Vita

Jeffrey S. Philpott, Ph.D.

Assistant Professor and Chair
Communication Department

PERSONAL DATA

Office Address: Communication Department
Seattle University
901 12th Avenue
Seattle, Washington 98122

Phone: (206) 296-5342
e-mail: jphilpot@seattleu.edu

EDUCATION

Doctor of Philosophy in Speech Communication, University of Washington, Seattle, Washington, 1995. Concentrations in Rhetorical Theory and Criticism, Media Criticism. Dissertation: "From 'Major Malfunction' to 'Pulling Us Into the Future': Rhetorical Transformation and the Reconstruction of Public Coherence in Immediate Public Responses to the Explosion of Space Shuttle Challenger." Dr. John Campbell, Advisor. GPA = 3.96.

Master of Arts in Speech Communication, University of Nebraska, Lincoln, Nebraska, 1983. Concentration in Interpersonal Communication. Master's Project: "The Relative Contribution to Meaning of Verbal and Nonverbal Channels of Communication: A Meta-Analysis." Dr. Sally Jackson and Dr. Jack Kay, Advisors. GPA = 3.95.

Bachelor of Science in Communication, Lewis and Clark College, Portland, Oregon, June, 1980. Concentration in Interpersonal Communication. Dr. Leslie A. Baxter, Advisor. GPA = 3.67.

Junior College Certificate, Northwest Community College, Powell, Wyoming, May, 1978. GPA = 3.67.

PROFESSIONAL EXPERIENCE

Assistant Professor, Communication Department, Seattle University, Seattle, Washington. January 1992 to Present. Granted tenure: 1998. Department Chair: 1999 to Present

Responsibilities: Teach a variety of introductory and advanced communication courses. Advise students. Coordinate Communication Studies major. Administer department.

Instructor (Part Time), Speech Department, University of Puget Sound, Tacoma, Washington. September, 1987 to April, 1988.

Responsibilities: Assistant Director of Forensics, coaching and travel.

Communication Consultant, July 1987 to Present. Active/full-time 1988-1992, Very part-time 1992-Present.

Responsibilities: Corporate communication training and presentation coaching for local and national engineering, architectural, and construction firms.

Graduate Teaching Assistant, Department of Speech Communication, University of Washington, Seattle, Washington. September 1986 to June 1991.

Responsibilities: Prepare and teach a variety of undergraduate courses. Research Assistant (Summer 1987). Acting Director of Forensics (1988-1991).

Visiting Instructor and Director of Forensics, Department of Speech and Communication Studies, Gustavus Adolphus College, St. Peter, Minnesota. September 1983 to July 1986. Acting Department Chair, June, 1985 to June, 1986.

Responsibilities: Build and direct an active intercollegiate speech and debate team, organize and manage speech tournaments, prepare and teach a wide variety of undergraduate Speech courses, perform administrative duties.

Graduate Teaching Assistant, Department of Speech Communication, University of Nebraska-Lincoln, Lincoln, Nebraska. September 1980 to May, 1983.

Responsibilities: Teach undergraduate courses and coach forensics team. Administrative Assistant to the Director of Forensics 1982-1983. Administrative Director of summer debate workshop.

Lecturer and Counselor, Lewis and Clark College Summer High School Debate Workshop. 1978, 1979, 1982, 1984, 1985, 1987, 1988, 1989.

Responsibilities: Prepare and deliver lectures to large groups of students, coach small groups of students, head counselor in dorms.

SCHOLARSHIP

"Rhetorical Perspectives on Cultivating Third Places." Conference Presentation. San Francisco: Western States Communication Association, February 22, 2005.

"Recasting History, Reforging Identity: Transformational Narratives in the Hawaiian Sovereignty Movement." Conference presentation. St. Louis: Association of Jesuit Colleges and Universities Communication Conference, July 22, 2004.

"Creating a Campus Speaking Center." Conference presentation. Seattle: Association of Jesuit Colleges and Universities Communication Conference, July 25, 2003.

"Rhetorical Criticism as the 'Basic Course.'" Conference presentation. Denver: Association of Jesuit Colleges and Universities Communication Conference, July 18, 2002.

"Study Abroad: Service and Advocacy in Asia." Conference presentation. Denver: Association of Jesuit Colleges and Universities Communication Conference, July 19, 2002.

"Media and Communication vs. Mediated Communication: Public and Private Discourse," presentation at the New Media in Old Disciplines conference, Seattle University, Seattle, WA, May 9-10, 2002. With Mara Adelman, Ted Colby, and Michelle Scaman.

"Community-Based Learning Abroad: Service, Advocacy, and Immersion in a Study Abroad Program to China, Tibet, and Nepal." Conference presentation. Omaha: Association of Jesuit Colleges and Universities Communication Conference, July 20, 2001.

"Service Learning and International Education at Seattle University." Conference presentation. Seattle: National Communication Association, November, 2000.

"Accreditation and Curriculum Review Preparation: Outcomes Assessment and Educating the Whole Person." Conference presentation. Scranton, PA: Association of Jesuit Colleges and Universities Communication Conference, June 21-24, 2000.

"Recurrent Form, Time, and Situation: Common Rhetorical Responses to Public Crisis as Synchronic Genre." Paper presented at the 2nd International Symposium on Genre, Simon Fraser University, Vancouver, BC, January, 1998.

"Eternal Questions, Evolving Answers: Fifty Years of Seattle University Mission Statements." The Forum (Seattle University College of Arts and Sciences), 5, Spring 1997, 8-10. Essay based on Gaffney Lecture.

(Scholarship, Cont.)

"Turning Tragedy into Triumph: Rhetorical Transformation and the Explosion of the Space Shuttle Challenger." Competitively selected paper presented at the Western Speech Communication Association Convention, Monterey, California, 1997.

"Eternal Questions, Evolving Answers: Fifty Years of Seattle University Mission Statements." Gaffney Lecture, Seattle University, November 12, 1996.

"From 'Major Malfunction' to 'Bold Pioneers': Public Rhetoric in the Aftermath of the Challenger Disaster." The Forum (Seattle University College of Arts and Sciences), 4, Winter 1996, 16-19. Essay based on Sharon James Lecture.

"From 'Major Malfunction' to 'Bold Pioneers': Public Rhetoric in the Aftermath of the Challenger Disaster." Sharon James Memorial Lecture, Seattle University, February 29, 1996.

"From 'Major Malfunction' to 'Pulling Us Into the Future': Rhetorical Transformation and the Reconstruction of Public Coherence in Immediate Public Responses to the Explosion of Space Shuttle Challenger." Doctoral Dissertation: University of Washington, 1995. Ann Arbor: UMI, 1995.

"Edmund Burke, Thomas Paine, and the Motives for Political Action." Paper presented at the Northwest Conference on British Studies, Vancouver, Washington, 1993.

"Defense Spending and the New World Order: Scenic Placement in Post-Cold War Military Rhetoric." Paper presented at the Western Speech Communication Association annual convention, Boise, Idaho, 1992.

"King George: Metaphoric Constructions of President Bush in Patrick Buchanan's 1992 Presidential Campaign." Presentation at the Western Speech Communication Association annual convention, Boise, Idaho, 1992.

"The Language of Scholarship: Rhetorical Perspectives on Academic Discourse and the Modern University." Metropolitan Universities, 2, 1992, 93-89.

"'Live, from Inside the Kremlin': The CBS Evening News and the Story of the 1988 Moscow Summit." Competitively selected paper presented at the Speech Communication Association annual convention, Chicago, Illinois, 1990.

"Critique of Final Round" (1986 CEDA National Tournament). In Boaz, J. K. and Brey, J. R. (Eds.), 1986 Championship Debates and Speeches. Speech Communication Association (1987).

(Scholarship, Cont.)

"Conditions Conducive to Awareness of Communication Activity." Competitively selected paper presented at the Western Speech Communication Association convention, Fresno, California, 1985. With Leslie A. Baxter.

"The Relative Contribution to Meaning of Verbal and Nonverbal Channels of Communication: A Meta-Analysis." Unpublished Master's Project, University of Nebraska-Lincoln, 1983.

"Attribution-Based Strategies for Initiating and Terminating Relationships." Communication Quarterly, 30, 1982, 217-224. With Leslie A. Baxter.

"The Effects of Relational Goal, Communicator Age, and Communicator Sex Role Orientation on Communication Competence." Competitively selected paper presented at the Western Speech Communication Association convention (Top Three Panel), San Jose, California, 1981. With Leslie A. Baxter.

"Communicator Age and Sex Role Orientation Differences in Preferred Relationship Termination Strategies." Competitively selected paper presented at the Speech Communication Association convention, Anaheim, California, 1981. With Leslie A. Baxter.

"Relationship Disengagement: A Process View." Competitively selected paper presented at the Speech Communication Association convention, New York, 1980. With Leslie A. Baxter.

Professional Memberships

National Communication Association
Western States Communication Association
Kenneth Burke Society
Pacific and Asian Communication Association
Association of Jesuit Colleges and Universities Communication Conference

Honors and Awards

Advisor of the Year, 2004. Selected by College of Arts and Sciences Student Executive Council.

Most Inspirational Faculty Member, 2003. Selected by Seattle University Senior Class.

Faculty Member of the Year, 1998. Selected by Seattle University Senior Class.

SERVICE

Administrative Experience

Chair, Communication Department, Seattle University, 1999 to present. Manage budgets, curriculum, scheduling, faculty searches, faculty development, etc. for department of six faculty members and 225+ students.

Acting Chair, Department of Speech and Communication Studies, Gustavus Adolphus College. 1985-1986. As a junior faculty member, appointed to manage department during sabbatical leave of chair. Managed department curriculum, budget, schedule, and led faculty search for department of 5 faculty members and 100 students.

Director of Forensics positions: University of Nebraska (Assistant Director – 1982-1983), Gustavus Adolphus College (Director – 1983-1986), University of Washington (Acting Director – 1988-1991). Managed budgets, travel arrangements, scholarships, practice and teaching schedules, etc. for intercollegiate speech and debate teams.

Curriculum-Related Experience

Member, University Advising Committee, 2004. Developed outcomes and implementation strategies for improving academic advising.

Team member, New Student Registration, summer 2003, summer 2004. Assisted with registration of incoming freshman class.

Member, Core Freshman Seminar Committee, 2002. This committee developed the initial model, criteria, and procedure for the current Core Freshman Seminar program.

Member, Taskforce on University Assessment Planning. 2001-Present. This committee advises University administration on learning outcome assessment procedures and systems.

Co-Chair, Core Revitalization Co-Curricular Committee, 2000-2001. This committee developed proposals to enhance and encourage incorporating co-curricular activities into existing Core courses and also developed a proposal for a "Core Residential College" on campus.

Participant, educational assessment workshops, 2000 and 2002. Attended two two-day workshops on educational assessment. Funded by Murdoch Foundation grant.

Member, Core Review Executive Committee, 2000. This committee made initial plans for the Core Revitalization project, worked with external reviewers, and organized summer faculty seminars.

Member, Academic Residential Communities Planning Committee, 1999-2001. This committee developed initial model for Academic Residential Communities combining classes with residential programs for cohorts of students. As follow-up, I assisted with publicity for the ARCs in 2001, 2002, and 2003.

(Service, Cont.)

Chair, Freshman Year Task Force, 1998-1999. This committee examined ways to improve the freshman year educational experience and made several recommendations, including developing freshman seminars, thematic clusters or tracks of Core course, closer coordination with co-curricular activities, and the development of thematic floors in the residence halls (linked to courses).

Chair, College of Arts and Sciences Communication Committee, 1998-1999. This committee developed communication-related learning outcomes for students in the College of Arts and Sciences.

Member, College of Arts and Sciences Planning and Curriculum Committee: 1995-1996.

Additional Service to the University

Member, Associate Provost for Enrollment Management Search Committee, 2005.

Member, Jesuit Colleagues Planning Committee, 2004-present.

Member, Arts and Sciences Academic Advisor Search Committee, 2004.

Facilitator, Sullivan Scholars Selection Committee. Led sessions on how to evaluate student presentations, 2001, 2002, 2003, 2004, 2005.

Discussion Facilitator, Parents Weekend Academic Keynote, 2000, 2001, 2002, 2003, 2004.

Elected Member, Council of the Assembly of the College of Arts and Sciences: 1995-1998.

Vice-President of the Council: 1996-1997.

Interim Debate Coach: March-July 1996. At request of Dr. Hank Durand, stepped in as debate coach following sudden resignation of Coach Tony Penders.

Search Committee Member, Debate/speech coach search conducted by Student Development: Summer 1996.

Advisor, College of Arts and Sciences Executive Committee: 1994-1995. Developed and presented procedural recommendations for developing a College Mission Statement.

Hike Leader, Freshman Orientation, 1999, 2000, 2001, 2002, 2003.

Faculty Participant and Hike Leader, Outdoor Experience: 1993, 1994, 1996, 1997. Academic Keynote Speaker: 1997.

Step-Ahead Advisor: 1993, 1994, 1995, 1996, 1997.

Member, Senior Speaker Selection Committee: 1995, 1996, 1997.

Coach/Advisor, Senior Commencement Speaker, 1996, 1997, 2002, 2003, 2004.

Participant, Community College Outreach Project: 1993.

(Service, Cont.)

Selected On-Campus Service Presentations

"Getting the Most from Advising." Freshman registration assembly, 2004.

"Keys to Academic Success." Presentations to freshman during Academic Week: 2001, 2002, 2003, 2004.

"The Academic Adventure." Presentation to Accepted Student Open House, 2004.

"Designing Effective Presentations." Presentations to Science and Engineering Senior Synthesis courses. 2000, 2001, 2002, 2003, 2004, 2005. Dr. Bob Heeren, Dr. Mara Rempe.

"Teaching with Powerpoint." Presentation to faculty Digital Media seminar, 2002.

Academic Keynote Speaker, Parents Weekend, 2001.

"Effective Presentations with Powerpoint." Presentation for Sociology Department Senior Synthesis course: 1997. Dr. Madeline Lovell.

"Effective Teaching Presentations." Lectures and workshops for Institute on Humanities and Family Structure/Institute for Character Development: 1995, 1996, 1997. Fr. Robert Spitzer

"Strategic Public Speaking" Seminar for Center for Leadership and Activities for Students: 1995. Kathy Courtney/Dr. Hank Durand.

"Presenting at Conferences." Presentation to students preparing for National Undergraduate Research Conference: 1994, 1995, 1996. Dr. John Meany.

Presentations to Seattle University Toastmaster's Club: 1995, 2001, 2003.

New Faculty Orientation: 1993

Service to the Community and Profession

Volunteer Instructor, People's Learning Center, 2000-Present. Teaching public speaking classes to low income and minority adults at a free school in the Central District and Beacon Hill. Georgia Rogers, Director.

President, Association of Jesuit Colleges and Universities Communication Conference, July 2003-July 2004. Convention planner and host, 2003.

Presenter, Re-envisioning the PhD. University of Washington. 2003.

Local Host Committee, National Communication Association Annual Convention, Seattle, WA, November 2000. Coordinated student volunteers and managed the paper distribution center for the conference of 4000.

(Service, Cont.)

Volunteer Instructor, Goodwill Community Learning Center: 1993-2000. Teaching Public Speaking classes twice a month. Pat Russell, Director.

Presenter, New Graduate Student Orientation, Department of Speech Communication, University of Washington, Sept. 26, 1996. Dr. Ann Staton.

Presenter, Centerpoint Institute session on "Teaching as a Career," June 19, 1996. Laura Shope.

Tournament Control Staff/Debate Manager, Lewis and Clark College Forensics Tournament: 1994, 1995, 1996. Dr. Steven Hunt

Media Resource: 1992-Present. On-call through University Relations to local media. Frequently interviewed regarding political debates and major public speeches by local television and radio stations. Paul Blake.

Host, Northwest Forensics Conference Fall Meeting, 1995. Dr. Brent Northup, Carroll College.

Participant, Washington Citizens for Fairness Language Strategies Think Tank: 1993.

TEACHING:

Teaching Interests: Public Speaking, Rhetorical Theory and Criticism, Culture and Communication, Persuasion, Argumentation. My teaching interests are focused on undergraduate education, with a particular emphasis on preparing students to be thoughtful and articulate advocates for their beliefs.

	Terms Taught	
Courses Taught	**Total**	**At SU**
Public Speaking	16	7
Advanced Public Speaking	1	1
Messages In Action (Intro Criticism class)	10	10
Persuasion	13	12
Argumentation	7	
Rhetorical Theory and Criticism	13	12
Activism/Social Protest Rhetoric	11	11
Business and Professional Communication	4	
Introduction to Communication	1	
Survey of Communication Theory	4	3
Intercultural Communication	1	
Nonverbal Communication	1	
Research Methods (seminar)	1	
Interpersonal Communication	3	
Small Group Communication	5	
Television Criticism	2	2
Study Abroad to Asia (China, Tibet, Nepal)		2

Courses Taught At Seattle University

CMJR 205: Messages in Action (Major Requirement).
New introductory course for Communication Studies, Journalism, and Public Relations majors. Teaches students to understand principles of message design and analysis. Unique course not taught elsewhere.

CMJR 230: Public Speaking (Major Requirement).
Introductory public speaking class. Theory plus intensive practice and application, with each student giving five speeches during quarter.

CMJR 290: Dynamics of Communication (Major Requirement).
Introductory Communication Theories course. Not part of my normal teaching load, but taught as fill-in professor following Sharon James' illness and death.

CMJR 331/350: Persuasion (Major Requirement).
Theories and analysis of persuasive messages, social influence and ethics of persuasion. First class in advanced rhetoric sequence (with COM 431 & 490)

CMJR 392: Advanced Public Speaking.
Advanced work in public speaking, with emphasis on adapting to different audiences and speech genres. Intensive workshop course.

CMJR 431: Communication & Motives (Major Requirement).
Advanced rhetorical theory and criticism class built around historical survey of major rhetorical theories from ancient Greeks to present. Emphasis on understanding the interdependence of rhetorical theories and social/cultural dynamics. Application of theories as critical tools to understand public discourse. Second course in advanced rhetoric sequence.

CMJR 480: Reading Television (Core Interdisciplinary).
Critical analysis of television messages and influence. Combines historic, technological, sociological, rhetorical, Marxist, and literary approaches.

CMJR 490: Advocacy & Social Change (Core Sr. Synthesis).
Examination of the use of communication for creating social change. Study of theories, practice, and ethics of social protest, extensive examination of case studies from American history (especially the Civil Rights Movement of 1954-1970), and application to current issues. Students conduct off-campus social advocacy projects during the course, attempting to use their communication skills to enact change.

CMJR 480: International Communication-China, Tibet (Study abroad, Core Interdisciplinary).
Seminar series and intensive field experience for a study abroad program to Asia. Themes covered include: intercultural communication, press and speech freedom in China, institutional political advocacy campaign rhetoric, liberation rhetoric (Tibet).