STMA 587
Hunthausen
Thursday 1:30 - 4:20 p.m.
Winter 2010

Joanne Carlson Brown
Office Hours: Thursday 12:30-1:30 p.m.
206-932-7777 - church
206-604-9995 - cell
206-763-2141 - home
nomatterwhat3@comcast.net

Required Texts:
Richard Heitzenrater, Wesley and the People Called Methodists
Robert Burtner and Robert Chiles (ed), John Wesley's Theology
John McEllhenny, United Methodism in America
Richey, Rowe, Schmidt (ed), The Methodist Experience in America, Vol. 2
Jean Miller Schmidt, Grace Sufficient: A History of Women in American Methodism
Rex Matthews, Timetables of History for Students of Methodism
Supplemental Texts:
Grant Shockley, Heretige and Hope
Homer Noley, First White Frost
Artemio Guillermo, Churches Aflame
Justo Gonzalez, Each in Our Own Tongue

Course Description: This course is an introduction to the major themes in United Methodist History. Through the study of selected topics and periods, we will explore the development of Methodism, primarily in the US, and the implications that history has on us as United Methodists today.

Course Requirements:

1. Read the assigned readings for the day and actively participate in class discussions.
2. 2-3 page reflection paper each week raising something from the readings that excited, angered, puzzled you, made you want to know more. Put this issue/issues within the context of all the readings for the day. **Due at the end of each class.**
3. 10-20 page research paper on a person or topic relating to the Methodist tradition. Topic to be selected in consultation with professor. **The topic is due in writing February 17.** I will be more than happy to read rough drafts. **The final paper is due no later than March 17.** Please use Chicago Manual style.

Grading Criteria: Attendance and participation in class discussions is integral to this class and will be used in determining final grade. Missing more than 2 classes will result in failing grade. Reflection papers will be judged on their ability to analyze and relate issue chosen in context of readings for the day and the entire course. These will, along with class participation count as 75% of the grade. The final paper will count as 25% of the grade. Late papers will be graded down.

Academic Honesty: The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.
Students with Disabilities: If you have, think you may have, a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100 (206-296-5740).

Reading/Class Assignments

January 6	Heitzenrater, Wesley and the People Called Methodists
January 13	Burtner and Chiles, John Wesley's Theology Today
January 20	McEllhenney, ch. 1-3 Schmidt, ch. 1-2 Richey, et. al, pp.45-193 Matthews, pp. 2-63
January 27	McEllhenney, ch. 4 Schmidt, ch. 3 & 6 Richey, et. al., pp.197-267 Matthews, pp. 64-85
February 3	McEllhenny, ch. 5 Schmidt, ch. 4-5

	Richey et. al., pp. 268-335
	Matthews, pp.86-107
February 10	McEllhenney, ch. 6
	Schmidt, ch. 7-10
	Richey et.al., pp. 336-484
	Matthews, pp. 108 - 159
February 17	McEllhenney, Ch. 7
	Schmidt, ch. 12
	Richey et.al., pp. 485-554
	Matthews, pp. 160-189
February 24	McEllhenney, ch. 8
	Schmidt, pp. 281-295
	Richey et.al., pp.557-617
	Matthews, pp. 190-225
March 3	McEllhenney, ch. 9
	Richey et.al., pp. 618-648
	Matthews, pp. 226-245
March 10	McEllhenney, ch. 10 and conclusion
	Schmidt, ch. 11
	Richey et.al., 649-706
	Matthews, pp. 244-271