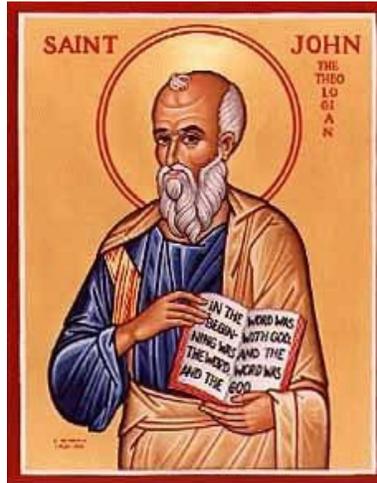


School of Theology and Ministry
Seattle University
901 12th Avenue, PO Box 222000
Seattle, WA 98122-1090

Spring 2012



Course Information

Greek III

STMM 592; 3 credits
Mondays 1:30 – 4:20 pm

Instructor Information

Erica L. Martin, PhD
Office: HUNT 219
Email: martine@seattleu.edu
Phone: 206-450-5376
Office Hours: M/W 4:30-5:30pm

Texts and Materials

Required Books

- B. Aland, K. Aland, J. Karavidopoulos, B. M. Metzger, and C. M. Martini (eds.) *The Greek New Testament with Greek-English Dictionary*. United Bible Societies, USA, 2006.
- Articles listed in the syllabus.
- A Commentary on the Gospel of John of your choice.

Recommended Books

- W. Bauer, *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (2nd edition). University of Chicago Press, 1979

Course Description

This course, a continuation of STMM 592 Greek II, introduces students to the Hellenistic Greek language as used in the New Testament Gospel of John. The method of instruction focuses on careful reading of the Gospel of John in Greek and issues in the exegesis of this Gospel

Course Goals and Objectives

- Students will achieve a basic familiarity with New Testament Greek, enabling them to read (with appropriate reference materials) simple New Testament texts.
- Students will learn to use the tools of Greek-based New Testament scholarship (lexica, concordances, etc.).
- Through reading, translation and discussion, students will develop a thorough understanding of exegetical issues pertaining to John's gospel.

Student Learning Outcomes

1. Students will improve in their ability to use biblical tools and resources as a way to inform their own exegesis for the purpose of doing their ministry.

Assessment of Learning Outcome number 1 will be conducted on the basis of weekly class assignments.

2. Students will improve in their ability to read scriptural texts critically.

Assessment of Learning Outcome number 2 will be conducted on the basis of the student's critical interaction with scriptural texts in the course of class sessions and the student's exegetical work in the Final Paper.

Course Requirements

Attendance

Students are expected to attend all class sessions. Failure to attend does not exempt students from assignment deadlines, and may result in a lower grade. If an absence is unavoidable, advance notification is essential to arrange for an alternative route to make up the course material. In the case of an emergency which causes an absence, contact the instructor as early as possible. Non-attendance will negatively affect the student's Class Participation score, discussed below.

Assignments

There are reading and translation assignments due each class day, see schedule below.

Final Paper

The Final Paper is an opportunity for the student to demonstrate the use of Greek and New Testament exegetical tools in the interpretation of a Johannine text. The Final Paper is due in class on **June 4**. The paper is to be 4-5 pages in length, typed, double-spaced, in a 12 point Times New Roman font with standard margins, notated in Chicago Manual style (Turabian). The specifics of the Final Paper will be discussed in class.

The final paper will be graded according to the following criteria: a. on-time submission; b. adherence to style guidelines (including length, format and notation); c. conformity with the goals of the assignment as laid out in the paper assignment sheet and in class; d. use of materials, concepts and strategies covered in the class; e. overall quality of written work (strong thesis statement, clear structure of paper body, clear delivery of ideas and information, conclusion, etc.)

Class Participation

Having completed the weekly reading and writing assignment, please come to class prepared to engage in active and thoughtful discussion of the week's materials. Class participation is evaluated not only on its quantity but also its quality. In addition to attendance at each class session and arrival with the proper materials, focused engagement in class discussion is required.

Discussion Leader duty: Each seminar member will be assigned a day when they will serve as Discussion Leader. The Discussion Leader will arrive at class prepared to pose questions and facilitate active discussion among the seminar members, moderating responses and facilitating a deep understanding of the readings. Dates will be assigned in the first week of class. Discussion Leader Duty is part of your Class Participation Score.

Grading Weight and Scale

Daily Assignments	60% of final grade
Final Paper	20% of final grade
Class Participation	20% of final grade

Seattle University uses the following system of grading to indicate the level of individual student achievement. Each letter grade has a quality point value assigned for the grade achieved.

Graduate students are expected to maintain a B (3.0) average. The quality point value is assigned to each letter grade as follows:

A	4.0 Superior Performance
A-	3.7
B+	3.3
B	3.0 Good Performance
B-	2.7
C+	2.3
C	2.0 Minimal Performance in courses applicable to graduate degree (<i>STM students must repeat STMM 553 and certain required courses.</i>)
C-	1.7 Courses graded C- or below will not count toward graduate degree or certificate
D+	1.3
D	1.0 Poor Performance
D-	0.7
F	0.0 Failing

Policies

Attendance: Please refer to "Course Requirements," above.

Deadlines: Late work will be penalized unless explicit arrangements have been made between student and instructor.

Academic Honesty: The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.

Disability: If you have, or think you have, a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740.

Schedule of Classes and Assignments

March 26

Greek Text due today: 3 John



Review of Syllabus, Introduction to the Gospel of John

April 2

Greek Text due today: John 1:1-18 and applicable pages in your commentary.



Reading due today:

1. Reinhartz, Adele. "Judaism in the Gospel of John." *Interpretation* 63 no 4 O 2009, p 382-393.

2. Yong, Amos. "'The light shines in the darkness:’ Johannine dualism and the challenge for Christian theology of religions today." *Journal of Religion* 89 no 1 Ja 2009, p 31-56.

April 9

Greek Text due today: John 3:1-20 and applicable pages and applicable pages in your commentary.



Reading due today:

1. Thomas, J D. "A translation problem: John 3:8." *Restoration Quarterly* 24 no 4 1981, p 219-224.

2. Roberts, R. L. The rendering "only begotten" in John 3:16. *Restoration Quarterly* 16 no 1 1973, p 2-22.

3. Gundry, Robert H.; Howell, Russell W. "The Sense and Syntax of John 3:14-17 with Special Reference to the Use of OYTŌS...ŌSTE in John 3:16." *Novum testamentum* 41 no 1 Ja 1999, p 24-39.

April 16

Greek Text due today: John 4:7-26 and applicable pages and applicable pages in your commentary.



Reading due today:

1. Moore, Stephen D. "Are There Impurities in the Living Water that the Johannine Jesus Dispenses?" in *A Feminist Companion to John*. Volume 1. Ed. by Amy-Jill Levine with Marianne Blickenstaff. London: Sheffield Academic Press, 2003. p. 78-97.

2. David R. Beck, "The Narrative Function of Anonymity in Fourth Gospel Characterization," *Semeia* 63.01 p. 143-158.

April 23



Greek Text due today: John 7:53-8:11 and applicable pages and applicable pages in your commentary.

Reading due today:

1. Hodges, Zane Clark. "The woman taken in adultery (John 7:53-8:11): the text." *Bibliotheca sacra* 136 no 544 O-D 1979, p 318-332.

May 30



Greek Text due today: John 10:1-18 and applicable pages and applicable pages in your commentary.

Reading due today:

1. Neyrey, Jerome H. "The 'noble shepherd' in John 10: cultural and rhetorical background." *Journal of Biblical Literature* 120 no 2 Sum 2001, p 267-291.

May 17



Greek Text due today: John 19:16-30 and applicable pages and applicable pages in your commentary.

Reading due today:

1. Bampfylde, G. "John 19:28 : a case for a different translation." *Novum testamentum* 11 no 4 O 1969, p 247-260.

May 14



Greek Text due today: John 20:1-18 and applicable pages and applicable pages in your commentary.

Reading due today:

1. McGehee, Michael. "A less theological reading of John 20:17." *Journal of Biblical Literature* 105 no 2 Je 1986, p 299-302.

May 21



Greek Text due today: John 20:19-31 and applicable pages and applicable pages in your commentary.

Reading due today:

1. Haws, Molly. "'Put your finger here': resurrection and the construction of the body." *Theology & Sexuality* 13 no 2 Ja 2007, p 181-194.

May 28

No Class – Memorial Day

June 4



Greek Text due today: John 21:1-17 and applicable pages in your commentary.

Reading due today:

1. Ramelli, Ilaria. ““Simon son of John, do you love me?”: some reflections on John 21:15.” *Novum testamentum* 50 no 4 2008, p 332-350.

******Final Papers Due******

Class schedule is subject to change at the instructor's discretion.