A. General Information

A1 Address Information

A1	Name of College/University:	Seattle University
A1	Mailing Address:	900 Broadway
A1	City/State/Zip	Seattle, WA 98122-4340
A1	Main Phone:	206-296-6000
A1	WWW Home Page Address:	www.seattleu.edu
A1	Admissions Phone Number:	206-296-2000
A1	Admissions Toll-Free Phone Number:	800-426-7123
A1	Admissions Fax number:	206-296-5656
A1	Admissions E-mail Address:	admissions@seattleu.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.seattleu.edu/Admissions/freshman/apply.asp

A2 Source of institutional control (Check only one)**:**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classification of institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	x
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe): Law school on semester system	x
A4	Other (describe):	

A5 Degrees offered:

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral	x
A5	First professional	x
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	**Undergraduates**				
B1	Degree-seeking, first-time freshmen	230	410	1	2
B1	Other first-year, degree-seeking	82	64	6	5
B1	All other degree-seeking	852	1,406	108	147
B1	*Total degree-seeking*	**1,164**	**1,880**	**115**	**154**
B1	All other undergraduates enrolled in credit courses	3	0	16	20
B1	*Total undergraduates*	**1,167**	**1,880**	**131**	**174**
B1	**First-Professional**				
B1	First-time, first-professional students	127	139	51	39
B1	All other first-professionals	228	288	97	118
B1	*Total first-professional*	**355**	**427**	**148**	**157**
B1	**Graduate**				
B1	Degree-seeking, first-time	43	83	87	113
B1	All other degree-seeking	85	143	407	542
B1	All other graduates enrolled in credit courses	0	1	20	18
B1	*Total graduate*	**128**	**227**	**514**	**673**
B1	Total all undergraduates				3,352
B1	Total all graduate and professional students				2,629
B1	**GRAND TOTAL ALL STUDENTS**				**5,981**

B2 **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	14	295	296
B2	Black, non-Hispanic	28	147	149
B2	American Indian or Alaskan Native	5	41	41
B2	Asian or Pacific Islander	140	689	697
B2	Hispanic	51	189	189
B2	White, non-Hispanic	359	1,674	1,700
B2	Race/ethnicity unknown	46	278	280
B2	**TOTAL**	**643**	**3,313**	**3,352**

Persistence

B3 Number of degrees awarded from July 1, 2000 to June 30, 2001

B3	Certificate/diploma	5
B3	Associate degrees	0
B3	Bachelor's degrees	784
B3	Master's degrees	536
B3	Postbachelor's degrees	10
B3	Post-Master's certificates	26
B3	Doctoral degrees	5
B3	First professional degrees	274
B3	First professional certificates	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	428
B5	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1995 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	428
B7	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	164
B8	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	79
B9	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	9
B10	Total graduating within six years (sum of questions B7, B8, and B9):	252
B11	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	59%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	83%

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:
(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	331	149	480
I1	b)	Total number who are members of minority groups	41	16	57
I1	c)	Total number who are women	149	73	222
I1	d)	Total number who are men	182	76	258
I1	e)	Total number who are nonresident aliens (international)	11	2	13
I1	f)	Total number with doctorate, first professional, or other terminal degree	297	96	393
I1	g)	Total number whose highest degree is a master's but not a terminal master's	30	42	72
I1	h)	Total number whose highest degree is a bachelor's	4	1	5
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	10	10

I2 Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2001 Student to Faculty ratio	12	to 1.

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		32	128	166	88	21	6	0	441

	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		0	13	2	0	0	0	0	15

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)**

	2001-2002 estimated	2000-2001 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

		Need-Based ($)	Non-Need-Based ($)
H1	**Scholarships/Grants**		
H1	Federal	$3,219,477	$0
H1	State	$1,532,251	$0
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	$13,802,921	$559,592
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$619,982	$23,846
H1	***Total Scholarships/Grants***	**$19,174,631**	**$583,438**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$8,724,829	$338,544
H1	Federal work-study	$2,311,908	
H1	State and other work-study/employment	$2,860,399	$0
H1	***Total Self-Help***	**$13,897,136**	**$338,544**
H1	**Other**		
H1	Parent Loans	$1,005,438	$303,499
H1	Tuition Waivers	$0	$0
H1	Athletic Awards	$255,898	$474,795

H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	640	3044	269
H2	b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	637	2808	197
H2	c) Number of students in line **b** who were determined to have financial need	435	2355	106
H2	d) Number of students in line **c** who received any financial aid	419	1965	90
H2	e) Number of students in line **d** who received any need-based gift aid	417	1765	68
H2	f) Number of students in line **d** who received any need-based self-help aid	326	1599	76
H2	g) Number of students in line **d** who received any non-need-based gift aid	67	418	1
H2	h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	88	312	6
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92.0%	81.0%	67.0%
H2	j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 18,304	$ 15,506	$ 10,407
H2	k) Average need-based gift award of those in line **e**	$ 10,372	$ 8,692	$ 5,648
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 6,334	$ 7,457	$ 6,941
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who received a need-based loan	$ 3,844	$ 4,372	$ 4,295

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line **a** who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	5	42	2
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line **n**	$ 2,875	$ 6,074	$ 16,091
H2A	p) Number of students in line **a** who received a non-need-based athletic grant or scholarship	15	37	0
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line **p**	$ 4,733	$ 4,697	n/a

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H4	Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	**62%**

H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	**$22,695**

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	
H6	College-administered financial aid is not available	x

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	

H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	

H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	

Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	x
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	
H7		

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	
H8		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	February 1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:	April 1	
H10		If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	May 1
H11	or within _____ weeks of notification.	4

Types of Aid Available

H12 Loans
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	x
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	
H12		

H13 Scholarships and Grants
H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university gift aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	
H13		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation	x	x
H14	Art		
H14	Athletics	x	x
H14	Job skills		
H14	ROTC	x	
H14	Leadership	x	x
H14	Minority status	x	x
H14	Music/drama	x	x
H14	Religious affiliation		
H14	State/district residency	x	x

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	51%	17%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	84%	36%
F1	Percent who live off campus or commute	16%	
F1	Percent of students age 25 and older	0%	14%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 **Activities offered** Identify those programs available at your institution.

F2	Choral groups	x
F2	Concert band	
F2	Dance	
F2	Drama/theater	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:		x	University of Washington
F3	Air Force ROTC is offered:		x	University of Washington

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	x
F4	single gender floors	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative (work-study) program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set**

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	
E3	History	x
E3	Humanities	
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	x
	Theology and Religious Studies	

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4	Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog:	418,853
E5	Current serial subscriptions (paper, microform):	2,709
E6	Microforms (units):	570,839
E7	Audiovisual materials (units):	5,608

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	350	195	107
D2	Women	554	334	161
D2	**Total**	**904**	**529**	**268**

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	☒
D3	Spring	☒
D3	Summer	☒

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	20 quarter credits	

D5 Indicate all items required of transfer students to apply for admission:

		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			x		
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview					x
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)			x		

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50

D8	List any other application requirements specific to transfer applicants:
D8	

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	March 1	August 1			
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11	Describe additional requirements for transfer admission, if applicable:
D11	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	quarter

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	135	quarter

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45

D17	Describe other transfer credit policies:
D17	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	933
C1	Total first-time, first-year (freshman) women who applied	1701

C1	Total first-time, first-year (freshman) men who were admitted	717
C1	Total first-time, first-year (freshman) women who were admitted	1393

C1	Total full-time, first-time, first-year (freshman) men who enrolled	230
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	410
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	

C2 If yes, please answer the questions below for fall 2001 admissions:

C2	Number of qualified applicants placed on waiting list	167
C2	Number accepting a place on the waiting list	167
C2	Number of wait-listed students admitted	8

Admission Requirements

C3 **High school completion requirements**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units		
C5	English	4	
C5	Mathematics	3	
C5	Science	2	3
C5	Of these, units that must be	2	3
C5	Foreign language	2	
C5	Social studies	3	
C5	History	Incl in Soc. St.	
C5	Academic electives	2	
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Secondary school record	x			
C7	Class rank		x		
C7	Recommendation(s)	x			
C7	Standardized test scores	x			
C7	Essay		x		
C7	**Nonacademic**				
C7	Interview			x	
C7	Extracurricular activities		x		
C7	Talent/ability		x		
C7	Character/personal qualities		x		
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency			x	
C7	Religious affiliation/commitment				x
C7	Minority status			x	
C7	Volunteer work	x			
C7	Work experience			x	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION			
	Require	**Recommend**	**Require for some**	**Consider if submitted**
SAT I				
ACT				
SAT I or ACT (no preference)	x			
SAT I or ACT--SAT I preferred				
SAT I or ACT--ACT preferred				
SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II				

C8A **In addition**, does your institution use applicants' test scores for placement or counseling?

		Yes	No
C8A	Placement	x	
C8A	Counseling		x

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

C8B		PLACEMENT		
C8B		**Require**	**Recommend**	**Require for some**
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT	x		

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	July 1
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8D	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	89%	Number submitting SAT scores	570
C9	Percent submitting ACT scores	40%	Number submitting ACT scores	258

First-time freshman test scores

		25th Percentile	75th Percentile
C9	SAT I Verbal	520	630
C9	SAT I Math	520	620
C9	ACT Composite	22	27
C9	ACT English	23	29
C9	ACT Math	20	27

C9 Percent of first-time, first-year (freshman) students with scores in each range:

		SAT I Verbal	SAT I Math
C9	700-800	6%	4%
C9	600-699	34%	32%
C9	500-599	40%	47%
C9	400-499	19%	17%
C9	300-399	0%	0%
C9	200-299	0%	0%

		ACT Composite	ACT English	ACT Math
C9	30-36	11%	13%	11%
C9	24-29	54%	59%	39%
C9	18-23	33%	27%	43%
C9	12-17	2%	1%	6%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	33%
C10	Percent in top quarter of high school graduating class	60%
C10	Percent in top half of high school graduating class	86%
C10	Percent in bottom half of high school graduating class	14%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time freshmen who submitted high school class rank:	72%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	88%
C11	Percent who had GPA between 2.0 and 2.99	12%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.50
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	July 1	
C14	Priority date:	February 1	

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	x	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	December 1
C16	By (date):	
C16	Other:	
C16		

C17 Reply policy for admitted applicants:

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	4
C17	Other:	
C17		

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	x	
C20	If "yes," are supplemental forms required?	x	
C20	Is your college a member of the Common Application Group?	x	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2001 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2000 and June 30, 2001

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies			1%	5
J1	Biological/life sciences				26
J1	Business/marketing			27%	8 and 52
J1	Communications/communication technologies			5%	9 and 10
J1	Computer and information sciences			2%	11
J1	Education				13
J1	Engineering/engineering technologies			7%	14 and 15
J1	English			5%	23
J1	Foreign languages and literature			2%	16
J1	Health professions and related sciences	100%		16%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies			2%	30
J1	Law/legal studies				22
J1	Liberal arts/general studies			7%	24
J1	Library science				25
J1	Mathematics			1%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science			1%	3
J1	Parks and recreation				31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology			3%	38 and 39
J1	Physical sciences			1%	40 and 41
J1	Protective services/public administration			5%	43 and 44
J1	Psychology			4%	42
J1	Social sciences and history			7%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts			2%	50
J1	Other			3%	26
J1	**TOTAL**	**100%**	**0%**	**101%**	