

School of Theology and Ministry
Seattle University

Ministerial and Theological Integration
STMM 558-02

Course Syllabus

Course Information and Schedule

Winter Quarter

3 credits

Dates: Fridays: Jan.11 – March 14

No class on President's Day week-end Feb. 15-18

Class Location: Hunthausen Hall, Room 150

Time: 9:00am-12:00

March Gunderson M. Div., M. Ed. Adjunct Faculty

Office: Samaritan Center of Puget Sound 564 NE Ravenna Blvd

Phone: 206-527-2273 #314

Cell 206- 409-3421

E-mail: Marchgg@gmail.com

Receptionist 206-296-5330

<http://www.seattleu.edu/theomin> > Field Education

Appointments: Contact directly: e-mail, phone, or voicemail. Please leave home and or work numbers.

Basic Class Information, Course Requirements and Texts:

Manual for Ministerial and Theological Integration, Student Course Materials (Reference: Chapter 2) contains the course description, goals / focus, texts and grade distribution for Winter Quarter.

The Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context of your primary work as a person doing professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of the church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore: professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging the formation process. The formation statement found in the *Formation / Field Education Student Manual* Chapter 2, and contains a succinct description of the approach used in this course.

Some Few Details:

- Unless otherwise discussed, you will need to bring enough copies of your work for each member of the class including the faculty.
- The Integration / Learnings Paper 1 page – (unless otherwise discussed) will be do one week after you have presented in class. The Integration / Learnings Paper should be accompanied by the papers critiqued by peers.
- Permission to keep a classmates paper must be given by the author.
- Class presentations are the occasion to invite your colleagues to participate in your learning. You need to set the tone, identifying what you want from your peers. Be specific and concrete, manage your time, and name the central issue or question you are addressing. Do not read a paper to the class, in many cases your peers have already read your paper.
- The class will create norms or principles of our common life.

It is not how far you swim; it is how you swim far.

Things That Work Best:

- This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even to God.
- **Participation in class** includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.
- **Questions** are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your self, your work, and your theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.
- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to God and self in a sustained fashion.
- **A journal** is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.
 - In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.
- All written work is expected to meet the STM writing guidelines.

The Questions we ask shape our destiny

Rev. Martin Luther King

Grades:

Course Requirements for a “B” grade – detailed description found in Chapter 3
Class participation and Regular attendance
Completion of written work
Feedback / Evaluation
Evidence of assigned reading - Quarter focus – Chapter 2

To receive an “A” grade: “...an outstanding achievement in these areas.”

Papers: Unless otherwise noted papers are to be distributed electronically to peers and faculty 3 days prior to presentation. Tuesday evening @ 8:00

Overview of Winter Assignments:

1. Internship Job Description - can be revised at the beginning of each quarter.
2. Personal and Professional Goals – presented or revised **Plus: What is emerging for you at your internship site? How do you want to address it?**
3. Papers 3 primary papers
 - **Reflection on My Own Prior Experience (page 84) 4 pages maximum**
Integration learning paper is due one week after the presentation (1 page)
 - **Verbatim [p.78] – (4 to 6 pages) – and Integration/ Learning paper [p.87]**
 - **Process report (page 82) or Pastoral Self Assessment (page 86) two pages -**
Integration Learning paper
4. Reading
Required Reading: as described in chapter 2 of the Student Manual.
5. Leadership -
 - a. Prayer, Time Keeper
 - b. Last class session Closing Ritual
 - c. Book Presentations as found in the class agenda section of this syllabus
6. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter paper and returned to presenters.
7. Feedback – all due the last day of class
 - a. Self Reflection paper to include: [A full description will be distributed in week 8]
 - i. Key learnings,
 - ii. At this point in the class, what does Theological Reflection Mean to you,
 - iii. Goals – personal and professional,
 - iv. Competencies assessed student manual p. 19-23.
 - b. Peer feedback
 - c. On-site Supervisor feedback form – see manual [p. 95].
 - d. ½ page feedback on instructor
 - e. ½ page feedback on internship site
 - f. STM course evaluation – distributed last 15 minutes of last session of class.
8. Meet for ½ hour with Faculty for an individual conversation:[student responsible for scheduling]
 - a. Identify core learnings – name affirmations and challenges for your self.

Course Outline and Assignments

Session 1: Friday, January 11, 2008

Class Agenda:

Prayer: March Time Keeper: _____ Snack: March

- Prayer and Welcome
- Questions about the Class
- Faculty Approach to class
- Identifying group guidelines and principles of our common work
- Review Syllabus
- What family Mantra do you carry from your family of origin into your adult life?
- Sign up for assignments – prayer, timekeeper, snack
- The Manual – review contents
- Next week’s assignments – Read Wimberly Chapters 1,2,3,4,5, & 10 note who is responsible for presentations of the reading material.
- Look at My Own Prior Experience assignment
- Debrief / Closure**

Session 2: Friday, January 18, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Prayer

Theological discussion using Theology of the Heart from Graham and Parker Palmer as an example of living out theological values. (20 min.)

Recalling the mantra of our own family (5 min each)

Recalling Our Own stories presentation Book review /conversation

5(Ch. 1 &2)_____35 min. 6(Ch 3&4) _____35 min

7(Ch 5 & 10)_____35 min

Assignment Reflection on My Own Prior Experience

Debrief / Closure

Session 3: Friday, January 25 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Prayer

My Own Prior Experience 30 minutes each

1. _____ 2. _____ 3. _____ 4. _____

Book review **Becoming a Healthier Pastor** (35 min)

Book review/ discussion by ? _____ Chapter 1 &2

Debrief / Closure

Session 4: Friday, February 1, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

My Own Prior Experience 30 minutes each

5. _____ 6. _____ 7. _____

Book Review **Becoming A Healthier Pastor** (35 min)

1. _____ Chapter 3 & 4 2. _____ Chapter 5 & 6

Debrief / Closure

Session 5: Friday, February 8, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Theological Reflecting using the Graham Book 20 minutes

Book review **Becoming a Healthier Pastor**

#3. _____ Chapter 7&8 #4. _____ Chapter 9 & 10

Verbatim #1. _____ #2. _____ (30 min.)

Go over process report assignment

Debrief / Closure

Session 6: Friday, February 22, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Theological Discussion

Verbatim #3. _____ #4. _____ # 5. _____

#6. _____

Debrief / Closure

Session 7: Friday, February 29, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Questions and or issues

Verbatim #7. _____

Pastoral /Process Report (30 min)

1. _____ 2. _____ 3. _____

4. _____

Debrief / Closure

Session 8: Friday, March 7, 2008

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____ Snack: _____

Theological reflection using The Little Conflict Transformation : note your personal crossing points and your professional awareness of the systems theory.

Pastoral reports #5. _____ **#6.** _____ **#7.** _____

* Plan last session include feedback for one another and your own self assessment.

Debrief / Closure

Session 9: Friday, March 14

Class Agenda:

Peer Feedback Ritual and Closure

Feedback Discussion

Next Quarter

*To show great love for God and our neighbor
we need not do great things.
It is how much love we put in the doing
that makes our offering something beautiful for God*
Mother Teresa of Calcutta

Subject to Revision prior to class – Instructor will have available copies of syllabus on the first day of class.