STMA 561 Psycho-Spiritual Development

Syllabus

Welcome to STMA 561, Psycho-Spiritual Development! Before you sign up for this course, please note the following:

1) This course is an STMA (STM Advanced) course. Before taking this course, participants are expected to complete 20 credit hours of course work at the STMM level.

2) STMM 500, Christian Anthropology, is a required prerequisite for this course.

3) You can purchase the reader through the SU Reprographics Department. Check with Reprographics to find out exactly when the reader will become available (206-296-6180).

4) Before the first class session, please read the 33 pages listed under the Schedule of Classes for January 8. The article by Rogoff, assigned for the first class, is in the Reader.

Thanks for your help with these matters.

Course Information

Course Number: STMA 561	Instructor:	Mary Rose Bumpus, RSM, Ph.D.
Units: 3	Office:	Hunthausen #217
Prerequisite: STMM 500	Office Hours:	By Appointment (see below)
	Phone:	206-296-6958
	Email:	bumpusm@seattleu.edu

Time and Place

Day:	Tuesday
Time:	9:00-11:50 a.m.
Place:	Hunthausen 100
First Day of Class:	January 8, 2008
Last day of Class:	March 11, 2008

Course Description

This course will introduce participants to several developmental theories of psychological and spiritual growth. These theories will be discussed and evaluated in light of social and cultural influences on personal identity, specific literary narratives, and the experiences of class participants. These theories will also be discussed in light of participants' faith traditions and future ministries.

Objectives

1. To become familiar with particular theories of psychological and spiritual development.

2. To explore, articulate, and synthesize one's own psycho-spiritual development.

3. To evaluate theories of psychological and spiritual development in light of particular social and cultural contexts, literary narratives, and the experience of other class participants.

4. To explore the relevance and consequences of psycho-spiritual development for past, present, and future ministries.

STM Competencies

The course in psycho-spiritual development is required of the MATS and MAPC degrees. Students of other degree programs take this course as well. This course is designed to assist students in meeting the following STM theological and ministerial competencies for several degrees:

Theological Competencies -- Theology

Understanding of the interaction of religious/spiritual experience and culture in their ecumenical and multicultural dimensions.

Pastoral and Ministerial Skills Competencies

a. Understanding of self as human, minister, leader
1. Ability to identify one's own cultural and co-cultural perspectives.
2. Knowledge of impact of family of origin on personal identity.

b. Understanding of the other and the dynamics of interaction with another
1. Ability to be an effective participant in different kinds of groups, maintaining one's personal authority and collaborating openly in the group process toward mutually sought outcomes.
2. Understanding of and ability to provide collaborative leadership in small groups.

Spiritual Growth and Development Competencies

a. Awareness, development and expression of one's personal spirituality
1. Knowledge of the patterns of individual and communal spiritual growth.
2. Ability to reflect leading to self-awareness and self-knowledge.
3. Ability to articulate one's relationship with God, self, others, and creation.
4. Knowledge, awareness of, and critique of human psycho-spiritual development.

b. Context and Content
1. Knowledge that action toward justice flows out of spirituality.

c. The ability to lead a community in its faith life and religious expression
1. Ability to discuss with others their relationship with God in a supportive and challenging manner.

Appointments

Please call or email for a specific appointment time. The office phone number is206-296-6958. I can also be reached by email: bumpusm@seattleu.edu. I am most available on Tuesday and Wednesday afternoons.

Special Needs

If you have or think you may have a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, 206-296-5740.

Requirements

1. Attendance at all classes and participation in small and large group discussions and exercises.
2. Required readings as listed below.
3. Three papers. Paper requirements are listed below.

Grading

¾ for papers (¼ for each paper)
¼ for class participation

Your participation contributes to the life of the class. Please do not plan to enroll in the class if you will be absent for more than one three-hour period.

Guidelines for Papers

Papers are to be typed, double-spaced, on one side of regulation size white paper. Please be exact about sentence structure, diction, spelling, grammar, and so forth. If you have trouble in this area, please ask someone to proof read the paper and then correct it before submitting.

When referring to course readings in papers, use the citation format of *The Chicago Manual of Style,* latest edition, or *The Publication Manual of the American Psychological Association*. (*The Chicago Manual of Style is preferred).* If you use the footnote format of *The Chicago Manual of Style*, you do not need to add a bibliography. If you use the scientific notation of *The Publication Manual of the APA*, you need to include a bibliography at the end of the paper. A copy of either manual may be purchased in the SU bookstore.

Papers are to be 5-6 pages in length with a font size of 12. No more than 6 pages will be read. Your promptness in submitting papers is not only appreciated but vital for the on-going development of the class. **If papers are late, I will grade them but will be unlikely to offer feedback.** *Please speak with me if you need time adjustments for serious reason.*

Paper One: Due Date – February 5, 2008

From the period of childhood, choose one event, person, place, or time you believe to be particularly formative of your psycho-spiritual development. How did this experience influence your psychological and spiritual growth? How is this experience similar to and/or different from the movements of childhood as described by/in Piaget, Bettelheim, Erikson, Fowler, Hay and Nye, or Mercer.

Paper Two: Due Date – February 19, 2008

From the period of adolescence **or** young adulthood, choose one event, person, place, or time you believe to be particularly formative of your psycho-spiritual development. How did this experience influence your psychological and spiritual growth? How is this experience similar to and/or different from the movements of adolescence or young adulthood as described by/in Cushing and McGoldrick, Nydam, Graham, Fowler, the essays in Parker, or Yaconelli. **Or**, utilize the theories of Milton Erickson and Eric Greenleaf to describe your adolescent or young adult psycho-spiritual development.

Paper Three: Due Date – March 11, 2008

From the period of mid-life **or** older years, choose one event, person, place or time you believe to be particularly formative of your psycho-spiritual development. How did this experience influence your psychological and spiritual growth? How is this experience similar to and/or different from the movements of mid-life or older years as described by/in Black, Davis, Fitzgerald, Fowler, Goldsmith, Henderson, Jung, Kimble, Lamb and Thompson, or McFadden.

or:

If you have not entered midlife, write a paper on a particular aspect of your development about which you have not yet written in relation to these theorists.

Criteria for Grading Each Paper:

1. Evidence of authentic expression of experience (20% of paper grade)
2. Evidence of significant understanding of at least two theorists (40% of paper grade)
3. Effective articulation of impact upon **both** psychological and spiritual development (40% of paper grade)

General Class Procedure

9:00-10:10 General Overview of Topic of Day Lecture/Discussion/Writing Exercise
10:10-10:20 Break
10:20-11:00 Small Group Exercise in permanent working sub-groups of 3 or 4
11:00-11:10 Break
11:10-11:50 Large Group Discussion of Readings/Discussion of Group Experience

Schedule of Classes and Assigned Readings

January 8 Introduction to Psycho-Spiritual Development

What We Are Studying and Why
Story and Theological Reflection
The Cultural Relativity of Developmental Theories

Required Reading for Discussion:

Barbara Rogoff, "Orienting Concepts and Ways of Understanding the Cultural Nature of Human Development," chap. 1 in *The Cultural Nature of Human Development* (New York: Oxford University Press, 2003), 3-36.

January 15 Childhood and Jean Piaget

Required Readings for Discussion:

Dorothy G. Singer and Tracey A. Revenson, *A Piaget Primer: How a Child Thinks*, rev. ed. (New York: A Plume Book), 1996, 1-56.

Mary Rose Bumpus, "Jean Piaget: An Introduction," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

Mary Rose Bumpus, "Jean Piaget: Eras and Stages of Physical/Cognitive Development," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

Toni Cade Bambara, "Gorilla, My Love," short story in *Gorilla, My Love* (New York: Vintage Contemporaries, A Division of Random House, Inc., 1992), 13-20, READER

Sandra Cisneros, "Eleven," in *Woman Hollering Creek and Other Stories* (New York: Vintage Contemporaries, a division of Random House, Inc., 1992), 6-9, READER

January 22 Childhood, Bruno Bettelheim, and Erik Erikson

Required Readings for Discussion:

Bring one or two pictures of yourself as a child to class

Bruno Bettelheim, *Freud and Man's Soul* (London: Pimlico, a division of Random House Inc., 1982), vii-10, 49-64.

Erik H. Erikson, *Identity and the Life Cycle* (New York: W.W. Norton & Co., 1959), 51-107.

Mary Rose Bumpus, "Erik Erikson: An Introduction," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

Mary Rose Bumpus, "Erik Erikson: Life Cycle Stages of Development," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

Jan 29 Childhood, Spirituality, and Fowler's Faith Development

Required Readings for Discussion:

James Fowler, "Faith Development Theory and the Human Vocation," chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith* (San Francisco, CA: Jossey-Bass, 2000), 37-61, READER

David Hay with Rebecca Nye, "Children's Spirituality – What We Know Already," chap. 3 in *The Spirit of the Child*, rev. ed. (London and Philadelphia: Jessica Kingsley Publishers, 2006), 49-62, READER

Joyce Ann Mercer, "Spiritual Economies of Childhood: Christian Perspectives on Global Market Forces and Young People's Spirituality," in *Nurturing Child and Adolescent Spirituality: Perspectives from the World's Religious Traditions*, eds. KarenMarie Yust, Aostre N. Johnson, Sandy Eisenberg Sasso, and Eugene C. Roehlkepartain (Lanham, MD: Rowman & Littlefield Publishers, Inc., 2006), 458-71, READER

Mary Rose Bumpus, "The Spirituality of Children," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

February 5 Adolescence: Nydam, Graham, and Fowler

Required Readings for Discussion:

James Fowler, "Faith Development Theory and the Human Vocation," chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith* (San Francisco, CA: Jossey-Bass, 2000), 45-49, READER

Alice M. Graham, "Identity in Middle and Late Adolescence," in *Human Development and Faith: Life-Cycle Stages of Body, Mind, and Soul*, ed. Felicity B. Kelcourse (St. Louis, MO: Chalice Press, 2004), 223-35.

Ronald Nydum, "Early Adolescence: Venturing Toward a Different World," in *Human Development and Faith: Life-Cycle Stages of Body, Mind, and Soul*, ed. Felicity B. Kelcourse (St. Louis, MO: Chalice Press, 2004), 205-22.

Su Yon Pak, "I's Wide Shut: Eyelid Surgery as a Window into the Spirituality of Korean American Adolescent Girls," in *The Sacred Selves of Adolescent Girls: Hard Stories of Race, Class, and Gender*, ed. Evelyn L. Parker (Cleveland, OH: The Pilgrim Press, 2006), 15-42.

Evelyn L. Parker, "Introduction," and "Conclusion: Nurturing the Sacred Selves of Adolescent Girls," in *The Sacred Selves of Adolescent Girls: Hard Stories of Race, Class, and Gender*, ed. Evelyn L. Parker (Cleveland, OH: The Pilgrim Press, 2006), 1-42, 161-181.

CHAPTER OF YOUR CHOICE in *The Sacred Selves of Adolescent Girls: Hard Stories of Race, Class, and Gender*, ed. Evelyn L. Parker (Cleveland, OH: The Pilgrim Press, 2006), 1-42, 161-181.

Mark Yaconelli, *Contemplative Youth Ministry: Practicing the Presence of Jesus* (Grand Rapids, MI: Zondervan, 2006), 9-11, 17-122.

FIRST PAPER DUE

February 12 Young Adulthood: Milton Erickson and Eric Greenleaf

Required Readings for Discussion:

Bonnie Cushing and Monica McGoldrick, "The Differentiation of Self and Faith in Young Adulthood," in *Human Development and Faith: Life-Cycle Stages of Body, Mind, and Soul*, ed. Felicity B. Kelcourse (St. Louis, MO: Chalice Press, 2004), 236-50.

Erickson, Betty Alice and Bradford Keeney, eds. *Milton Erickson, M.D.: An American Healer*. Sedona, AZ: Leete's Island Books (Ringing Rocks Press), 2006, 4-84, 202-16, 254-347.

Mary Rose Bumpus, "Milton Erickson: An Introduction," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

Mary Rose Bumpus, "Eric Greenleaf: Growth and Development," 2008 (School of Theology and Ministry, Seattle University, Washington, photocopy), READER

James Fowler, "Faith Development Theory and the Human Vocation," chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith* (San Francisco, CA: Jossey-Bass, 2000), 49-51, READER

February 19 Women's Faith Development

Required Readings for Discussion

Katherine Rhodes Henderson, *God's Troublemakers: How Women of Faith Are Changing the World* (New York: Continuum, 2006), 1-122.

SECOND PAPER DUE

February 26 Mid-Life Spirituality

Required Readings for Discussion

Russell Haden Davis, "The Middle Years," in *Human Development and Faith: Life-Cycle Stages of Body, Mind, and Soul*, ed. Felicity B. Kelcourse (St. Louis, MO: Chalice Press, 2004), 251-268.

Constance Fitzgerald, "Impasse and Dark Night," in *Women's Spirituality: Resources For Christian Development*, ed. Joann Wolski Conn (New York/Mahwah, NJ: Paulist Press, 1986), 287-311, READER

Carl G. Jung, "The Aims of Psychotherapy," in *The Practice of Psychotherapy: Essays on the Psychology of the Transference and Other Subjects*, 2nd ed., trans. R. F. C. Hull, Bollinger Series XX (Originally published 1931; New York: Pantheon Books, 1954), 36-52, READER

Mary Rose Bumpus, "The Sisters," chap. 11 in "The Story of Martha and Mary and the Potential for Transformative Engagement: Luke 10:38-42" (Ph.D. diss., Graduate Theological Union, Berkeley, CA, 2000), 380-426, READER

James Fowler, "Faith Development Theory and the Human Vocation," chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith* (San Francisco, CA: Jossey-Bass, 2000), 51-54, READER

March 4 Aging

Required Readings for Discussion:

Helen K. Black, "Elders' Narratives of Suffering," in vol. 2 of *Aging, Spirituality, and Religion: A Handbook*, eds. Melvin A. Kimble and Susan H. McFadden (Minneapolis, MN: Fortress Press, 2003), 268-85, READER

James Fowler, "Faith Development Theory and the Human Vocation," chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith* (San Francisco, CA: Jossey-Bass, 2000), 54-61, READER

Malcolm Goldsmith. "The Stars Only Shine in the Night: The Challenge of Creative Aging," in *Ageing, Spirituality and Well-being*, ed. Albert Jewell (London and Philadelphia: Jessica Kingsley Publishers, 2004), 27-41, READER

Melvin A. Kimble, "Human Despair and Comic Transcendence," *Journal of Religious Gerontology* 16, nos. 3 and 4 (2004): 1-11, READER

Winifred Wing Han Lamb and Heather Thomson, "Wholeness, Dignity and the Ageing Self': A Conversation between Philosophy and Theology," *Journal of Religious Gerontology* 12, nos. 3 and 4 (2001): 57-76, READER

Susan H. McFadden, "Older Adults' Emotions," in vol. 2 of *Aging, Spirituality, and Religion: A Handbook*, eds. Melvin A. Kimble and Susan H. McFadden (Minneapolis, MN: Fortress Press, 2003), 47-58, READER

Susan H. McFadden, "The Paradoxes of Humor and the Burdens of Despair," *Journal of Religious Gerontology* 16, nos. 3 and 4 (2004): 13-27, READER

March 11 In the End/Toward a New Beginning

Required Reading for Discussion:

Ira Byock, *Dying Well* (New York: Riverhead Books, 1997), 1-137.

FINAL PAPER DUE March 11, 2008

Required Reading
STMA 561 Psycho-Spiritual Development

Books

Bettelheim, Bruno. *Freud and Man's Soul*. London: Pimlico (The Random House Press), 1982, vii-10, 49-64.
(ISBN 0-7126-6774-1)

Byock, Ira. *Dying Well*. New York: Riverhead Books, 1997, 1-137.
(ISBN 978-1573226578)

Erickson, Betty Alice and Bradford Keeney, eds. *Milton Erickson, M.D.: An American Healer*. Sedona, AZ: Leete's Island Books (Ringing Rocks Press), 2006, 4-84, 202-16, 254-347.
(ISBN 978-0918172556)

Erikson, Erik H. *Identity and the Life Cycle*. New York: W.W. Norton & Co., 1959, 51-107.
(ISBN 0393311325)

Henderson, Katherine Rhodes. *God's Troublemakers: How Women of Faith Are Changing the World*. New York: Continuum, 2006, 1-122.
(ISBN 978-0-8264-1867-8)

Kelcourse, Felicity B., ed. *Human Development and Faith: Life-Cycle Stages of Body, Mind, and Soul*. St. Louis, MO: Chalice Press, 2004, 205-268.
(ISBN 0-8272-1442-1)

Parker, Evelyn L., ed. *The Sacred Selves of Adolescent Girls: Hard Stories of Race, Class, and Gender*. Cleveland, OH: The Pilgrim Press, 2006, 1-42, 161-181, and any other chapter of your choice.
(ISBN 0-8298-1688-7)

Singer, Dorothy G. and Tracey A. Revenson. *A Piaget Primer: How a Child Thinks*. Rev. ed. New York: A Plume Book, 1996, 1-56.
(ISBN 0-452-27565-2)

Yaconelli, Mark. *Contemplative Youth Ministry: Practicing the Presence of Jesus*. Grand Rapids, MI: Zondervan, 2006, 9-11, 17-122.
(ISBN 978-0-310-26777-5)

Reader

Bambara, Toni Cade. "Gorilla, My Love." In *Gorilla, My Love*. New York: Vintage Contemporaries, A Division of Random House, Inc., 1992, 13-20.

Black, Helen K. "Elders' Narratives of Suffering." In *Aging, Spirituality, and Religion: A Handbook*. Vol. 2, edited by Melvin A. Kimble and Susan H. McFadden, 268-285. Minneapolis, MN: Fortress Press, 2003.

Bumpus, Mary Rose. "Extended Bibliography in Developmental Theory." Unpublished. Used with permission.

Bumpus, Mary Rose. "Erik Erikson: An Introduction." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "Erik Erikson: Life Cycle Stages of Development." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "Jean Piaget: An Introduction." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "Jean Piaget: Eras and Stages of Physical/Cognitive Development." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "The Spirituality of Children." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "Milton Erickson: An Introduction." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "Erik Greenleaf: Growth and Development." 2008. School of Theology and Ministry, Seattle University, Washington, photocopy.

Bumpus, Mary Rose. "The Sisters." Chap. 11 in "The Story of Martha and Mary and the Potential for Transformative Engagement: Luke 10:38-42." Ph.D. diss., Graduate Theological Union, Berkeley, CA, 2000, 380-426.

Cisneros, Sandra. "Eleven." In *Woman Hollering Creek and Other Stories*. New York: Vintage Cotemporaries, A Division of Random House, Inc., 1992, 6-9.

Fitzgerald, Constance. "Impasse and Dark Night." In *Women's Spirituality: Resources For Christian Development*. Edited by Joann Wolski Conn, 287-311. New York/Mahwah, NJ: Paulist Press, 1986.

Fowler, James. "Faith Development Theory and the Human Vocation." Chap. 3 in *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. San Francisco, CA: Jossey-Bass, 2000, 37-61.

Goldsmith, Malcolm. "The Stars Only Shine in the Night: The Challenge of Creative Aging." In *Ageing, Spirituality and Well-being*, edited by Albert Jewell, 27-41. London and Philadelphia: Jessica Kingsley Publishers, 2004.

Hay, David with Rebecca Nye. "Children's Spirituality – What We Know Already." Chap. 3 in *The Spirit of the Child*. Rev. ed. London and Philadelphia: Jessica Kingsley Publishers, 2006, 49-62.

Jung, Carl G. "The Aims of Psychotherapy." In *The Practice of Psychotherapy: Essays on the Psychology of the Transference and Other Subjects*. 2nd Ed. Bollinger Series XX. Trans. R. F. C. Hull. New York: Pantheon Books, 1954, 36-52. (Originally published in 1931).

Kimble, Melvin A. "Human Despair and Comic Transcendence." *Journal of Religious Gerontology* 16, nos. 3 and 4 (2004): 1-11.

Lamb, Winifred Wing Han and Heather Thompson. "Wholeness, Dignity and the Ageing Self: A Conversation Between Philosophy and Theology." *Journal of Religious Gerontology* 12, nos. 3 and 4 (2001): 57-76.

McFadden, Susan H. "Older Adults' Emotions." In *Aging, Spirituality, and Religion: A Handbook*. Vol. 2, edited by Melvin A. Kimble and Susan H. McFadden, 47-58. Minneapolis, MN: Fortress Press, 2003.

McFadden, Susan H. "The Paradoxes of Humor and the Burdens of Despair." *Journal of Religious Gerontology* 16, nos. 3 and 4 (2004): 13-27.

Mercer, Joyce Ann. "Spiritual Economies of Childhood: Christian Perspectives on Global Market Forces and Young People's Spirituality." In *Nurturing Child and Adolescent Spirituality: Perspectives from the World's Religious Traditions*, edited by KarenMarie Yust, Aostre N. Johnson, Sandy Eisenberg Sasso, and Eugene C. Roehlkepartain, 458-471. Lanham, MD: Rowman & Littlefield Publishers, Inc., 2006.

Rogoff, Barbara. "Orienting Concepts and Ways of Understanding the Cultural Nature of Human Development." Chap. 1 in *The Cultural Nature of Human Development*. New York: Oxford University Press, 2003, 3-36.

ADDITIONAL RECOMMENDED Reading

Childhood

Mercer, Joyce Ann. *Welcoming Children: A Practical Theology of Childhood*. St. Louis, MO: Chalice Press, 2005.

Miller-McLemore, Bonnie J. *Let the Children Come: Reimagining Childhood from a Christian Perspective*. San Francisco, CA: Jossey-Bass, 2003.

Myers, Barbara Kimes. *Young Children and Spirituality*. New York: Routledge Publishers, 1996.

Trousdale, Ann M. "Black and White Fire: The Interplay of Stories, Imagination, and Children's Spirituality." *International Journal of Children's Spirituality* 9, no. 2 (August 2004): 177-188.

Young, Caroline and Cyndie Koopsen. "Spirituality, Religion, and Children." Chap. 11 in *Spirituality, Health, and Healing*. Thorofare, NJ: SLACK Inc., 2005, 203-219.

Yust, Karen Marie. *Real Kids, Real Faith: Practices for Nurturing Children's Spiritual Lives*. San Francisco, CA: Jossey-Bass, 2004.

International Journal of Children's Spirituality

Adolescence

Kindlon, Dan and Michael Thompson. *Raising Cain: Protecting the Emotional Life of Boys*. New York: Ballantine Books, 2000.

Kroger, Jane. *Identity Development: Adolescence Through Adulthood.* Thousand Oaks, CA: Sage Publications, 2000.

Kroger, Jane. *Identity in Adolescence: The Balance between Self and Other*. New York: Routledge, 1996.

Pipher, Mary. *Reviving Ophelia: Saving the Selves of Adolescent Girls*. New York: Ballantine Books, 1994.

Yust, Karen Marie, Aostre N. Johnson, Sandy Eisenberg Sasso, and Eugene C. Roehlkepartain, eds. *Nurturing Child and Adolescent Spirituality: Perspectives from the World's Religious Traditions*. Oxford: Rowman & Littlefield Publishers, Inc., 2006.

<u>*Young Adulthood*</u>

Howell, Patrick. *A Spiritguide: As Sure as the Dawn through Times of Darkness*. Kansas City, MO: Sheed and Ward, 1996.

Hoover, Brett. *Losing Your Religion, Finding Your Faith: Spirituality and Young Adults*. Mahwah, NJ: Paulist Press, 1998.

Piatt, Christian and Amy Piatt. *Myspace to Sacred Space: God for a New Generation*. Danvers, MA: Chalice Press, 2007.

Kinnaman, David and Gabe Lyons. *unChristian: What a New Generation Really Thinks About Christianity . . . and Why It Matters*. Grand Rapids, MI: Baker Books, 2007.

Hayes, Mike. *Googling God: The Religious Landscape of People in Their 20s and 30s.* Mahwah, NJ: Paulist Press, 2007.

Wuthnow, Robert. *After the Baby Boomers: How Twenty- and Thirty-Somethings Are Shaping the Future of American Religion*. Princeton, NJ: Princeton University Press, 2007.

<u>*Women's Spirituality*</u>

Chittister, Joan. *Heart of Flesh: A Feminist Spirituality for Women and Men.* Grand Rapids, MI: William B. Eerdman's Publishing Co., 1998.

Flinders, Carole. *Enduring Lives: Portraits of Women and Faith in Action*. New York: Penguin Group, 2006.

Leng, Felicity, comp. *Invincible Spirits: A Thousand Years of Women's Spiritual Writings*. Grand Rapids, MI: William B. Eerdman's Publishing Co., 2007.

Reuther, Rosemary Radford, ed. *Feminist Theologies: Legacy and Prospect*. Minneapolis, MN: Augsburg Fortress Press, 2007.

Sewell, Marilyn, ed. *Breaking Free: Women of Spirit at Midlife and Beyond*. Boston, MA: Beacon Press, 2004.

Slee, Nicola. *Women's Faith Development: Patterns and Processes*. The Queen's Foundation for Ecumenical Theological Education, Birmingham, UK. Burlington, VT: Ashgate Publishing Company, 2004, 61-161.

Zagano, Phyllis. *Woman to Woman: An Anthology of Women's Spiritualities*. Collegeville, MN: The Liturgical Press, 1993.

Journal of Women and Religion

Mid-Life Spirituality

Berry, Wendell. "The Beautiful Shore" and "A Gathering." Chaps. 15 and 19 in *Jayber Crow: A Novel by Wendell Berry*. New York: Counterpoint, 2000, 156-65, 201-207.

Gunn, Robert Jingen. *Journeys into Emptiness: Dōgen, Merton, Jung and the Quest for Transformation*. Mahwah, NJ: Paulist Press, 2000.

Miller, Melvin E. "Religious and Ethical Strivings in the Later Years: Three Paths to Spiritual Maturity and Integrity." In *Religion, Belief, and Spirituality in Late Life*, edited by L. Eugene Thomas and Susan A. Eisenhandler, 35-57. New York: Springer Publishing Company, 1999.

Sells, Michael A. *Mystical Languages of Unsaying*. Chicago: The University of Chicago Press, 1994.

Tacey, David. *Remaking Men: Jung, Spirituality and Social Change*. New York: Routledge, 1997.

Tacey, David. *Jung and the New Age*. New York: Bruner-Routledge, 2001.

Turner, Denys. *The Darkness of God: Negativity in Christian Mysticism*. Cambridge: Cambridge University Press, 1995.

Aging

Beebe, John. "The Place of Integrity in Spirituality." In *The Psychology of Mature Spirituality: Integrity, Wisdom, Transcendence*, edited by Polly Young-Eisendrath and Melvin E. Miller, 11-20. London and Philadelphia: Routledge, 2000.

Carlsen, Mary Baird. *Creative Aging: A Meaning-Making Perspective*. New York: W. W. Norton & Company, 1991, paperback edition, 1996.

Kimble, Melvin A. and Susan H. McFadden. *Aging, Spirituality, and Religion: A Handbook*. Vol. 2. Minneapolis, MN: Fortress Press, 2003.

Moody, Harry R. "Conscious Aging: The Future of Religion in Later Life." In *Aging, Spirituality, and Religion: A Handbook*. Vol. 2, edited by Melvin A. Kimble and Susan H. McFadden, 422-33. Minneapolis, MN: Fortress Press, 2003.

Young-Eisendrath, Polly and Melvin E. Miller, eds. *The Psychology of Mature Spirituality: Integrity, Wisdom, Transcendence*. London and Philadelphia: Routledge, 2000.

Death and Dying

Callanan, Maggie and Patricia Kelley. *Final Gifts: Understanding the Special Awareness, Needs, and Communications of the Dying*. New York: Simon & Schuster, 1992.

Farber, Lu and Stu Farber. "The Respectful Death Model: Difficult Conversations at the End of Life." In *When Professionals Weep: Emotion and Countertransference Responses*, eds. Renee S. Katz and Therese A. Johnson, 221-37. New York: Routledge, 2006.

Kaufman, Sharon R. *The Ageless Self: Sources of Meaning in Late Life*. WI: University of Wisconsin Press, 1994.

Singh, Kathleen Dowling. *The Grace in Dying: A Message of Hope, Comfort, and Spiritual Transformation*. San Francisco: HarperSanFrancisco, 2000.

Smith, Rodney. *Lessons from the Dying*. Somerville, MA: Wisdom Publications, 1998.

Silverman, Phyllis R., Steven L. Nickman, and Dennis Klass, eds. *Continuing Bonds: New Understandings of Grief*. Series in Death Education, Aging, and Health Care. Washington, D.C.: Taylor & Francis, 1996.

General

Carrette, Jeremy and Richard King. *Selling Spirituality: The Silent Takeover of Religion.* New York: Routledge, 2005.