

School of Theology and Ministry
Seattle University
901 12th Avenue, PO Box 222000
Seattle, WA 98122-1090
Syllabus subject to change, if needed.

STMA 510 – Theology of Eucharist 3 credits

Fall Quarter, 2009

Tuesdays – 9:00 am – 11:50 am; Hunthausen 100

Pre-requisite: STMM 505 or equivalent

Instructor: Paul Janowiak S.J. (janowiak@seattleu.edu)

Office: Hunthausen 220; 296-2534

Office Hours; Wednesday and Thursday mornings
and by appointment

Required Texts:

Power, O.M.I., David N., *The Eucharistic Mystery: Revitalizing the Tradition* (NY:Crossroad, 1992; currently out of print and readily available used)

Hunsinger, George, *The Eucharist and Ecumenism: Let Us Keep the Feast* (Cambridge: Cambridge University press, 2008)

Thurian, Max (brother of Taizé), *The Mystery of the Eucharist: an Ecumenical Approach* (Grand Rapids, MI: Eerdmans Pub. Co., trans. Emily Chisholm, 1983; currently out of print and readily available used)

Mitchell, Nathan, *Real Presence: The Work of Eucharist* (Chicago: LTP, 2001)

Required Articles on Angel:

Kilmartin, S.J., Edward J., “The Catholic Tradition of Eucharistic Theology: Towards the Third Millennium” in *Theological Studies* 55 (1994), 405-457.

Daly, S.J., Robert J., “Eucharistic Origins: From the New Testament to the Liturgies of the Golden Age” in *Theological Studies* 66 (2005), 3-22.

Evdokimov, Paul, “The Eucharist – Mystery of the Church,” chapter in *In the World, Of the Church: A Paul Evdokimov Reader*, ed. and trans. Michael Plekon and Alexis Vinogradov (St. Vladimir’s Seminary Press, 2001), 243-270.

Sibley, Jr., Laurence C., “The Church as Eucharistic Community: Observations on Calvin’s Early Eucharistic Theology (1536-1545),” in *Worship* 81, no. 3 (May, 2007), 249-267.

Koenig, Sarah, “This is My Daily Bread: Toward a Sacramental Theology of Evangelical Praise and Worship,” in *Worship* 82, no. 2 (March, 2008), 141-161.

Official ecclesial or theologians’ statements from your denomination (e.g. *Catechism of the Catholic Church*, Episcopal, Lutheran, Presbyterian, Methodist and other documents); this will help for the final paper. Supplemental texts and materials may be provided as well.

Course Content and Scope: This course will examine the history and theology of the celebration of the memorial of Christ’s death and Resurrection, and the relationship of the Eucharistic Mystery to practice and devotion. This will include its theological meaning(s), the roots of ecumenical divergence, and the growing convergence in past decades. Special attention will be given to the

issues of Christ's "real presence" in the sacrament, Eucharistic sacrifice, the pneumatological dimensions of ecclesial worship of Eucharist, Eucharist and its ministers, and the ethical dimensions of sacramental memorial "through him, with him, and in him, in the unity of the Holy Spirit."

Throughout the study, we will ask how the Eucharistic table can become the place where Christians express and celebrate their unity with Christ and one another, broken and poured out in love for the world. Hopefully, we will deepen our love and reverence for the Mystery Christ has enjoined upon us, which led the Anglican theologian Dom Gregory Dix to ponder: "Was ever another command so obeyed?"

Course Requirements and Evaluation: Students in this advanced class are expected to **read the materials assigned and participate actively** in the shared discussion each week. Learning to struggle with the text and to ask the right questions and to listen to alternative perspectives makes this a communal learning process. I need you to demonstrate that you are familiar with the reading and that you can engage all of us in discussion. **It follows from this that attendance affects the final grade. If you expect that you will be missing a number of classes due to outside commitments, this is not the quarter to take this class.** Kindly contact me if you are missing class, with a plan on how you will acquire the material and discussion for the session in question.

I would ask that everyone **sign up for one session to provide focusing questions and issues** that pertain to the week's topic. These would be e-mailed to us the day before class. I would also expect that person to help me in facilitating the class discussion.

Finally, I would ask that you write **a final paper of ten pages** on some aspect of the Theology of Eucharist we have covered that most captured your imagination, challenged your prevailing paradigm, or promises to shape your liturgical practice and ministry in the future. Clearly outline the issue and engage it with your own experience and that of your ecclesial tradition. It may help to look at seminal statements or theologians from your own tradition which attempt to clarify the role of Eucharist in the life of your faith community. Please edit your work, as expression and readability will affect the grade. Please consult the *Handbook for Writers* (Troyka and Hesse) for guidelines and formats. These papers are due to me **no later than Monday, December 7, 2009**. I ask that you be responsible in this, so that I can be responsible to my own commitments. Thank you.

Some STM shared values we will share:

- **Academic Honesty:** The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.
- **Students with Disabilities:** If you have, or think you may have, a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296.5740.

Course Outline

Class #1: Tuesday, September, 29 Feast of Archangels Michael, Gabriel, and Raphael

- Introduction, syllabus, structure, and evaluation

- Shared discussion on the questions: *Why did you want to take this class? How has the Eucharist shaped your life of faith and devotion? What does it mean for you to “celebrate Eucharist”? How is Christ present and what experiences in your life inform that belief? Is the Eucharist still the center of the Church’s life and meaning?*

Class #2: Tuesday, October 6 27th Week in Ordinary Time (Bl. Marie-Rose Durocher)

Setting the Context from Different Traditions: What does our Eucharistic life mean? From an ecumenical perspective, why is it important?

- Power, 3-19
- Hunsinger, 1-18
- Evdokimov, 243-270
- Mitchell, 1-30

Class #3: Tuesday, October 13 28th Week in Ordinary Time

The New Testament and the Early Centuries – Formulating and Articulating a Practice and Belief: How does the tradition shape belief, from *lex orandi* to *lex credendi*?

- Power, 23-160

Class #4: Tuesday, October 20 29th Week in Ordinary Time (St. Paul of the Cross)

An Interlude: Contemporary Theologians wrestle with our Eucharistic heritage

- Daly, 3-22
- Kilmartin, 405-457
- Mitchell, 32-79

Class #5: Tuesday, October 27 30th Week in Ordinary Time

Eucharist in the High Middle Ages: Beauty and Tension and Reformation: A Catholic Perspective

- Power, 163-265

Class #6: Tuesday, November 3 31st Week in Ordinary Time (St. Martin de Porres)

Real Presence, Eucharistic Sacrifice, and a Reformation perspective

- Hunsinger, 21-127

Class #7: Tuesday, November 10 St. Leo the Great

Dialoguing with the Traditions on Areas of our Division: how can we understand one another?

- Power, 269-303
- Hunsinger, 128-186
- Sibley, 249-267
- Thurian, 9-27

Class #8: Tuesday, November 17 St. Elizabeth of Hungary

Contemporary Views of Memorial and Representation and its Ritual Expression: how is Christ present to us in this sacred Mystery? How are we invited to ‘become what we receive’?

- Power, 304-327
- Mitchell, 81-145
- Thurian, 31-63

Class #9: Tuesday, November 24 St. Andrew Dung-Lac

Contemporary Challenges and Invitations to the One Table: Ministerial and Cultural Questions

- Hunsinger, 189-278

Class #10: Tuesday, December 1 Tuesday of Advent I; SS. Edmund Campion and Robert Southwell

Our Practice in Light of the Tradition: 'keeping the feast' and feeding the world

- Power, 328-351
- Hunsinger, 279-332
- Koenig, 141-161

Thank you for all your work. I have tried to keep the weekly reading assignments manageable and yet similar in intention and content. Many of the themes drift throughout the history of our Eucharistic tradition. Hopefully, each week will build and reinforce what we have done throughout the quarter. My hope is that you see this great Mystery of Eucharist as multivalent, metaphorically rich, and always in intimate relationship with our corporate and personal lives as servants of Christ and the Gospel.

I ask that you remember that the final paper is due no later than Monday, December 7. If you wish your paper returned with my commentary, kindly leave me a self-addressed envelope or note that I should place it at STM for pick-up in the winter quarter.

This course fulfills the following learning outcomes as set forth by the School of Theology and Ministry:

- The ability to reflect theologically on the central themes of the Christian tradition
- Knowledge of the tradition in relation to sacramental theology, liturgical method, worship elements and structure, and the ability to engage them in an ecumenical diversity of praxis
- Ability to articulate one's relationship with God, as it is informed by theological reflection in one's social context

May our study deepen our hunger for the day when we may all be one and Christ's great gift will reach its fruitfulness, to the glory and praise of God.