which a variety of specializations

are offered, and 20 certificate

programs. Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by U.S. News & World Report.

#### SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

#### BENEFITS OF ENROLLING IN THE ADULT EDUCATION AND TRAINING PROGRAM

- Classes are designed for people working full time, with classes scheduled in the evenings, Monday through Thursday.
- Classes are small, with 25 students maximum.
- · Faculty are highly accessible.
- Every student is assigned an adviser to work with throughout their program.
- Internships are supervised and evaluated both by Seattle University faculty and a professional in the field. These internships often open doors to a professional network.
- Our graduates are sought after; not only because they are prepared for high-demand fields, but also because they are well-grounded in the real world.

- Courses are taught by faculty with varying specializations and enriched by a collaborative multidisciplinary approach to learning.
- Students learn to incorporate the latest technology into a variety of work environments.
- Students work with diverse populations as part of our commitment to social justice.



Bob Hughes, Ed.D, Program Director, Adult Education and Training

# ADDITIONAL INFORMATION

ADULT EDUCATION AND TRAINING Program Director Bob Hughes, Ed.D

Phone 206.296.6168 E-mail adulted2@seattleu.edu Program Office Phone 206.296.5908 **Admissions Office Seattle University** 901 12th Avenue P.O. Box 222000 Seattle, WA 98122-1090 Phone 206.296.2000 E-mail grad-admissions@seattleu.edu Financial assistance is available Inside Washington 1.800.542.0833

FINANCIAL AID through Student Financial Services: 206.296.2000 or Outside Washington 1.800.426.7123 financial-aid@seattleu.edu

# www.seattleu.edu/coe/adedm

COLLEGE OF EDUCATION

MASTER'S DEGREE

# **ADULT EDUCATION AND TRAINING**





As the pace of change accelerates, adults must engage in continuous learning. The Master's Degree in Adult Education and Training blends theory and practice to prepare ethical and reflective practitioners to work with adult learners in education, business, and nonprofit settings. Graduates teach basic skills to adults in the classroom, design and direct corporate training, and consult with diverse adult audiences.



## MASTER'S DEGREE IN ADULT EDUCATION

The Master's Degree in Adult Education is intended for those planning to instruct adults or manage programs designed for adult learners in post-secondary institutions or public and private organizations. Students select an area of specialization, which can include adult development or basic education, teaching English as a second language, or human resources development/training. Many students create a course of study that includes two of the above specializations to prepare more broadly for job opportunities.

Students may choose a Master of



#### PROGRAM FOR WORKING **ADULTS**

The Master's Degree in Adult Education and Training is for parttime students who take one or two courses per quarter. Students may begin the program at any quarter. Classes are held once weekly at the Seattle campus in late afternoons and evenings. Some classes are held in a location in North Seattle.

#### PRACTICAL AND THEORETICAL COMPONENTS:

- Fundamentals of adult education and historical context
- Philosophical and sociological foundations of adult education and research
- How learners' individual needs, preferences, and styles shape delivery of adult educational programs
- Management of adult education programs: planning, development, design, delivery, and evaluation

#### **DEGREE REQUIREMENTS**

- A maintained 3.0 cumulative GPA
- Completion of a three credit-hour field internship
- Satisfactory performance on the comprehensive examination taken upon completion of Parts I. II, and III of the program

# PROGRAM OF STUDY

3 credits

Training

3 credits

Philosophy and Methods of Skills

**AEDT 565** 

	Students may choose a Master of Arts (MA) or Master of Education	AEDT 567	Internship in Adult Setting 1 - 3 credits (variable)
	degree (MAEd).	<b>AEDT 568</b>	Administration in Adult Settings
48 credits a	re required for a degree.		3 credits
Areas of Specialization		<b>AEDT 569</b>	Teaching Methods in Basic Skills for
	Adult Development or Adult Basic		Adults
	Education	AFDT F72	3 credits
	<ul> <li>English as a Second Language</li> </ul>	AEDT 573	Human Resources: Training, Education and Development
	Human Resources: Training,		3 credits
	Education and Development	<b>AEDT 574</b>	Continuing Education for the
	<ul> <li>Administration of Training Programs in Organizational</li> </ul>		Professional
	Settings		3 credits
DART I. COL	-	<b>AEDT 576</b>	Building a Consulting Practice
PART I: COLLEGE OF EDUCATION			3 credits
Core 9 credi	•	EPDES 930	Teaching English as a Second
EDUC 500	Introduction to Educational Research*	- EPDES 944	Language 3 credits each
	3 credits	SDAD 559	The American Community College
EDUC 501	Social Justice*	30A0 339	3 credits
250050.	3 credits	DART IV. AD	DITIONAL RECOMMENDED
<b>EDUC 513</b>	Adult Learning*	ELECTIVES	DITIONAL RECOMMENDED
	3 credits		•
* Courses MUST be taken in first 15 credit hours.		6 credits min	Counseling Theories
PART II: ADULT EDUCATION AND TRAINING		COON 311	7 credits
REQUIREMENTS		<b>COUN 512</b>	Lifespan Career Development
21 credits required			3 credits
AEDT 510	Course Design for Adult Learners	<b>EDAD 570</b>	Leadership in Education
	3 credits		3 credits
AEDT 516	Instructional Design: UDL and	EDAD 571	Leadership in Education II
	Technology	EDUC 530	3 credits
	3 credits	EDUC 330	Philosophy of Education 3 credits
AEDT 562	Foundations of Adult Education	LITC 526	Literacy in the Content Fields
<b>AEDT 563</b>	3 credits Instructional Methods for Adult		3 credits
AEDT 303	Learners	<b>SPED 540</b>	Introduction to Special Education
	3 credits		and Learning Disabilities
AEDT 566	Internship in Adult Setting		3 credits
	3 credits	SPED 542	Teaching Students with Disabilities
<b>AEDT 577</b>	<b>Evaluation in Programs for Adult</b>	TSOL 531	3 credits
	Learners	150L 531	Second Language Acquisition: Theories and Issues
	3 credits		3 credits
AEDT 595	Graduate Project (for MA degree	TSOL 534	Linguistics for Language Teachers
	program option only) 3 credits		3 credits
PART III: ADULT EDUCATION AND TRAINING		<b>TSOL 535</b>	Linguistics for Language Teachers II
ELECTIVES			3 credits
	inimum	<b>TSOL 536</b>	Language in Society
12 credits m AEDT 564	Issues in Basic Skills for Adults		3 credits
AED   304	issues III Dasic Skills IVI Addits	Note: Other electives may be substituted with	

AEDT E67

Internehin in Adult Cottine

Note: Other electives may be substituted with

approval of adviser.



Ethical awareness, critical thinking, and the practical skills I've gained in the Adult Education Program will make the difference for me in my career.

- KAREN KRUGER, '07



# ADMISSION AND APPLICATION REQUIREMENTS

- Request an application packet from the Graduate Admissions office. Applications are accepted each quarter. Deadlines for receipt of application materials are: fall - July 20, winter - November 20, spring - February 20, summer - May 20.
- Request official transcripts sent to the applicant or directly to Seattle University from all colleges and universities attended, documenting the last 90 quarter credit hours of a bachelor's degree (60 semester credit hours) and all completed post-bachelor's work. If mailed to applicant, they must remain in sealed envelopes.
- For applicants with a GPA below 3.0, official scores from the GRE or MAT exams taken within the last five years must be sent directly to Seattle University from the scoring agency.
- Send two recommendations from recent supervisors in the envelopes provided in the application packet, sealed signed across the flap.
- Submit completed College of Education Self Assessment form.
- Submit documentation of one year's full-time work experience.
- Send the completed application form and supporting documents, with the application fee, in one large envelope to the Graduate Admissions office.



This program has enabled me to create quality training and volunteer programs based on the strengths and diversity of those I work with.

- DON BECKER, student

#### **FACULTY**

Carol L. Weaver, PhD, The Ohio State University.

Program Director, Adult Education and Training

At Seattle University since 1989, Dr. Weaver coordinates the training and development specialization within the Adult Education and Training degree program, including skills training and continuing professional education.

Bob Hughes, EdD, Harvard University. Dr. Hughes joined the Adult Education program in fall 2007 with teaching and administrative experience in higher education. His expertise includes technology, family literacy, equity issues, and professional development for teachers. He coordinates the basic skills specialization within the Adult Education degree program.

### **INTERNATIONAL STUDENTS**

International students must meet admission requirements outlined on the international student application form, including submission of the Test of English as a Foreign Language (TOEFL) score.

# TRANSFER CREDIT

Up to 10 quarter credits of graduate study may be transferred if they meet Seattle University criteria, including completion of all master's degree work with an A or B grade level at a fully accredited institution within the past six years.