Ministerial and Theological Integration

STMM 558 – Winter Quarter 2011

Location in Time and Space

- Our ten Thursday class dates are January 6, 13, 20, and 27; February 3, 10, 17 and 24; March 3 and 10.
- Time is 9 am – 11:50 am
- Location is Hunthausen Hall, Room 160

Faculty Information

- This section is taught by Carol Ann McMullen, SNJM, Master in Religious Education/Pastoral Ministry.
- Easiest Contact is by e-mail:cathefan@aol.com
- Next best is by phone evenings: (253) 931-0322
- Office hours at SU by appointment only.
- I have a mailbox in the STM office, but I'm only here on Thursday to check it.

Course Information and Requirements

- Your guide for all three quarters will be the *Manual for Ministerial and Theological Integration.* Winter quarter section begins on p. 34.
- Required and recommended books for this quarter are listed on p. 34 of the *Manual*.
- Grading scheme is explained on p. 37 - 39 of the *Manual* and below.
- Winter quarter writing assignments are listed on page 2 in this packet.

Participation

The rich learning experience of this course depends on full participation by all students in the group. Your internship work experience, and your reflections on it, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks.

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade.

Grading

- Course requirements for a B grade:
- Class participation and regular, timely attendance
- Satisfactory written and in-class feedback on your peers' work
- Evidence (in your writing and in class) that you have done assigned reading

An A grade requires outstanding achievement in these areas. For a fuller description, including the weighting of different areas, see page 36 of the *Manual.*

Overview of Winter Quarter Assignments

1. Personal and Professional Goals, revised as needed to focus on ***this quarter***.

2. Internship Job Description, only if any revisions have been made.

3. Three papers (using models in your *Manual*)
   A. Reflection on My Own Prior Experience (p. 84) – 4 pages maximum
      Followed by Integration/Learning paper – one page
   B. Verbatim (p. 79) – 4-6 pages
      Followed by Integration/Learning paper – one page
   C. Process Report (p. 82) or negotiated alternative; pastoral report (p. 86)
      Followed by Integration/Learning paper – one page
      (Use of an alternative model from the *Manual* must be negotiated individually.)

4. Marginal comments and feedback on other students' papers B and C, written on your emailed copy of the paper, and given to the writer on the day of presentation. *NO written comments needed on first paper!*

5. Required reading, as listed on page 34 of the *Manual*.

6. Leadership assignments
   A. Opening prayers and time-keeping for one class session.
   B. One additional leadership role, arranged at first session.

7. One individual meeting with instructor this quarter.

8. End of quarter feedback papers (all due at last class session on March 10th)
   A. Self-reflection paper (2-3 pages) to include
      i. New or deeper insights this quarter
      ii. Your progress in doing theological reflection; your frustrations with same?
      iii. Review of your progress on personal and professional goals.
      iv. Assessment of Winter competencies as listed on pages 19-24 of the *Manual*.
   B. On-site Supervisor Feedback Form (*Manual* p. 101-105), signed
   C. Brief feedback statement for each class member and instructor (half page max)
   D. Half page feedback on internship site (not the form in the book).
   E. Seattle University faculty evaluation form (completed in class last day)

Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 p.m. the Monday preceding your Thursday presentation.
- Classmates read and write feedback on your paper before class, and bring it to class. ***This does not apply to the first paper of the winter quarter, however. Your classmates will just read that one, deeply and prayerfully.***
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested. ***(For the first paper this quarter, simply re-tell the story.)***
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

Readings and Competencies

You should read all the required material listed on pages 34 of the Manual. Portions not discussed in class will still be valuable resources for your internship and course work. It is your responsibility to demonstrate familiarity with the readings through your written work and class participation.

It is also your responsibility to demonstrate the competencies listed for this quarter on pages 33-34, both continuing and new. They are not attached to any particular class session or assignment, but their presence or absence will come through in your work and participation. Keep them in mind. *Show me*. You will evaluate yourself on these competencies at the end of the quarter.

CLASS OUTLINES AND ASSIGNMENTS

Session 1 – Thursday, January 6

Opening prayers and extended check-in time
Overview of Winter Quarter focus and assignments
Review and revision of class covenant
Updates on goals, job descriptions and Internship sites – if changes in goals/role, bring copy
Introduction to Reflection on My Own Prior Experience (p. 83 *Manual*)
Discussion: *Theological Reflection* – read Manual pp 53-59. Come with your understanding of Theological Reflection in writing.
Sign up for presentation dates and tasks
Discuss book for next week: *Recalling Our Own Stories*
3 Handouts

For next week:
Do Reflection papers on My Own Prior Experience, p.83, 4 pages maximum

1._____ 2._____ 3._____
Read *Recalling Our Own Stories*, preface and chapters 1, 2, 3
Read papers prayerfully – no written comments needed

Session 2 – Thursday, January 13

Opening prayers and check-in_____ Hospitality_____ Time Keeper_____
Three presentations of Reflection on My Own Prior Experience (30 minutes each)

1._____ 2._____ 3._____
Presentation on *Recalling Our Own Stories*

Chpt. 1_____ Chpt. 2_____ Chpt. 3_____
For next week:
Do Reflection on My Own Prior Experience (nos. 4, 5, and 6)
Integration/Learning papers due from nos. 1, 2 and 3 – pg. 86 of *Manual*
Read papers prayerfully – no written comments needed
Discussion on *Recalling Our Own Stories*

Session 3 – Thursday, January 20

Opening prayers and check-in _____ Hospitality _____ Time Keeper_____
Discussion on *Recalling Our Own Stories*; Led by:

Chpt.4/5_____ Chpt. 6/7_____ Chpt. 8/9_____

Chpt. 10: Sr. Carol Ann
Three presentations of Reflection on My Own Prior Experience (30 minutes each)

4._____ 5._____ 6._____

For next week:
Vebatim papers from nos. 1, 2 and 3 due
Integration/Learning papers due from nos. 4, 5, and 6 (My Own Prior Experience)

Handout on *Theological Reflections, Chapter 2* (pp 53-59) by Dick Cunningham
Read *Becoming a Healthier Pastor* (Time for discussion: 1 hour)
All read: Introduction

Chpts. 1 & 2: Sr. Carol Anne_____ Chpts. 9 & 10 _____

Chpts. 3 & 4 _____ Chpts. 11 & 12 _____

Chpts. 5 & 6 _____ Chpts. 13 & 14 _____

Session 4 – Thursday, January 27

Opening prayers and check-in_____ Hospitality_____ Time Keeper _____
Visible and invisible differences among us: class, culture, race, gender, age, etc.
Three verbatims (30 minutes each)

1._____ 2._____ 3._____
Presentation on *Becoming a Healthier Pastor* – continued from last week

For next week:
Verbatim papers from nos. 4, 5, and 6 due
Integration/Learning papers due from nos. 1, 2, and 3
Read verbatim papers and write feedback
Read *Theological Themes*, handout Dick Cunningham Chap. 5 Faculty Resource

Read *Theological Reflection,* Walton. Chapter 3_____

Schedule meetings with students 1._____ 2._____

Session 5 – Thursday, February 3

Opening prayers and check-in_____ Hospitality_____ Time Keeper _____
Group process check-up_____
Three verbatims (30 minutes each)

4._____ 5._____ 6._____
Presentation on *Theological Themes*, Cunningham handout

Presentation on *Theological Reflection*, Walton. Chpt. 3 _____

For next week:
Re-read *Gilead* with Wimberly's concepts in mind.
Integration/Learning papers due from nos. 4, 5 and 6
Read handout on Hillmans' *Kind of Power*
Read *Theological Reflection*, Walton. Chpt. 4_____
Schedule meetings with students 3 and 4 for next week
Catch –up week

Session 6 – Thursday, February 10

Opening prayers and check-in _____ Hospitality_____ Time Keeper_____

Discussion handout on *Kinds of Power*, by Hillman _____
Discussion of personal/family history and ministerial identity, drawing on *Gilead* and *Recalling Our Own Stories*
Assign Process Reports 1_____ 2_____ 3_____
Presentation: *Theological Reflection* Chpt. 4_____

For next week:
Nos. 1, 2 and 3 do Process Reports (p. 75 of *Manual*)
Read Process Reports and write feedback
Schedule meetings with students 4, 5 and 6
Read *Theological Reflection* Chpt. 5 _____

Session 7 – Thursday, February 17

Opening prayers and check-in _____Hospitality_____ Time Keeper_____
Three Process Reports (30 min. each)

1._____ 2._____ 3._____
Handout: *The Encouraging Leader* – Alban Weekly 2006 Faculty Manual
Assign Process Reports to nos. 4, 5, and 6
Presentation on *Theological Reflection* Chpt. 5 _____

For next week:
Read Process Report papers and write feedback
Integration/Learning paper due from nos. 1, 2 and 3 on Process Report
Presentation on what *Theological Reflection* has come to mean
Read Lederbach's *Conflict Transformation* - Presentation on Chpt. 1-7
_____ and Alban Weekly handout – Presentation _____
Handout: Cunningham, *Conflict*

Session 8 – Thursday, February 24

Opening prayers and check-in_____ Hospitality_____ Time Keeper _____
Three Process Reports

4._____ 5._____ 6._____

Open discussion on Lederbach's *Conflict Transformation;* ref. Alban *Encouraging Leader;* Cunningham's *Conflict*
Open discussion : How I understand Church Governance of my Denomination

For next week:
Integration/Learning papers due from nos. 4, 5, and 6
Prepare end of quarter papers (see page 2, section 8, items A-D)
Be sure to get your supervisor feedback form - signed by your supervisor and you

Session 9 – Thursday, March 3

Continue discussion on Lederbach book, *Conflict Transformation* – Presentation on Chpt. 8-13 _____

All end of quarter assignments in process

Closing ritual including feedback to each other – half page max, handouts from fall quarter

Planning team: Work on end of Quarter Ritual

Feedback on on-site internship, half page max.

In class: Write paragraph on: How do I Deal with Conflict

<u>For next week</u>:

Self-reflection paper due (2-3 pages) – see description on overview of Winter Quarter assignments

On-site supervisor feedback from pp. 101-105, signed

Closing Ritual

Session 10 – Thursday, March 10

This closing session will include:

Self-reflection paper (hand in to faculty)

- Key learning so far
- What theological reflection means to you
- Review of personal and professional goals
- Self assessment based on Fall competencies, MTI class and internship experience (create your own evaluation tool)

Due: On-site supervisor form feedback
Seattle U Faculty Evaluation form

Closing ritual

Introduction to Spring Quarter

All assignments due