the Cadet Battalion. Prerequisites: MLSC 401; or by permission of instructor.		
<b>MLSC 403</b>	<b>Officership .....</b>	<b>3</b>
Transitioning to Lieutenant, leadership synthesis and preparation to attend the Basic Officer Leader Course II and III. This final course of the Military Science IV year reviews required leadership knowledge, Army culture, and military training skills necessary to enter the Army as a commissioned officer. Cadets continue their experiential leadership training by leading and managing the Cadet Battalion. Prerequisites: MLSC 402; or by permission of instructor.		
<b>MLSC 491-493</b>	<b>Special Topics .....</b>	<b>1 to 5</b>
<b>MLSC 496</b>	<b>Independent Study .....</b>	<b>1 to 5</b>