

Ministerial and Theological Integration

STMM 559 – Spring Quarter 2008

Location in Time and Space

- Our nine Friday class dates are April 4, 11, 18 and 25; May 3, 10, 17, 24, and 31; June 6. We skip April 6 for Good Friday.
- Time is 9 a.m. to 11:50
- Location is Hunthausen Hall, Room 160.

Faculty Information

- This section is taught by Rev. Patricia Simpson, M.Div., SU adjunct faculty. I am also pastor of Sand Point Community United Methodist Church, 4710 NE 70th St, Seattle.
- Easiest contact is by e-mail: patsim2@comcast.net (preferred) or sppastor@qwestoffice.net.
- Next best is by phone evenings: 206-709-0889. It's fine to call me at home up to 10 p.m.
- My number at work Monday through Thursday is 206-523-3040. Cell 206-383-1274.
- Office hours at SU by appointment only.
- I have a mailbox in the STM office, but I'm only here on Fridays to check it.
- My home address is 706 31st Avenue South, Seattle WA 98144.

Course Information and Requirements

- Your guide for all three quarters will be the *Manual for Ministerial and Theological Integration*. Spring quarter section begins on p. 31.
- Required and recommended books for this quarter are listed on p. 33 of the *Manual*.
- Grading scheme is explained on p. 34 of the *Manual* and below.
- Spring quarter writing assignments are listed on page 2 in this packet.

Participation

The rich learning experience of this course depends on full participation by all students in the group. Your internship work experience, and your reflections on it, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks.

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade.

Grading

Course Requirements for a B grade:

- Class participation and regular, timely attendance
- Satisfactory completion of all written work when due, meeting STM writing standards.
- Substantive written and in-class feedback on your peers' work
- Evidence (in your writing and in class) that you have done assigned reading

An A grade requires outstanding achievement in these areas. For a fuller description, including the weighting of different areas, see page 36 of the *Manual*.

Overview of Spring Quarter Assignments

1. Personal and Professional Goals, revised as needed to focus on *this final quarter*.
2. Internship Job Description: only if any revisions have been made.
3. Three papers (using models in your *Manual*)
 - A. "Coffee Hour Conversations" paper – 2 pages maximum
No integration/learning paper
 - B. Verbatim (p. 70-74) – 4-6 pages
Followed by Integration/Learning paper – one page
 - C. Your personal model for theological reflection
Part 1: Create your model and run it by the class.
Part 2: Use your model to produce a final theological reflection paper/project.
No integration/learning paper
4. Marginal comments and feedback on other students' verbatims and final papers (A and C-2 on above list), written on your e-mailed copy of the paper, and given to the writer on the day of presentation. NO written comments needed on first paper!
5. Required reading, as listed on page 35 of *Manual*.
6. Leadership assignments
 - A. Opening prayers for one class session.
 - B. One additional leadership role, arranged at first session.
7. One individual meeting with instructor.
8. End of quarter feedback papers (all due at last class session on June 6)
 - A. Self-reflection paper (2-3 pages) to include
 - + Briefly note most important things you learned all year.
 - + Reflect on the process of setting goals. Was this helpful for you?
 - + Assessment of new spring quarter emphases as found on pages 31-32 of the *Manual*
 - + How will you make theological reflection part of your future life in ministry?
 - B. On-site Supervisor Feedback Form (*Manual* p. 107) signed
 - C. Brief feedback statement for each class member and instructor (half page max)
 - D. Feedback form on your internship site. Use form on pages 111-113
 - E. Seattle University faculty evaluation form (completed in class last day)

Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 p.m. the Tuesday preceding your Friday presentation.
- Classmates read and write feedback on your paper before class, and bring it to class. **Note which papers this applies to above in section 4!** You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning. **Only on your Verbatim paper this quarter.**
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

Readings and Competencies

You will find that some of the required reading is not listed in the class outlines and assignments. *Nevertheless, you should read all the required material listed.* Portions not discussed in class will still be valuable resources for your internship and course work. It is your responsibility to demonstrate familiarity with the readings through your written work and class participation.

It is also your responsibility to demonstrate the competencies indicated for this quarter. They are not attached to any particular class session or assignment, but their presence or absence will come through in your work and participation. Keep them in mind. *Show me.* You will evaluate yourself on these competencies at the end of the quarter.