

School of Theology and Ministry  
Seattle University



Fall 2011

Course Information

Greek I

STMA 592; 3 credits

Mondays, 1:30 pm - 4:20 pm, Hunt 100

Instructor Information

Erica L. Martin, PhD

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Office Hours:

Mondays, 1-1:30 in Hunt 219

Tue/Thurs 12-1 in Casey 226

and by appointment

Course Description

This course (and its intended continuations, STMM 592 Greek II and III) introduces students to the Hellenistic Greek language as used in the New Testament. The method of instruction focuses on reading New Testament texts (1, 2 and 3 John and the prologue to John's Gospel), supporting the reading experience with concentrated study of grammar and syntax, but minimal memorization of paradigms.

Course Goals and Objectives

- o Students will achieve a basic familiarity with New Testament Greek, enabling them to read (with appropriate reference materials) simple New Testament texts.
- o Students will learn to use the tools of Greek-based New Testament scholarship (lexica, concordances, etc.).
- o Through reading, translation and discussion, students will develop a thorough understanding of Johannine literature.

Course Website:

Our course website is available to enrolled students and auditors at <https://angel.seattleu.edu/angel/default.asp>. Please check often for updates.

Things you will need for this class:



#### Required Books

- L. William Countryman, *Read it in Greek: An Introduction to New Testament Greek*. Eerdmans, 1992.
- B. Aland, K. Aland, J. Karavidopoulos, B. M. Metzger, and C. M. Martini (eds.) *The Greek New Testament with Greek-English Dictionary*. United Bible Societies, USA, 2006.

#### Recommended Book

W. Bauer, *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (2<sup>nd</sup> edition). University of Chicago Press, 1979. \*\*\*Notice that this book is not currently in print, but can be ordered used for about \$24 (see Amazon). You can, of course, use the Library's copy or order the new edition for \$115, but the textbook assumes you will have the 2<sup>nd</sup> edition.



#### Flashcards

You will be making a lot of them!



#### Facebook Account

Please create a Facebook account and request to join the "STM Greek Students Group." We'll all use this group each week to post interesting links, images, articles, book recommendations – anything pertinent to our study of Greek and the Greek New Testament.

### Student Learning Outcomes

1. Students will improve in their ability to use biblical tools and resources as a way to inform their own exegesis for the purpose of doing their ministry.

Assessment of Learning Outcome number 1 will be conducted on the basis of weekly class assignments and quizzes.

2. Students will improve in their ability to read scriptural texts critically.

Assessment of Learning Outcome number 2 will be conducted on the basis of the student's critical interaction with scriptural texts in the course of class sessions and the student's exegetical work in the Final Paper.

### Course Requirements

#### Attendance

Students are expected to attend all class sessions. Failure to attend does not exempt students from assignment deadlines, and may result in a lower grade. If an absence is unavoidable, advance notification is essential to arrange for an alternative route to make up the course material. In the case of an emergency which causes an absence, contact the instructor as early as possible. Non-attendance will negatively affect the student's Class Participation score, discussed below.

## Class Participation

Having completed the weekly reading and writing assignment, please come to class prepared to engage in active and thoughtful discussion of the week's materials.

Each week I ask that you bring the following materials with you to class:

1. The Bible –an English New Testament (or an NT in the student's primary language). A note about translations: I prefer that you use the NRSV. Other acceptable translations for academic purposes include the NJB, NASB, and NIV. Unacceptable translations for academic study include the KJV, LB, TEV, Msg, etc. See me to discuss other translations if necessary.
2. The Greek New Testament (see Required Books).
3. Read it in Greek (see Required Books).



Class participation is evaluated not only on its quantity but also its quality. In addition to attendance at each class session and arrival with the proper materials, focused engagement in class discussion is required.

## Assignments

Learning a language, especially in the initial stages, requires frequent practice and repetition. In the service of optimal student learning, there will be three weekly assignments, due 1. in class on Mondays; 2. online on Wednesdays; and 3. online on Fridays. Online assignments will be submitted via the course ANGEL website (occasionally printed out and brought to class instead).



These assignments will be graded on a standard scale: an on-time assignment receives 10 points. A late assignment receives 5 points. A missed assignment receives 0 points. Both on-time and late assignments containing significant errors will be repeated by the student, and when completed receive the points due.

## Quizzes

Each week we will conduct a brief quiz in class covering material learned up to that point. These quizzes are designed to provide incentive to actively review past lessons and arrive at class ready to move on. In the grading process, quizzes receive the same weight as homework assignments and will indeed be factored into that overall portion of the grade. Quizzes containing significant errors will be repeated by the student, and when completed receive the points due.



## Facebook Posts

The Class Facebook forum is designed to help us connect the work we are doing in learning Biblical Greek to biblical texts and the world of the New Testament. Each week every student will post links that illuminate this connection – these may be articles, book reviews, images, blogs, even a good Greek joke or two! Please post at least once per week (at least eight items) and frequently respond to your classmates' posts. This Forum counts toward your class participation score.



## Final Paper

The Final Paper is an opportunity for the student to demonstrate the use of Greek and New Testament exegetical tools in the interpretation of a Johannine text. The Final Paper is due in class on November 28. This paper is to be 4-5 pages in length, typed, double-spaced, in a 12 point Times New Roman font with standard margins, notated in Chicago Manual style (Turabian). The specifics of the Final Paper will be discussed in class on the [FinalPaperAssignmentSheet](#). You will present a short summary of your paper to the class on November 28.



## Grading Weight and Scale

Weekly Assignments & Quizzes	60% of final grade
Final Paper	20% of final grade
Class Participation	20% of final grade

Seattle University uses the following system of grading to indicate the level of individual student achievement. Each letter grade has a quality point value assigned for the grade achieved. Graduate students are expected to maintain a B (3.0) average. The quality point value is assigned to each letter grade as follows:

A	4.0 Superior Performance
A-	3.7
B+	3.3
B	3.0 Good Performance
B-	2.7
C+	2.3
C	2.0 Minimal Performance in courses applicable to graduate degree (STM students must repeat STMM 553 and certain required courses.)
C-	1.7 Courses graded C- or below will not count toward graduate degree or certificate
D+	1.3
D	1.0 Poor Performance
D-	0.7
F	0.0 Failing

## Policies

**Attendance:** Please refer to “Course Requirements,” above.

**Deadlines:** Late work will be penalized unless explicit arrangements have been made between student and instructor.

**Academic Honesty:** The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.

**Disability:** If you have, or think you have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740.

Schedule of Classes and Assignments:

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Week One      Introduction: Review of Syllabus  
September 26    Lesson I: Alphabet, Diphthongs, Breathings, Accents, Punctuation



Assignments:

- Review the lesson introduced in class.
- Post something Greek-ish (pertinent and interesting) on our class Facebook group.
- Read 1 John.
- Exercise due online Wednesday: Transliterate the Gloria patri and Trisagion (Countryman p.6).
- Exercise due online Friday: Please transliterate the Lesson II and III Vocabulary list.
- Exercise due in class Monday:
  1. Bring your flashcards to class.
  2. Quiz: Be prepared to write the lower-case Greek alphabet in order without notes or help. You can do it!

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Week Two      Lesson II: 1 John 1:1; Person and Number; Basic Sentence Types  
October 3      Lesson III: 1 John 1:2-3a; Cases; Gender and Parsing; Definite Article



Assignments:

- Review the lesson introduced in class.
- Post something Greek-ish (pertinent and interesting) on our class Facebook group.
- Exercise due online Wednesday: Exercises pages 12-13, assignment 6 worksheet (on Angel).
- Exercise due online Friday: Assignment 8 worksheet (print out and bring to class).
- Exercise due in class Monday: Make flashcards and memorize all Lesson 2-3 Vocabulary. Bring your flashcards to the next class.

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Week Three    Lesson IV: 1 John 1:3b-5; Relative Pronoun; 1<sup>st</sup> and 2<sup>nd</sup> Declension  
October 10    Lesson V: 1 John 1:6-7; Prepositions; Personal Pronouns



Assignments:

- Review the lesson introduced in class.
- Post on our class Facebook group.
- Exercise due online Wednesday: Exercises pages 26-27.
- Exercise due online Friday: Assignment 10 worksheet (Angel).
- Exercise due in class Monday: Memorize Lesson 4 Vocab, make flashcards and bring them to class.

>>>[FinalPaperAssignmentSheet](#) will be distributed<<<

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Week Four  
October 17

Lesson VI: 1 John 1:8-10; Two "Selves"; Agreement



Assignments:

- Review the lesson introduced in class.
- Post on our class Facebook group.
- Exercise due online Wednesday: Countryman pg. 40.
- Exercise due Friday: Flashcards for all lesson 6 vocabulary. Practice all vocab for lessons 1-6.
- Exercise due in class Monday: Be prepared to read all of 1 John aloud! Practice, practice, practice.



And..... we'll have a Sukkot Party!

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Week Five  
October 24

Lesson VII: 1 John 2:1-3; 1<sup>st</sup> and 2<sup>nd</sup> Person Pronouns; 3<sup>rd</sup> Declension  
Lesson VIII: 1 John 2:4-6; Indirect Discourse; Personal Verb Endings



Assignments:

- Review the lesson introduced in class.
- Post on our class Facebook group.
- Exercise due Wednesday: pg. 46/183 memorize! AND Lesson Seven Vocab; flashcards and memorization.
- Exercise due Friday: exercise on pg. 51-52 AND Lesson Eight Vocab; flashcards and memorization.
- Exercise due in class Monday: turn in paradigms for standard 1, 2 & 3 Declension nouns (assigned in class).

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Week Six  
October 31

Lesson IX: 1 John 2:7-11; Verb Tenses; Augments; Reduplication;  
Redundancy



Assignments:

- Review the lesson introduced in class.
- Post on our class Facebook group.
- Exercise due Wednesday: Learn lesson 9 Vocab (Flashcards!).
- Exercise due Friday: 1. Paper topics... what are you planning to write about? Turn in a short explanation of what words/phrase/verses and why. 2. Make a list of the 10 vocabulary items that give you the most trouble. Write each word and its definition ten times. Bring this to class Monday.
- Exercise due in class Monday: Look up all lesson 10 vocabulary requiring the use of Bauer, record the pertinent information and come to class ready to share it.

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Week Seven  
November 7

Lesson X: 1 John 2: 12-17; Tense, Analyzing the Greek Verb  
Assignments:



- Review the lesson introduced in class: Memorize preset active and imperfect active endings. Review ALL vocabulary, lessons 1-10 (make cards for lesson 10 vocab...).
- Post on our class Facebook group.
- Exercise due Wednesday: Analysis of all verbs in 1 John 1 (use fill-able sheet provided).
- Exercise due Friday: Analysis of all verbs in 1 John 2:1-17 (use fill-able sheet provided).
- Exercise due in class Monday: Look up all Lesson 11 & 12 words in Bauer.

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Week Eight  
November 14

Lesson XI: 1 John 2: 18-25; Distinctive Adjectives; Subjunctive; Textual Apparatus (1)  
Lesson XII: 1 John 2:26-3:3; Demonstrative Pronouns; Imperatives; Participles; Textual Apparatus (2)



Assignments:

- Review the lessons introduced in class; Review ALL vocabulary, lessons 1-12.
- Post on our class Facebook group.
- Exercise due Wednesday: Analyze 1 John 2:18-25 (I will provide a fill-able sheet, please bring it to class Monday).
- Exercise due Friday: Analyze 1 John 2:26-3:3 (I will provide a fill-able sheet, please bring it to class).
- Exercise due in class Monday: Look up all Lesson 13 words in Bauer; Memorize the subjunctive of "to be" p.185.

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Week Nine  
November 21

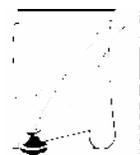
No Class – Society of Biblical Literature Annual Meeting

Study! Write! Breathe!

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Final Class  
November 28

Sight-Reading Exercises; Sharing of Papers; Farewell Party



- **\*\*\*Final Paper Due\*\*\***
- Please prepare a 5-10 minute presentation describing your Final Paper topic and conclusions to present to the class.

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Class schedule is subject to change at the instructor's discretion.