School of Theology and Ministry
Seattle University

Ministerial and Theological Integration
STMM 558-01

Course Syllabus

Course Information and Schedule

Winter Quarter
3 credits
Dates: Friday's, January 8—March 12, 2010
No class January 17, 2010–MLK - Presidents Day
Class Location: Hunthausen Hall Room 160
Time: 9:00 am – 11:50 Noon

March Gunderson Adjunct Faculty

Office: Samaritan Center of Puget Sound
Phone: 206.527-2273 #314
E-mail: marchgg@gmail.com
Receptionist: 206.296.5330
Web site: www.seattleu.edu/theomin> Field Education
Appointments: Contact directly: e-mail, phone, or voicemail.
Please leave home and or work numbers.

Note: Arrange any changes in the assignments with each other and notify everyone in the class and faculty of those changes. Give each other address/e-mail/ phone as you choose.

Basic Class Information, Competencies, Course Requirements and Texts:

Text for Ministerial and Theological Integration (Chapter 3, p 31] contains the course description, goals / focus for Winter Quarter, course description, requirements, competencies, and texts [required and recommended].

The Approach

As you continue your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person engaged in professional ministry.

This quarter explores the impact of cultural history and myths on your personal identity and how this affects your professional ministry. You will explore your unique cultural identity and examine how your family of origin and community influences your values, beliefs, prejudices and view of justice. You will investigate how personal or cultural myths enhance or impede your ability to minister.

You will also have an opportunity to examine the process of emotional influence and identify how you are affected by the stories of others. In the context of this analysis, you will have the opportunity to deepen your awareness of healthy boundaries.

Things That Work Best:

- This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even to God.

- **Participation in class** includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.

- **Read** over the *Textbook for Ministerial and Theological Integration*. It is the primary document for the course and provides a variety of models, resources, textbooks for the year and basic elements of the course.

- **Questions** are almost always more important than answers. Make visible, in oral and written presentations, the questions you are raising of your self, your internship experience, and your theological understandings.

- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience you as accountable to yourself and God in a sustained fashion.

- **Permission** to keep a classmate's paper must be given by the author.

- **A journal** is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.

- In **oral presentations and written work** it is most critical to name, tag, briefly describe, and give evidence of personal / professional learnings that you have gleaned in the theological reflection and peer evaluations. A helpful tool is to look for, name, and examine your resistance…

- All written work is expected to meet the STM writing guidelines.

Grades:

A fuller description of the Grading Distribution is found on page 35 of the *Textbook.*

Course Requirements for a "B" grade

Class participation and regular attendance - page 35
Competencies / Outcomes and Goals – page 35
Feedback / Evaluation - page 35
Papers –

To receive an "A" grade: "…an outstanding achievement in these areas."

Papers: Unless otherwise noted all papers are to be distributed electronically to peers and faculty two days prior to class presentation.

Course Outline and Assignments

Session 1: Friday, January 7, 2011

Class Agenda:
Prayer: _____March_____ Time Keeper: _____ Snack: March_____

Prayer and Welcome back!
Book discussion Gilead and Let Your Life Speak
Review Syllabus
Sign up for assignments – prayer, timekeeper and snack
You're Questions about the class
* Discuss Reflection on my own Prior Experience Paper found in text pg 81
What is your family mantra?
Prayer - Closure

Internship Site – What is emerging for you? How do you want to address this next quarter at your site? *10 min each* – as time allows

Goals – Personal and Professional: assess what goal changes you may or may not want to make

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____

Session 2: Friday, January 14, 2011

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Issues or Questions
Questions from Manual reading

Book Review – Conversation /Discussion:
***Recalling Our Own Stories*, Edward Wimberly**

- Presenter has 20 minutes each [Total time 40min]

_____ [Chapters 1, & 2]

_____ [Chapter 3]

Prior Experience presentations (25 min) _____

_____ _____

***Becoming Healthier Pastor*, Ronald Richardson [20-25 min]**

- Presentation should facilitate identification and discussion about 1. Personal crossing points with issues raised by author as well as 2. Professional awareness – systems theory.

_____ [Chapters 1& 2]

DEBRIEF / closure

Session 3: Friday, January 21, 2011

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Issues or Questions
Questions from Manual reading

Book Review – Conversation /Discussion:
***Recalling Our Own Stories*, Edward Wimberly**
- Presenter has 20 minutes each [Total time 40min]

_____ [Chapter 4]

_____ [Chapters 5, & 10]

Reflection on My Own Prior Experience *25 min each*

_____ _____

Debrief / Closure

Session 4: Friday, January 28, 2011

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Reflection on My Own Prior Experience *25 min each*

_____ _____

Theological Reflection: Methods 20 -25 min
- Discussion -- **Theological Reflection: Methods – Graham et all.**
  Chapter 2 – Speaking in Parables: Constructive Narrative Theology

  Verbatim 5._____

***Becoming Healthier Pastor*, Ronald Richardson [20-min]**
- Presentation should facilitate identification and discussion about 1. Personal crossing points with issues raised by author as well as 2. Professional awareness – systems theory.

_____ [Chapters 3 & 4]

Consultation: [as time permits]

Debrief / Closure

Session 5: Friday, February 4, 2011

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Theological Reflection: Methods 20 -25 min

- Discussion -- **Theological Reflection: Methods – Graham et all.**
  Chapter 3– Telling God's Story: Canonical Narrative Theology

_____

Theological Reflection: Methods 20 -25 min

- Discussion -- **Theological Reflection: Methods – Graham et all.**
  Chapter 4 – Writing the Body of Christ: Corporate Theological Reflection

_____

Verbatim Presentations 25 *min each*

1._____ 2._____ 3._____

***Becoming Healthier Pastor*, Ronald Richardson [20-25 min]**

- Presentation should facilitate identification and discussion about 1. Personal crossing points with issues raised by author as well as 2. Professional awareness – systems theory.

_____ [Chapters 5 & 6]

Consultation: [as time permits]

Debrief / Closure

No class Feb. 12 Presidents Day

Session 6: Friday, February 11, 2011

Class Agenda:
Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____
Questions and or issues

Discussion: Feedback Forms

Theological Reflection: Methods 20 -25 min

- Discussion -- **Theological Reflection: Methods – Graham et all.**
  Chapter 5 – Speaking of God in Public: Correlation

_____

Verbatim Presentations 25 *min each*

7.. _____ 6. _____

Pastoral Report / see page 8 *20 min each*

3 _____ 4._____

***Becoming Healthier Pastor*, Ronald Richardson [20-25 min]**

- Presentation should facilitate identification and discussion about 1. Personal crossing points with issues raised by author as well as 2. Professional awareness – systems theory.

_____ [Chapters 9, 10, &14]

Debrief / Closure

Session 7: Friday, February 28, 2011

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Theological Reflection: Methods 20 -25 min

- Discussion -- **Theological Reflection: Methods – Graham et all.**
  Chapter 6-Theology-in-Action: Praxis

_____

Verbatim Presentations 25 *min each*

4. _____

Pastoral Report / see page 8 *20 min each*

1. _____ 2. _____

5. _____

Debrief / Closure

Session 8: Friday, March 4, 2011

Class Agenda: Prayer/ Check-in/ _____Time Keeper_____ Snack_____

Theological Reflection: Methods 20-25 min

- **Discussion- Chapter 7 Theologies in the Vernacular: Local Theologies**

_____

Verbatim 4._____

Pastoral Report /see page 8 of syllabus 20 min each

6._____ 7._____

Debrief / Closure

Session 9: Friday, March 11, 2011

Peer Feedback Ritual and Closure

Planning Team will create the design for the ritual closure of winter quarter

Feedback Discussion

Next Quarter

Closure

Overview of Winter Quarter Assignments:

1. Internship Job Description – revise if necessary
2. Personal and Professional Goals – revised

3. Papers -- **ALL Papers to be distributed Sunday [three days] before presentation on Tuesday unless otherwise noted.**

   - ☐ **Reflection on My Own Prior Experience (page 81)** (4 pages maximum)
     Begin by asking the question: **What is my earliest memory of justice or injustice in my family of origin?**
     - Use Wimberly | give evidence of reading/using in paper.
     - What is the **mantra** you carry into the pastoral situation, and how does it impact you?
     - For class presentation – not a reading of the paper | rather a **re-telling** of your story.
     - ☐ **Integration/ Learning paper** (1 page) due 1wk after class presentation.

   - ☐ **Verbatim (page 76)** (4-6 pages**)**
     - ☐ **Integration/ Learning paper** (1 page) due 1wk after class presentation

   - ☐ **Process Report, Pastoral Self Assessment or Talk to Faculty about an alternative paper** (2 pages maximum)
     - ☐ **Integration/ Learning paper** (1 page) due 1wk after class presentation

   - ☐ **Consultation:** - no paper As time permits
     Option 1. You choose topic from your internship to bring to class for consultation.
     Option 2. You choose book or chapter for conversation
4. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter's paper and returned to presenters.
5. Leadership -
   a. Prayer, Time Keeper
   b. Last class session Closing Ritual
   c. Group maintenance - hospitality.
6. Reading:
   - ☐ – **Book Review Presentation** on "required reading" for quarter - no paper
     - ☐ –Graham, *Theological Reflection: Methods*
     - ☐ –Wimberly: *Recalling Our Own Stories*
     - ☐ –Richardson: *Becoming Healthier Pastor*

7. Feedback – all due the last day of class - [A full description will be distributed in week 8]
   a. Self Reflection paper to include:
      1. Key learnings at this point in the class, 2. what does Theological Reflection mean to you, 3.Goals – personal and professional, 4) Competencies Chapter 3 - Textbook
   b. Peer feedback - as described in handout
   c. On-site Supervisor feedback form – see Student Text [p.93].
   d. ½ page feedback on instructor
   e. ½ page feedback on internship site
   f. STM course evaluation – distributed last 15 minutes of last session of class.
   g. Peer feedback (as described in the closing ritual to be distributed later in the course)

8. Meet for 1 hr with Faculty the week of January 31st for a conversation which focuses on:
   a. Identify core learnings – name affirmations and challenges for your self.
   b. Name learnings from the course.
   c. Demonstrate ability to use tools of Theological Reflection.