Redhawk Commitment

1. Demonstrate Respect for Self
Seattle University sets expectations for my personal integrity with the aim of encouraging me to appreciate my own talents, take myself and my academic pursuits seriously, and enhance the quality of my life. The university will routinely respond if I engage in self-destructive or damaging behaviors that might impede my ability to enjoy the privileges of education and to fulfill my obligations as an educated leader.

2. Demonstrate Respect for Others
I must act out of care and mutual respect to establish an atmosphere of trust, where we can all learn about and respect persons and cultures different from our own, building community as a result. Seattle University expects me to treat others with sensitivity, consideration, understanding, appreciation and to have an active concern for the dignity and welfare of others.

3. Demonstrate Respect for Relationships
My relationships with others will be characterized by respect, honesty, equality, open communication and the nonviolent resolution of conflict. Inconsistent with this principle are behaviors that are illegal and violate another's right to move about freely and securely, to live and learn in a community where members are secure in their property and person, to express themselves appropriately, and to enjoy privacy.

4. Demonstrate Respect for Community
As a Seattle University community member, I expect to uphold the university's values by maintaining a high standard of conduct. I understand that behavior that detracts from the community, is irresponsible, and compromises the health and safety of community members will be referred to the integrity process.

5. Demonstrate Respect for Honesty
I will demonstrate the personal characteristics of honesty and integrity in all aspects of campus life, both inside and outside the classroom. These qualities, which are congruent with the Seattle University community values and aspirations, are integral parts of daily life as a student; I will demonstrate, support and celebrate these qualities through my choices, actions, experiences, academic integrity and reflections.

6. Demonstrate Respect for Property
The mission we share depends upon the responsible use of all property, including buildings, green spaces, tangible goods such as library books, technology and equipment. Respect for property also involves helping to foster a well-maintained environment: a sense of security, tranquility and accomplishment. This principle requires me to respect personal and institutional property, inside and outside the Seattle University.

As a Seattle University student, I fully commit to embodying and living out these principles and values.

_____ _____
Full Name (Please Print) Date

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Signature

EDUCATE. CLARIFY. ALIGN