HEBREW II – STMM 592

Seattle University School of Theology and Ministry Spring Quarter 2011 • Hunthausen 160 • Monday 9-11:50 am

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Office Hrs: Monday 1-3 pm (and by appointment) Phone: 206-296-5339

I. COURSE DESCRIPTION AND OBJECTIVES

This course will continue to introduce you to the history, grammar and vocabulary of the Hebrew language as it is preserved in the Hebrew Bible. It is designed to cover two or three lessons per week from Thomas Lambdin's *Introduction to Biblical Hebrew*. My goal is to reach Lesson 49 by the end of the quarter.

II. LEARNING OUTCOMES

- Ability to read scriptural texts critically (MDiv, MAPS, MATS).
- Ability to use biblical tools and resources as a way to inform their own exeges is for the purpose of doing their ministry (MDiv).

III. TEXTBOOKS

A. Required*

- 1. Thomas O. Lambdin, *Introduction to Biblical Hebrew* (available for purchase online)
- 2. Hugh Williamson, *Annotated Key to Lambdin's Introduction to Biblical Hebrew* (available for purchase online)
- *All three titles are on reserve at Lemieux Library.
- **B. Further Bibliography** (for future usage)
 - Introductory Grammars
- C. Seow, A Grammar of Biblical Hebrew
 - Dictionaries and Lexica
- F. Brown, S. Driver, C. Briggs, A Hebrew and English Lexicon of the Old Testament (= BDB)
- L. Koehler and W. Baumgartner, The Hebrew and Aramaic Lexicon of the Old

Testament, 2 vols. (= HALOT; originally appeared as 5 vols. in German)

- D. Clines, *The Dictionary of Classical Hebrew*, 6 vols. (so far)
 - Reference Grammars
- W. Gesenius, *Gesenius' Hebrew Grammar*; enl. by E. Kautzsch; trans. by A. Cowley (= GKC)
- P. Joüon and T. Muraoka, A Grammar of Biblical Hebrew (formerly 2 vols.; now 1 vol.)
- B. Waltke and M. O'Connor, *Introduction to Biblical Hebrew Syntax* (IBHS)

IV. SCHEDULE OF TOPICS AND READINGS

- Mar. 28 Independent pronoun; pronominal suffixes; statives (Lambdin, Lessons 19-21).
- Apr. 4 The imperfect (Lambdin, Lessons 22-24).
- Apr. 11 The imperative; the jussive and cohortative; temporal clauses (Lambdin, Lessons 25-27). **Take-home exam #1 distributed**.

Apr. 18 The infinitive construct; I-nun verbs; I-yod verbs (Lambdin, Lessons 28-30). Take-home exam #1 due. III-heh verbs; middle weak verbs (Lambdin, Lessons 31-32). Apr. 25 Geminate verbs; passive participles; conjunction/disjunction; הַנָּה (Lambdin, May 2 Lessons 33-36). Take-home exam #2 distributed. May 9 The niphal (Lambdin, Lessons 37-39). Take-home exam #2 due. May 16 The piel and pual (Lambdin, Lessons 40-42). May 23 The hiphil (Lambdin, Lessons 43-45). **Take-home exam #3 distributed.** NO CLASS - MEMORIAL DAY May 30 June 6 The hiphil (cont.); the hophal (Lambdin, Lessons 46-49).

Thursday, June 9, 10:00-11:50 am = Final Exam Take-home exam #3 due before 11:50

V. REQUIREMENTS AND ASSESSMENT

- 1. **Quizzes**. Each class will begin with a short (10 minutes) quiz on the previous week's vocabulary and grammar paradigms.
- 2. **Homework**. Weekly assignments will be graded on a check-plus (95), check (85), checkminus (75) basis.
- 3. **Take-home exams**. There will be three take-home exams (see above for dates).
- 4. **Psalm recitation**. Sometime during the quarter you will recite from memory Psalm 121.

Your final grade will be calculated thus:

Letter grades will be determined thus:

Quiz Average	15%	A	93 – 100
Take-home #1	20%	A-	90 – 92.99
Take-home #2	20%	B+	87 – 89.99
Take-home #3	20%	В	83 – 86.99
Psalm Recitation	10%	B-	80 - 82.99
Homework	15%	C+	77 – 79.99
Final Grade	100%	C	73 – 76.99
		C-	70 - 72.99
		D+	67 – 69.99
		D	63 – 66.99
		D-	60 - 62.99
		F	< 60