



COMMUNITY Connections

IN THIS ISSUE: GARFIELD STUDENTS ON CAMPUS | Q AND A WITH EDDIE LINCOLN

Serving the Neighborhood

Seattle University students frequently connect with the neighborhood as part of their studies.

Three out of four SU students serve the community with volunteer activities, professional development and internships. The Princeton Review's guide, *The Best 373 Colleges*, ranks SU among the top 20 universities in the nation for how well its students interact with the community.

At Spruce Street Secure Crisis Residential Center, Operations Manager Magan Hale says there's learning not only for SU students who intern but also for her staff, who often gain the most recent information about the social work profession from student interns. Spruce Street, at 11th Avenue and East Spruce Street, serves about 50 at-risk teens monthly.

"SU students come in with the latest information on topics such as ethics. They bring fresh perspectives and it has been really great to have them here," Hale says.

Many SU students intern at social-service agencies and health-care facilities in the Bailey Gatzert neighborhood and throughout the city.

Matthew Bagayas, a senior social work major from Hawaii, helps place clients at Harborview Mental Health Services in short-term and permanent housing. Bagayas says his Harborview experience has nudged him toward a master's degree so he can pursue a career in medical social work.

"Hospitals require a master's degree in social work so I won't get a job right off the bat with just my bachelor's degree. Having a year of experience like this really does help, though," Bagayas says.

Crystal DeFrang, another SU senior majoring in social work, says those housed at Spruce Street are often runaways or those who have experienced family neglect, physical or sexual abuse or other dangerous circumstances.

DeFrang arrives at this short-term facility at 7 a.m., reads case files of newcomers and prepares for one-on-one assessments when residents arise at 9 a.m. She says she has learned how to talk to them and gain their trust. Their stories take shape and real conversations begin when she plays games with them.

"They just want attention and people to talk to, but you have to treat them with respect," says DeFrang, a member of the Lower Elwah S'Klallam Tribe from Port Angeles.



Senior Matthew Bagayas interns at Harborview Mental Health Services.

Joseph Osel, a graduate student in psychology from Portland, is finishing clinical hours for his master's degree. The clients he serves through the Atlantic Street Center are mostly low-income and at-risk African American boys between the ages of eight and 16. He's an outside therapist who frequently treks to schools to counsel his clients.

Building relationships, bringing down walls and providing clients with ways they can help others is a big part of Osel's work.

"Atlantic Street has brought me way back to earth and my passion for social justice," he says.

"SU students come in with the latest information on topics such as ethics. They bring fresh perspectives and it has been really great to have them here."

Magan Hale, operations manager at Spruce Street

Bailey Gatzert Gains Advocate



Eddie Lincoln's job is all about improving the potential of Bailey Gatzert students.

With the hiring of Eddie Lincoln as Seattle University's new Bailey Gatzert School Success Coordinator, the SU Youth Initiative is gaining momentum.

A 2005 SU alumnus, Lincoln grew up in the Rainier Valley, attended O'Dea High School and was named state Basketball Player of the Year in 2000. He was captain of the Redhawks team from 2002 to 2004 and coached the SU players in 2005.

Success coordinator? Lincoln's role is all about improving the potential of young children. He spends four days a week at Bailey Gatzert and one at SU.

► *How challenging is it to have a job with two locations?*

► I have to have a little patience. At SU, my role involves recruitment on campus, building lasting relationships with faculty, and reaching out to student groups to get more volunteer tutors. The fact that SU has service-learning projects and students who really want to make change happen is amazing. And we at SU and our community partners have the ability to make lasting change in this community.

At Bailey Gatzert, Principal Greg Imel is very open and we're building a relationship of trust. We're starting with kindergartners and first graders. Step one in our partnership is to put a support network and structure in

place for Gatzert students. Our goal is to have students excel academically. We want their scores to rival their counterparts across the district. Once they've achieved that academic feat, our next goal will be to find ways for them to surpass that standard. One step at a time, though.

► *After supporting the youngest, who's next?*

► Then the fifth graders to be sure they're ready to transition to middle school. We want to make literacy and math entertaining yet educational. SU's math department and student-facilitated book clubs are helping with that.

Over the summer, kids lose several months of what they've learned throughout the school year. This summer, we have a partnership with the YMCA for a program in academic enrichment.

► *You graduated from Houston's Thurgood Marshall School of Law. What moved you to work with children?*

► I began to realize the people who hurt most in our society are children. If I can reach kids in K-5, then middle school and then high school, there will be hundreds of kids who can shape our laws.

Once you educate yourself, you can talk about social change in your community. You can educate that community and it snowballs.

To reach Eddie Lincoln, e-mail lincoled@seattleu.edu



CONTACTS

Questions and comments for *Connections*:
Annie Beckmann, (206) 296-5706
beckmana@seattleu.edu

Questions and comments concerning SU students:
Darrell Goodwin, (206) 296-6060
goodwind@seattleu.edu

Questions and comments concerning SU campus and facilities:
Sari Graven, (206) 296-6166
gravens@seattleu.edu

Information about the A&A Community Meeting Room: (206) 296-6999

 <http://www.facebook.com/seattleu>

 <http://twitter.com/seattleu>

COMMUNITY CONNECTIONS

Community Connections is published in the fall, winter and spring by Marketing Communications at Seattle University, 901 12th Ave., PO Box 222000, Seattle, WA 98122-1090. Distributed without charge to the SU community and surrounding neighborhoods.

Available online at www.seattleu.edu/connections.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. All university policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the university's Vice President for Human Resources and University Services and Equal Opportunity Officer, Gerald V. Huffman, RINA 214, (206) 296-5869, or e-mail huffmaje@seattleu.edu.

Photos by Chris Joseph Taylor, university photographer.

Garfield Students Tackle Social Issues in Campus Visit



The Garfield High School students posed in front of SU's new Lemieux Library and McGoldrick Learning Commons.

While at Seattle University recently, 25 Garfield High School 11th graders were asked where they think social change is needed most today. Topping their list, they agreed, would be health care, education and how modern-day racism limits opportunities.

From a panel of SU faculty of color, they later heard that access to a quality P-12 education and higher education is the civil rights issue of the 21st century.

A U.S. history project on social movements for change brought the Garfield students to SU. It's part of the university's long tradition of working with youth. That effort has intensified with the new Seattle University Youth Initiative, which will engage many partners to help students whose educational journeys begin at Bailey Gatzert Elementary School and continue at Washington Middle School and Garfield.

The Garfield students took part in social justice seminars with SU students in the

Master in Teaching program (MIT). How social issues of the 1960s and '70s connect to issues in life today was the critical question.

"In the '60s and '70s, they were still trying to unite the country. We need to help ourselves first before we can help other countries," one Garfield student said.

"Everyone in America today has some kind of demand," said another. "We're free in this country, but instead of fighting wars, we should be helping people."

The faculty panel described their educational and career paths and research related to social justice and change. Among them, Assistant Professor of Sociology Gary Perry pointed to the impact disasters such as Hurricane Katrina and the quake and tsunami in Japan can have on people of color. Assistant Professor of Sociology Mako Fitts talked of how Seattle's underground hip-hop culture has generated community organizing.

The collaboration was inspired by Charisse Cowan Pitre, MIT associate professor,

"We're free in this country, but instead of fighting wars, we should be helping people."

Garfield High School junior

and Olivia Geffner, '10 MIT, who teaches history at Garfield. They are committed to nurturing college aspirations among high school students from underrepresented racial/ethnic groups and those who would be the first in their families to attend college, they said. Ideas for the project emerged from Geffner's desire to enact values of social justice and change emphasized in the MIT program when she was a student. Cowan Pitre and Geffner said they plan to make this an annual event.

SPRING

You're Invited

MAY

Red Winged Leadership Award PIGOTT AUDITORIUM

- ▶ May 12, 5:30-6:30 p.m.

This award honors a community leader whose efforts embrace leadership, business acumen and social impact. Students in a graduate leadership formation class at the Albers School of Business and Economics search for candidates who display incredible passion and commitment yet often get little attention for their efforts. Last year's winner was Rahwa Habte, co-owner of the restaurant Hidmo Eritrean Cuisine in Seattle's Central District neighborhood.

Kurt DelBene, president of Microsoft Office Division PIGOTT AUDITORIUM

- ▶ May 19, 5:30-6:30 p.m.

A lecture that's part of the Executive Speaker Series at the Albers School of Business and Economics.

BFA Photography Exhibit VACHON GALLERY FINE ARTS BUILDING

- ▶ Runs May 20-June 12
(opening reception May 20, 5-8 p.m.)

Seattle University bachelor's degree in fine arts graduates display their photography. Free.

Information: Steve Galatro at (206) 296-2340 or galatros@seattleu.edu

House Systems: Yacht Club LEE CENTER FOR THE ARTS (HEDREEN GALLERY)

- ▶ Now through June 11

A microcosm of Pacific Northwest history and maritime traditions through a series of social objects and nautically themed performances. Free.

JUNE-AUGUST

Tun Channareth, Cambodian advocate for a ban on landmines PIGOTT AUDITORIUM

- ▶ June 2, 5:30-6:30 p.m.

A talk by this 1997 Nobel Peace Prize co-recipient will be followed by questions and answers from a student panel about Channareth's humanitarian work to ban landmines and cluster bombs and make affordable wheelchairs for landmine survivors. Channareth is in Seattle to receive an honorary graduate degree from SU.

Summer Sports Camps

- ▶ Throughout the Summer

*Summer programs for boys and girls in basketball, volleyball, baseball, tennis, swimming and soccer. Instruction is provided by Seattle University staff and players. Costs vary.
Information: www.goseattleu.com.*

To learn more about public events at SU, visit www.seattleu.edu/events. You can view or print a campus map at www.seattleu.edu/maps/ or call the Campus Assistance Center at (206) 296-6464 for directions.

We Want to Hear From You!

Community Connections would like you to tell us what you think and give you a chance to win a prize.

Do you have suggestions for changes to *Community Connections*?

By participating in the survey, your name will be entered in a drawing in early May to win a \$25 gift certificate for the new High 5 Pie at the corner of 12th and Madison in Seattle. (Seattle University employees are ineligible to win.)

Please visit

www.seattleu.edu/connections/survey
to complete a short survey that will take only a few minutes.

Thanks in advance for your thoughts and good luck!



Dani Cone, owner of High 5 Pie, 1400 12th Ave.