School of Theology and Ministry Seattle University

Ministerial and Theological Integration STMM 558-02

Course Syllabus

Course Information and Schedule

Winter Quarter -3 credits

Dates: Tuesdays, January 4—March 8, 2011 - Time: 5:45 pm to 8:35 pm

Class Location: Hunthausen Hall Room 160

Rev. Dr. Rick Russell, Adjunct Faculty

Phone: home: 206-324-8777; cell: 206-999-6968

E-mail: myrtos@comcast.net

Appointments: Contact directly: e-mail, phone, or voicemail.

Please leave home and or work numbers.

Note: Arrange any changes in the assignments with each other and notify everyone in the class and faculty of those changes. Give each other address/e-mail/ phone as you choose.

Basic Class Information, Competencies, Course Requirements and Texts:

Text for Ministerial and Theological Integration (Chapter 3, p. 33f] contains the course description, goals / focus for Winter Quarter, course description, requirements, competencies, and texts [required and recommended].

The Approach

As you continue your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person engaged in professional ministry.

This quarter explores the impact of cultural history and myths on your personal identity and how this affects your professional ministry. You will explore your unique cultural identity and examine how your family of origin and community influences your values, beliefs, prejudices and view of justice. You will investigate how personal or cultural myths enhance or impede your ability to minister.

You will also have an opportunity to examine the process of emotional influence and identify how you are affected by the stories of others. In the context of this analysis, you will have the opportunity to deepen your awareness of healthy boundaries.

Things That Work Best:

This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even to God.

Participation in class includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith-sharing and written and oral presentations. Integrity is at the heart of ministry.

Read over the *Textbook for Ministerial and Theological Integration*. It is the primary document for the course and provides a variety of models, resources, textbooks for the year and basic elements of the course.

Questions are almost always more important than answers. Make visible, in oral and written presentations, the questions you are raising of your self, your internship experience, and your theological understandings.

A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience you as accountable to yourself and God in a sustained fashion.

Permission to keep a classmate's paper must be given by the author.

A journal is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.

In **oral presentations and written work** it is most critical to name, tag, briefly describe, and give evidence of personal / professional learnings that you have gleaned in the theological reflection and peer evaluations. A helpful tool is to look for, name, and examine your resistance.

All written work is expected to meet the STM writing guidelines.

Grades:

A fuller description of the Grading Distribution is found on page 37 of the Textbook.

Course Requirements for a "B" grade

Class participation and regular attendance - page 37

Competencies / Outcomes and Goals – page 37

Feedback / Evaluation - page 37

Papers –

To receive an "A" grade: "...an outstanding achievement in these areas."

Papers: Unless otherwise noted all papers are to be distributed electronically to peers and faculty two days prior to class presentation.

Course Outline and Assignments

Session 1: Tuesday, January 4, 2011

Class Agenda: Prayer: <u>Rick</u> Time Keepe	::	Snack:	Rick	
Prayer and Check-in Review Covenant Language Review Syllabus Questions about the class				
Internship Site – What is emerging for you? quarter at your site? 10 min each, if needed	How do you want t	o address th	is next	
Goals – Personal and Professional [10 minut Those who are ready to present and as to	=			
Sign up for assignments – prayer, timekeeper and sna Prayer - Closure	ck			
Session 2: Tuesday, January 11, 2011				
Class Agenda: Prayer/Check-in/Closure: Time Issues or Questions	e Keeper:	Snack:		
Book Review – Conversation / Discussion: Recalling Our Own Stories, Edward Wimberly	Presenters have	20 minutes e	each	
7 6	[Chapter 1] [Chapter 2]			
Becoming Healthier Pastor, Ronald Richardson [20 minutes each]				
4 3	[Chapter 1] [Chapter 2]			
Goals – personal and professional (approximately 10 goals in session 1]	min each) [For thos	e who did no	ot share	
"Reflection on My Own Prior Experience" Assignmentext)	t Discussion (Refer	to page 83 i	n Student	
Debrief / Closure				

Session 3: Tuesday, January 18, 2011

Class Agenda:				
Prayer/Check-in/Closu	re: Time Keeper	:: Snack:		
Issues or Questions				
Book Review – Conversation / Discussion: Recalling Our Own Stories, Edward Wimberly Presenters have 20 minutes each				
1		[Chapter 3]		
2		[Chapter 4]		
8		[Chapter 5]		
Verbatim Presentation	ns 25 min each			
7	5			
6				
Debrief / Closure				
Session 4: Tuesday, January 2	5, 2011			
Class Agenda:				
	re: Time Keeper:	Snack:		
Questions and or issue	25			
Reflection on My Own Prior Experience 25 min each				
1	2			
3	4			
Becoming Healthier P	astor, Ronald Richardson	[20-min]		
5		[Chapters 3 & 4]		
Debrief / Closure				
Week of January 31st – Arrang concerns.	ge to meet with faculty fo	or one hour – exploring your issues and		

Session 5: Tuesday, February 1, 2011

Class Agenda:				
Prayer/Check-in/Closure:	Time Keeper:	Snack:		
Questions and or issues				
Reflection on My Own Prior Exp	oerience: 25 min e	ach		
5	6			
7	8			
Discussion Theological Reflection: Methods – Graham et al. Chapter 2 – Speaking in Parables: Constructive Narrative Theology (20 minutes) 3.				
Becoming Healthier Pastor, Ror	nald Richardson [20 minutes]		
7	[C	hapters 5 & 6]		
Debrief / Closure				
Session 6: Tuesday, February 8, 2011				
Class Agenda: Prayer/Check-in/Closure: Questions and or issues	Time Keeper:	Snack:		
Verbatim Presentations [25 min	Verbatim Presentations [25 minutes each]			
1	2			
3				
Becoming Healthier Pastor, Ronald Richardson [20 minutes each]				
7	[C	hapter 7]		
6	[C	hapter 9]		
Discussion of Process Report Debrief / Closure				
Session 7: Tuesday, February 15, 2011				

Class Agenda:			
		Time Keeper:	Snack:
Quest	ions and or issues		
Discus	•	ection: Methods – Grah od's Story: Canonical Na	nam et al. arrative Theology [20 minutes]
	1		
Verba	tim Presentations [25	minutes each]	
	4	8	
Proce	ss Report (see page 82 o	of text) [20 minutes ea	ch]
	2	3	
	5		
Debrief / Clos	ıre		
Session 8: Tu	esday, February 22, 201	11	
Class Aganda			
Class Agenda: Prave	r/Check-in/Closure:	Time Keeper:	Snack:
	ions and or issues		
D:-		aflantian Marthada - C	unhama ak al
DIS		eflection: Methods – Go the Body of Christ': Cor	porate Theological Reflection
	[20 minutes]		por a to 111 con o 61 con 11 con
	5		
Proce		of text) [20 minutes ea 4	ch]
Dis		eflection: Methods – Good in Public': Correl	
	8		
	Chapter 6 – Theology	in Action: Praxis [20 mi	nutes]
	2		
Debrief / Close	ure		

Session 9: Tuesday, March 1, 2011

Class Agenda:				
Prayer/Check-in/Closure: Time Keeper:	Snack:			
Questions and or issues				
Discussion Theological Reflection: Method	ls – Graham et al.			
Chapter 7 – Theology in the Vernacular	Chapter 7 – Theology in the Vernacular: Local Theologies [20 minutes]			
4				
Process Report (see page 82 of text) [20 minutes each]				
6				
7 8				
7 8				
Becoming Healthier Pastor, Ronald Richardson [20 minutes]				
becoming reason, Ronald Richardson	[20] [[10]			
2	[Chapters 11, 13, and 14]			
	[
Recalling Our Own Stories, Edward Wimberly	[20 minutes]			
3	[Chapter 10]			

Debrief / Closure

Session 10: Tuesday, March 8, 2011

Peer Feedback Ritual and Closure Planning Team will create the design for the ritual.

Overview of Winter Quarter Assignments:

- 1. Internship Job Description revise if necessary
- 2. Personal and Professional Goals revised
- 3. Papers -- ALL Papers to be distributed Sunday [two days] before presentation on Tuesday unless otherwise noted.

Reflection on My Own Prior Experience (page 81) (4 pages maximum)

Begin by asking the question: What is my earliest memory of justice or injustice in my family of origin?

- O Use Wimberly | give evidence of reading/using in paper.
- What is the mantra you carry into the pastoral situation, and how does it impact you?
- For class presentation not a reading of the paper | rather a re-telling of your story.

Integration/ Learning paper (1 page) due 1wk after class presentation.

Verbatim (page 78) (4-6 pages)

Integration/ Learning paper (1 page) due 1wk after class presentation

Process Report (page 82 in text)(2 pages maximum)

Integration/ Learning paper (1 page) due 1wk after class presentation

- 4. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter's paper and returned to presenters.
- 5. Leadership
 - a. Prayer, Time Keeper
 - b. Last class session Closing Ritual
 - c. Group maintenance hospitality.
- 6. Reading:

Book Review Presentation on "required reading" for guarter - no paper

Graham, Theological Reflection: Methods Wimberly: Recalling Our Own Stories Richardson: Becoming a Healthier Pastor

- 7. Feedback all due the last day of class
 - a. Self Reflection paper to include: i. Key learnings at this point in the class, ii. What does Theological Reflection mean to you? iii. Goals personal and professional, iv. Competencies from Chapter 3 in Textbook.
 - b. Peer feedback Affirmations and Challenges
 - c. On-site Supervisor feedback form see Student Text [p.103].
 - d. ½ page feedback on instructor
 - e. ½ page feedback on internship site
 - f. STM course evaluation distributed last 15 minutes of last session of class.
- 8. Meet for 1 hr with Faculty the week of January 31st for a conversation to discuss:
 - a. Identify core learnings name affirmations and challenges for yourself.
 - b. Name learnings from the course.
 - c. Demonstrate ability to use tools of Theological Reflection.