School of Theology and Ministry Seattle University

Ministerial and Theological Integration STMM 557 - 01

Course Syllabus

Course Information and Schedule

Fall Quarter 3 credits

Dates: Tuesdays', September 30 – December 9, 2008

No Class – November 11, 2008

Class Location: Hunthausen Hall, Room 150

Time: 9:00 am - Noon

Dr. Richard Cunningham, Faculty

Office: Hunthausen Hall – Room 216

Phone: 206.296.2101 E-mail: drdick@seattleu.edu Receptionist 206.296.5330

http://www.seattleu.edu/theomin > Field Education

Appointments: Contact directly: e-mail, phone, or voicemail. Please leave home and or work numbers.

Basic Class Information, Course Requirements and Texts:

Manual for Ministerial and Theological Integration, Student Course Materials (Reference: Chapter 2) contains the course description, goals / focus for Fall Quarter, course description and requirements, texts – both required and recommended and grade distribution.

The Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context of your primary work as a person doing professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of the church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore: professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging the formation process. The formation statement found in the *Formation / Field Education Student Manual* Chapter 2, and contains a succinct description of the approach used in this course.

Some Few Details:

- O Unless otherwise discussed, you will need to bring enough copies of your work for each member of the class including the faculty.
- O The Integration / Learnings Paper 1 page (unless otherwise discussed) will be do one week after you have presented in class. The Integration / Learnings Paper should be accompanied by the papers critiqued by peers.
- O Permission to keep a classmates paper must be given by the author.
- O Class presentations are the occasion to invite your colleagues to participate in your learning. You need to set the tone, identifying what you want from your peers. Be specific and concrete, manage your time, and name the central issue or question you are addressing. Do not read a paper to the class, in many cases your peers have already read your paper.
- O The class will create norms or principles of our common life.

It is not how far you swim; it is how you swim far.

Things That Work Best:

- O This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even to God.
- O Participation in class includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.
- Questions are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your self, your work, and your theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.
- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to God and self in a sustained fashion.
- A journal is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.
- O In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.
- All written work is expected to meet the STM writing guidelines.

The Questions we ask shape our destiny

Rev. Martin Luther King

Grades:

Course Requirements for a "B" grade – detailed description found in Chapter 3

Class participation and Regular attendance

Completion of written work

Feedback / Evaluation

Evidence of assigned reading - Quarter focus - Chapter 2

To receive an "A" grade: "...an outstanding achievement in these areas."

Papers: Unless otherwise noted papers are to be distributed electronically to peers and faculty 3 days prior to presentation. <Sunday – 6:00pm>

Overview of Fall Assignments:

- 1. Internship Job Description can be revised at the beginning of each quarter.
- 2. Personal and Professional Goals presented or revised
- 3. Papers 3 primary papers
 - □ 2-Critical Incident [p.76] (2 pages) & Integration/ Learning paper [p.87] (1 page) your experience in ministry as it relates to your internship and your vocation your experience of professionalism and growth as a pastoral person
 - □ 1-Verbatim [p.78] (4 to 6 pages) and Integration/ Learning paper [p.87] (1 page)
 A significant event, which is focused on your internship
- 4. Reading
 - ☐ **Required Reading**: as described on pages 26-27 of the Student Manual.
- 5. Leadership
 - a. Prayer, Time Keeper
 - b. Last class session Closing Ritual
 - c. Book Conversation read and select 1 for presentation

Gula, Ethics in Pastoral Ministry; Ch1,2 and 4.

Grahham, Walton, & Ward Theological Reflection: Methods [selected Chapters]

Robinson. Gilead

Parker: Let Your Life Speak

- 6. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter paper and returned to presenters.
- 7. Feedback all due the last day of class
 - a. Self Reflection paper to include: [A full description will be distributed in week 8]
 - i. Key learnings,
 - ii. At this point in the class, what does Theological Reflection Mean to you,
 - iii. Goals personal and professional,
 - iv. Competencies assessed student manual p. 19-23.
 - b. Peer feedback
 - c. On-site Supervisor feedback form see manual [p. 95].
 - d. ½ page feedback on instructor
 - e. ½ page feedback on internship site
 - f. STM course evaluation distributed last 15 minutes of last session of class.
- 8. Meet for 1 hr with Faculty the week of <u>October 27th</u> for a conversation which focus on:[student responsible for scheduling]
 - a. Identify core learnings name affirmations and challenges for your self.
 - b. Name learnings from the course.
 - c. What you do not understand.
 - d. Demonstrate elementary understanding of Theological Reflection.

Course Outline and Assignments

Session 1: Tuesday, September 39, 2008

Class Agenda: Prayer: Dick Time Keeper:	Snack: <u>Dick</u>
Prayer and Welcome Getting Acquainted Questions about the Class Faculty Approach to class Role of On-site Supervisor Identifying group guidelines and principles of ou Review Syllabus Journal writing as a tool for reflection Sign up for assignments – prayer, timekeeper (sr	ır common work
The Manual – review contents Next week's assignments – Goals etc. Exchange of Information Form - Distributed Prayer - Closure	
faculty of those changes.	as you choose. s with each other and notify everyone in the class and nversations / book reviews, etc. are approximations and
Session 2: Tuesday, October 7	<mark>7, 2008</mark>
Class Agenda:	
Prayer/Check-in/Closure: Time	Keeper: Snack:
Prayer	
Issues or Questions – Group principles	
Questions from Manual reading	
Didactic / Conversation : About Feedback: Wh	at happens when giving and receiving?
Internship – Presentation – What? Who? Why?	
-	
Goals – personal and professional, [15 min each	
1	2
3	4
5	6
Didactic / Discussion: What is Theological Ref	lection – Where are we going?
Debrief / Closure	

Session 3: Tuesday, October 14, 2008

Class Agenda: Prayer/Check-in/Closure:	Time Keeper:	Snack:
Prayer		
Issues or Questions – Group princ	ciples	
Questions from Manual reading		
Goals – personal and professional	, [15 min each] <u>as needed</u>	
	ard Theological Reflection: Metho	ods [Introduction—[20 minutes]
1		
Grahham,Walton, & Wo	ard Theological Reflection: Metho	ods [Chapter 1 – 20 minutes]
2		
Debrief / Closure ession 4: Tuesday, C	October 21 2008	
•	21, 2000	
ass Agenda: Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues		
Goals – personal and professional	15 min each. (If needed).	
Book Review and Presentation / Gula, Ethics in Pastoral Min	Conversation: histry – [Chapters 1 & 2] [about 20	0 min]
3		
Discuss Assignment: – Critical In	ncident	
Didactic / Discussion: What is The	neological Reflection?	
Conversation:		
Debrief / Closure		

Note: Schedule an appointment with Faculty the week of October 27th.

Session 5: Tuesday, October 28, 2008

Class Agenda:	
Discussion: The Verbatim as a way to get to Theological Reflection. Critical Incident #1 Presentation [20 min each] 1	Snack:
Critical Incident #1 Presentation [20 min each] 1	
Critical Incident #1 Presentation [20 min each] 1	
1	
3	
5	
Debrief / Closure Session 6: Tuesday, November 4, 2008 Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Session 6: Tuesday, November 4, 2008 Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Session 6: Tuesday, November 4, 2008 Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Session 6: Tuesday, November 4, 2008 Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3	
Class Agenda: Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Prayer/Check-in/Closure: Time Keeper: Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Questions and or issues Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3	Snack:
Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	Shack.
Conversation: How are we doing? Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Critical Incident #2 Presentation [20 - min each] 3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
3 4 5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
5 Book Review and Presentation / Conversation: Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Book Review and Presentation / Conversation: Gula, <i>Ethics in Pastoral Ministry</i> – [Chapter 4 – about 20 min]	
Book Review and Presentation / Conversation: Gula, <i>Ethics in Pastoral Ministry</i> – [Chapter 4 – about 20 min]	
Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
Gula, Ethics in Pastoral Ministry – [Chapter 4 – about 20 min]	
5	
	

No Class Tuesday -November 11th - Veterans Day

Session 7: Tuesday, November 18, 2008

Class Agenda:		
Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues		
Critical Incident #2 Presentation [2	20 min each]	
6		
Verbatim Presentation [20 min each]]	
1.	2.	
5		
Book Review and Presentation: Gilead – What stands out in the	e 1 st half of the book????	
4		
Debrief / Closure		
Debrier / Closure		
Session 8: Tuesday, No	<mark>vember 25, 2008</mark>	
Session 8: Tuesday, No	vember 25, 2008	
•	vember 25, 2008	
•	,	Snack:
llass Agenda:	,	Snack:
Class Agenda: Prayer/Check-in/Closure:	,	Snack:
Class Agenda: Prayer/Check-in/Closure: Questions and or issues	Time Keeper:	Snack:
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1	Time Keeper: 5 min each]	
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1	Time Keeper: 5 min each]	
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1 1 Verbatim Presentation [20 min each]	Time Keeper: 5 min each] 2	
Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1 1. Verbatim Presentation [20 min each] 3.	Time Keeper: 5 min each] 2 4	
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1 1 Verbatim Presentation [20 min each]	Time Keeper: 5 min each] 2 4	
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1 1 Verbatim Presentation [20 min each] 3	Time Keeper: 5 min each] 2 4	Snack:
Class Agenda: Prayer/Check-in/Closure: Questions and or issues Discussion: Feedback Forms Critical Incident #2 Presentation [1 1. Verbatim Presentation [20 min each] 3. 6. Book Review and Presentation:	Time Keeper:	

Note: Schedule an appointment with Faculty the week of November $\boldsymbol{6}^{th}$.

Thanksgiving Break

Session 9: Tuesday, December 2, 2008

Class Agenda:		
Prayer/Check-in/Closure:	Time Keeper:	Snack:
Peer Feedback Ritual and Clos Use handout as guide include reflection on Pa prepare ritual with brea	arker Palmer , Let Your Life Speak	
Planning Team:		
a	b	
c	d	
Feedback Discussion Next Quarter		
Closure		

To show great love for God and our neighbor we need not do great things.

It is how much love we put in the doing that makes our offering something beautiful for God

Mother Teresa of Calcutta

Subject to Revision prior to class – Instructor will have copies of syllabus on the first day of class.

8/25/2008