

Risk Management Rubric

Name _____

Grade _____/300

Content Knowledge Grade: ___/75

Discovery & Inquiry Grade ___/48

Critical Thinking Grade ___/73

Social Responsibility Grade ___/44

Lifelong Learning Grade ___/30

Communication Grade ___/30

The colloquium paper is worth 300 points. The paper should include the following sections:	Exemplary	Proficient	Marginal	Unacceptable
<p>Introduction: <i>Discovery & Inquiry</i> (___/16)</p> <p>1. Describe organizational context relative to topic <input type="checkbox"/></p>	<p>Gives a specific description of the organization as it pertains to the focus of this paper. (14-16)</p>	<p>The description of the organization and the context is present, but brief. (12-13)</p>	<p>There is either no context or it is not specific to the topic. (10-11)</p>	<p>Does not address the organizational context.(0-9)</p>
<p>Introduction: <i>Discovery & Inquiry</i> (___/32)</p> <p>2. Identify organizational issue/problem <input type="checkbox"/></p> <p>3. State purpose of paper <input type="checkbox"/></p>	<p>Substantially establishes a clear issue or identifies a potential problem that the organization faces. States a clear purpose of the paper. Information is synthesized (organized thematically).(28-32)</p>	<p>Competently establishes a clear issue or identifies a potential problem. States a relatively clear purpose of the paper. Information is somewhat synthesized (24-27)</p>	<p>The issue or potential problem is somewhat unclear. The purpose of the paper is not well-stated. Information is presented very linearly (non-thematically). (20-23)</p>	<p>Little or no issue or problem identified and limited or no statement of purpose. (0-19)</p>
<p>Review of Literature: <i>Content Knowledge</i> (___/75)</p> <p>1. Discuss the theoretical rationale for why managing risk is important to an organization <input type="checkbox"/></p> <p>2. Identify and discuss the areas of law that are the most relevant to evaluating risk to an organization <input type="checkbox"/></p>	<p>Review is exceptional, evidencing balanced information and a thoughtful, in-depth discussion of risk management and the areas of law relevant to managing risk (67-75)</p>	<p>Review evidences proficient knowledge referent to managing risk and displays evidence of fundamental understanding of the areas of law relevant to managing risk (60-66)</p>	<p>Review indicates limited understanding of managing risk and the relevant areas of law (51-59)</p>	<p>Review does not successfully indicate an understanding of risk management and the relevant areas of law (0-50).</p>

<p>Application of theory to organization: Critical Thinking (___/31)</p> <ol style="list-style-type: none"> 1. Do a risk management assessment of your focal organization. Identify areas that may be potential liabilities to the organization. You must evaluate at least one of the two following areas <ol style="list-style-type: none"> a. facility/equipment hazards <input type="checkbox"/> b. improper contracts <input type="checkbox"/> 2. Evaluate how difficult or costly it would be to improve any of these potential liabilities. <input type="checkbox"/> 	<p>Successfully applies concepts in the lit review to critically analyze the potential risk to the focal organization. Evaluates how difficult or costly it would be to improve any of these potential liabilities by providing clear, specific examples. Frames insights by referencing points in the lit review in an exceptional manner (27-31)</p>	<p>Proficiently applies concepts in the lit review to critically analyze the potential risk to the focal organization. Evaluates how difficult or costly it would be to improve any of these potential liabilities by providing solid examples. Frames insights by referencing points in the lit review in a competent manner (24-26)</p>	<p>Either marginally applies concepts in the lit review to analyze the potential risk to the focal organization, or fails to apply one of the concepts. Limited evaluation of how difficult or costly it would be to improve any of these potential liabilities (21-23)</p>	<p>Fails to apply concepts from the lit review. No evaluation of how difficult or costly it would be to improve any of these potential liabilities. (0-20)</p>
<p>Application of theory to organization: Social Responsibility (___/24)</p> <ol style="list-style-type: none"> 1. You must evaluate the risk to the organization due to any gender, racial or special population inequities; anything that might impinge upon constitutional rights, or that might create a hostile environment for diverse individuals <input type="checkbox"/> 	<p>Successfully evaluates the risk to the organization due to any gender, racial or special population inequities that creates a hostile environment for diverse individuals. Provides clear, specific examples. Frames insights by referencing points in the lit review in an exceptional manner (21-24)</p>	<p>Proficiently evaluates the risk to the organization due to any gender, racial or special population inequities that creates a hostile environment for diverse individuals. Provides solid examples. Frames insights by referencing points in the lit review in a competent manner. (19-20)</p>	<p>Either marginally evaluates the risk to the organization due to any gender, racial or special population inequities or fails to evaluate the effect of a hostile environment for diverse individuals. Limited examples and does not frame insights well (17-18)</p>	<p>Fails evaluates the risk to the organization due to any gender, racial or special population inequities (0-16)</p>

<p>Recommendations: <i>Critical Thinking</i> (___/24)</p> <p>1. Make recommendations based upon potentially the most injurious risks to the organization <input type="checkbox"/></p>	<p>Devises solutions by successfully integrating knowledge and judgments. Develops well-supported arguments for action based on the concepts from the literature review and experience within the focal organization (21-24)</p>	<p>Devises solutions by integrating knowledge and judgments moderately well. Competently develops arguments for action based on concepts from lit review and experience within the focal organization. (19-20)</p>	<p>Recommendations for organization are somewhat superficial but still integrate knowledge and judgments. Arguments for action are only marginally based on lit review and experience within focal organization. (17-18)</p>	<p>Recommendations do not follow from lit review or experience with focal organization or are missing. (0-16)</p>
<p>Recommendations: <i>Social Responsibility</i> (___/20)</p> <p>1. Make recommendations on how the organization can promote inclusivity in order to improve the quality of life for all individuals <input type="checkbox"/></p>	<p>Devises solutions by successfully integrating knowledge and judgments. Develops well supported arguments for action based on the concepts from the literature review and experience within the focal organization (18-20)</p>	<p>Devises solutions by integrating knowledge and judgments moderately well. Adequately develops arguments for action based on concepts from lit review and experience within the focal organization. (16-17)</p>	<p>Recommendations for organization are somewhat superficial but still integrate knowledge and judgments. Arguments for action are only marginally based on lit review and experience within focal organization. (14-15)</p>	<p>Recommendations do not follow from lit review or experience with focal organization or are missing. (0-13)</p>
<p>Conclusion: <i>Critical Thinking</i> (___/18)</p> <p>1. Synthesize what the organization does well relative to this topic <input type="checkbox"/></p> <p>2. Synthesize recommendations to organization <input type="checkbox"/></p>	<p>Exceptional synthesis of achievements and recommendations with respect to managing risk. (16-18)</p>	<p>Competently synthesizes achievements and recommendations (14-15)</p>	<p>Marginally synthesizes achievements and recommendations (12-13)</p>	<p>Either does not include one aspect or does not synthesize both well at all. (0-11)</p>

<p>Conclusion: Lifelong Learning (___/30)</p> <p>3. Reflect professionally about how you might apply insights gained in this paper to your future sport career.</p>	Comprehensively reflects on application of content to career goals. (27-30)	Competently reflects on application of content to career goals. (24-26)	Marginally reflects on application of content to career goals. (21-23)	Limited or no reflection. (0-20)
Communication aspects below apply to entire paper				
Organization (___/30)	Effectively organizes ideas. Develops ideas well and arranges them logically, flowing smoothly from one to another. Reader can follow line of reasoning. (27-30)	Adequately organizes ideas. Moderately develops ideas and arranges them logically. Does not always clearly link ideas to each other. For the most part, reader can follow line of reasoning. (24-26)	Intermittently organizes ideas clearly and only sometimes arranges them logically. Reader is sometimes confused and/or notices redundancies. (21-23)	The writing lacks any semblance of logical organization. The reader cannot identify a line of reasoning and loses interest. (0-20)
Sentence structure (___)	Sentences are well phrased and varied in length and structure. They flow smoothly from one to another. (-0)	Sentences are adequately phrased. The flow from sentence to sentence is generally smooth. (-1 to -4)	Some sentences are awkwardly constructed, and they represent an occasional distraction for the reader. (-5 to -8)	Errors in sentence structure are frequent enough to represent a major distraction to the reader. (-9 to -12)
Grammar, Spelling, Mechanics (i.e., Punctuation, Italics, Capitalization, etc.) (___)	The writing is free or almost free of errors. (-0 to -1)	There are occasional violations in the writing, but they don't represent a major distraction or obscure the meaning. (-2 to -4)	The writing has numerous errors and the reader is distracted by them. Meaning remains discernable. (-5 to -8)	Errors are so numerous that they obscure the meaning of the passage. The reader is confused and stops reading. (-9 to -12)
Word Choice (___)	Word choice is consistently precise.	Word choice is generally good but	Word choice is merely adequate, and	Many words are used inappropriately,

	The writer goes beyond the generic word to find one more precise and effective	generic (-1 to -3)	the range of words is limited. Some words are used inappropriately. (-4 to -8)	confusing the reader. The writer may also use colloquial language. (-9 to -12)
Citations & References APA (___)	APA format is used accurately and consistently.	APA format is used with minor violations. (-1 to -4)	Format of document reflects incomplete knowledge of APA format, which may include errors such as omission of citations in instances they are needed. (-5 to -8)	Format of document is not recognizable as APA. (-9 to -12)
Cover page including title and author	Yes _____ No _____ (-1 to -4)			
Appendices (if necessary)				
Length: 2100 words (excluding references), double spaced unless modified per APA guidelines	If fewer than 2100 words, paper is returned ungraded and penalized one grade.			
Times New Roman, font size 12	Yes _____ No _____ (-1 to -2)			
Pages numbered consecutively (excluding cover page)	Yes _____ No _____ (-1 to -6)			
Minimum 5 peer-reviewed references.	If fewer than 5 peer-reviewed references are cited within the text of the paper, the paper is returned ungraded until a minimum of 5 peer-reviewed references are included, which must be cited in text. Paper is penalized a minimum of one grade per missing cited reference.			