School of Theology and Ministry Seattle University

Ministerial and Theological Integration STMM 557 - 04

Course Syllabus

Course Information and Schedule

Fall Quarter 3 credits

Dates: Fridays, September 21- November 30, 2012 Class Location: Hunthausen Hall, Room 160

Time: 9:00 AM - 11:50 AM

Rev. Dr. Kathryn Morse, DMin, Adjunct Faculty

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Appointments: Please contact me directly via e-mail, phone, or voicemail.

Basic Class Information, Course Requirements and Texts:

Text for Ministerial and Theological Integration, Student Course Materials. Chapter 3 contains the course description, goals / focus for Fall Quarter, course description and requirements, texts – both required and recommended and grade distribution.

The Approach

As you begin your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person doing public or professional ministry.

As a pastoral minister, you no longer act simply as an individual. You are a public figure, a representative of an agency, church or organization where you are interning. You become the visible expression of the organization's mission, vision, values, customs and beliefs.

The class will afford you the opportunity to do the thoughtful, tough and careful work of reflecting on your contextual experience by using the tools of Theological Reflection. Ministerial and Theological Integration is a way for you to explore professional / personal development and identity, vocation, theological insight and assumptions, ecclesiology, culture, receive peer feedback, and take action.

MTI is a fundamental link between the academy and practical ministry. As such, MTI is key to the engaging the formation process. The formation statement found in the *Formation / Field Education Student Text* Chapter 2, contains a succinct description of the approach used in this course.

Things That Work Best:

O This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even God!

- O **Participation in class** includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith sharing and written and oral presentations. Integrity is at the heart of ministry.
- Questions are almost always more important than answers. Make very visible in your MTI work the questions you are raising of your self, your work, and your theological understandings. This also includes questions about your internship, issues of justice, culture, and political events that influence your pastoral ministry.
- A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience yourself as accountable to ultimate values and self in a sustained fashion.
- A journal is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.
- In oral presentations and written work it is most critical to name, tag, briefly describe, or give evidence of personal / professional learnings gained from theological reflection and peer evaluations.
- All written work is expected to meet the STM writing guidelines.

The Questions we ask shape our destiny

--Rev. Martin Luther King

Grades:

Course Requirements for a "B" grade - [See Chapter 3 of the Text for MTI]

Class participation and Regular attendance –

Competencies / Outcomes and Goals

Papers / Assignments / Evidence of assigned reading

Feedback / Evaluation

An "A" grade requires outstanding achievement in these areas.

Overview of Fall Assignments:

- 1. Internship Job Description can be revised at the beginning of each quarter.
- 2. Personal and Professional Goals revised as needed
- 3. Three writing assignments
 - □ 2-Critical Incident [p.109] (2 pages) & Integration/ Learning paper [p.125] (1 page) your experience in ministry as it relates to your internship and your vocation your experience of professionalism and growth as a pastoral person
 - □ 1-Verbatim [p.114] (4 to 6 pages) and Integration/ Learning paper [p.125] (1 page)

A significant event, which is focused on your internship

- 4. Marginal comments and feedback on all peer papers, written on your e-mailed copy of the paper, and given to the writer on the day of presentation.
- 5. Reading
 - □ **Required Reading**: as described in Chapter 2 of the Student Text. Catholic students are required to read two additional documents.
- 6. Leadership -
 - A. Prayer, Time Keeper
 - B. Last class session Closing Ritual
 - C. Book Conversation -
 - Richard Gula, Ethics in Pastoral Ministry; Ch1, 2, and 4.
 - Graham, Walton, & Ward, Theological Reflection: Methods [selected Chapters]
 - Marilynne Robinson, Gilead
 - Parker Palmer, Let Your Life Speak
- 7. Feedback all due the last day of class [A full description will be distributed in week 8]
 - A. Self Reflection paper (2-3 pages) to include:
 - i. Key learnings,
 - ii. At this point in the class, what Theological Reflection means to you,
 - iii. Review of your goals personal and professional,
 - iv. Self assessment based on Competencies listed in Student Text Chapter 3
 - B. Brief feedback statement for each class member (1/2 page maximum)
 - C. On-site Supervisor feedback form see Student Text [p.132].
 - D. Feedback on internship site (1/2 page)
 - E. STM course evaluation distributed last 15 minutes of last session of class.
- 8. Meet for 1 hr with Faculty the week of <u>October 29</u> for a conversation which focuses on: Identifying core learnings and naming affirmations and challenges for yourself.
 - A. Name learnings from the course thus far.....
 - B. What you do not understand......
 - C. Demonstrate elementary understanding of Theological Reflection.

Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 P.M. on the Tuesday preceding your Friday presentation.
- Classmates print and read your paper, write marginal comments on it before class, and bring it to class.
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested.
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper
 must ask your permission, and make a separate copy. Otherwise they are deleted from all students'
 computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper <u>and</u> all the annotated copies at the next class session after your presentation.

Course Outline and Assignments

Session 1: Friday, September 21, 2012 Class Agenda: Prayer: Kathy Time Keeper: Snack: Kathy Prayer and Welcome **Getting Acquainted** The word on the street about MTI, and your questions What MTI is really about: faculty approach to class **Role of On-site Supervisor Review Syllabus** Creating a group covenant Journal writing as a tool for reflection Sign up for assignments – prayer, timekeeper (snack is optional) The MTI Textbook - review contents **Internship** – Presentation – What? Who? Why? Where? [10 min each] **Giving and Receiving Feedback** Next week's assignments - Goals etc. **Exchange of Information Form - Distributed Prayer - Closure** Note: 1. Give each other address/e-mail/phone as you choose. 2. Arrange any changes in the assignments with each other and notify everyone in the class and faculty of those changes. For next week: Bring the latest version of your job description to turn in. Find out what kind of e-mail attachments you can receive and open. Get Exchange of Information form signed, and bring it back. Prepare to present your personal and professional goals (one of each) for this quarter. Bring 8 copies with you to class. Read chapters 1-4 of the Student Text for MTI. Catholic students read Coworkers in the Vineyard of the Lord. Begin reading Gilead. Session 2: Friday, September 28, 2012 Class Agenda: Prayer/Check-in/Closure: _____ Time Keeper: ____ Snack: ____ Issues or Questions – Review group covenant and revise if needed **Questions from Student Text reading Goals** – personal and professional, [10 min each] 1. ______ 2. ____ 3. ______ 4. _____ 5. ______ 6. ____ Presentation

Coworkers in the Vineyard of the Lord [15 minutes]

1. ______ (this will be a Catholic student)

What is Theological Reflection – Where are we going? Group Theological Reflection Discuss Critical Incident Assignment Debrief / Closure

For next week:

Conversation: __

Read chapter 1 of Gula, Ethics in Pastoral Ministry

Read introduction and chapter 1 of *Theological Reflection: Methods*.

Revise your goals if needed to turn in

Write Critical Incident #1 (group 1)-e-mail to all by Tuesday at 11:59 PM

Read peer papers and write feedback on your copy. Bring printed copies to class.

Class Agenda: Prayer/Check-in/Closure:	Time Keeper:	Snack:
Book Review and Presentation / Gula, Ethics in Pastoral Mini	Conversation: stry – Chapter 1 [about 15 min]	
4		
Graham, Walton, & Ward, The minutes]	neological Reflection: Methods—	Introduction and Chapter 1 [15
5		
Critical Incident # 1 -Presentation	[30 min each]	
1	2	
3		
Debrief / Closure		
For next week: Read chapter 2 of Gula, Ethics in P (Group 1) Write Integration/Learnii (Group 2) Write Critical Incident # Read peer papers and write feedbace	ng paper on Critical Issue #1 1–e-mail to all by Tuesday at 11:	
Session 4: Friday, Octobe	,	
Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues Book Review and Presentation / Gula, Ethics in Pastoral Mini	Conversation: stry - Chapter 2 [about 15 min]	
2		
Critical Incident # 1 -Presentation [3	0 min each]	
4	5	

Debrief / Closure

For next week:

Read chapter 4 of Gula, *Ethics in Pastoral Ministry* (Group 2) Write Integration/Learning paper on Critical Issue #1 Write Critical Incident #2 if you are scheduled next week.

Read peer papers and write feedback on your copy. Bring printed copies to class.

Note: Schedule an appointment with Faculty the week of October 29.

Session 5: Friday, Octob Class Agenda:	,	
Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues Conversation: How are we doing	g?	
Critical Incident #2 - Presentatio	n [30 min each]	
1	2	
3		
Book review and Presentation: Gula, <i>Ethics in Pastoral Min</i>		
7		
Debrief / Closure		
Write Integration/Learning paper of Write Critical Incident #2 if you a Session 6: Friday, Octob	re scheduled next week.	ed this week
Class Agenda:		C 1 .
Prayer/Check-in/Closure:	11me Keeper:	Snack:
Questions and or issues		
Critical Incident #2 - Presentation	n [30 min each]	
4	5	
6	7	
Debrief / Closure		
For next week: Write Integration/Learning paper	on Critical Issue #2 if you present ed next week.	ed this week

Class Agenda: Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues		
Verbatim Presentation [45 min ea	ch]	
1	2	
Discussion: The Verbatim as a v	voy to get to Theological Deflecti	on
Book review and Presentation:		OII.
Robinson, Gilead.		
3	6	
Discuss closing assignments Debrief / Closure		
or next week:		
Write Integration/Learning paper		week
Write Verbatim if you are schedul	ed next week.	
	1 0 0010	
Session 8: Friday, Nover	nber 9, 2012	
Class Agenda:		
Prayer/Check-in/Closure:	Time Keeper:	Snack:
Questions and or issues		
Verbatim Presentation [45 min ea	ch]	
3	4	
5		
Conversation / Conversation		
		
Discuss Closing Assignments		
Debrief / Closure		
or the next class: Write Integration/Learning paper	on Verbatim if you presented this s	veek
See Overview of Fall Quarter Ass		
Read Palmer, Let Your Life Speak.		
Session 9: Tuesday, Nove	ember 16, 2012	
• ,		C., 1.,
Class Agenda:	Time Vernen	
• ,	Time Keeper:	Snack:
Class Agenda:	Time Keeper:	Snack:
Class Agenda: Prayer/Check-in/Closure:		Snack:

Discussion: Let Your Life Speak

Discuss Closing Assignments

Debrief / Closure

No Class Friday, November 23, 2012

Session 10: Friday, November 30, 2012

Class Agenda:

This closing session will include sharing of feedback with each other as part of a ritual to end the quarter. It may include music, poetry, food, and other creative contributions.

You will hand in all final written work and complete the in-class instructor evaluation.

Peer Feedback Ritual and Closure ☐ Use handout as guide ☐ Include reflection on Parker Palmer, Let Your Life Speak ☐ Prepare ritual with break/snack				
Plannin	g Team:			
a.	b			
c.	d			
Next Qu				

To show great love for God and our neighbor we need not do great things.

It is how much love we put in the doing that makes our offering something beautiful for God

Mother Teresa of Calcutta

Subject to Revision prior to class – Instructor will distribute a final copy on the first day of class. 9/10/2012