KATHERINE A. RAICHLE, PH.D

Seattle University | 1215 E. Columbia St., Seattle, WA 98122, USA (206) 296-2815 | raichlek@seattleu.edu

ACADEMIC POSITIONS

September 2017-present Seattle University, Seattle, WA

Center for Faculty Development

Associate Director of Learning and Teaching

July 2022 -present Seattle University, Seattle, WA

Department of Psychology

Chair

September 2006-present Seattle University, Seattle, WA

Department of Psychology Associate Professor

September 2006-2012 Seattle University, Seattle, WA

Department of Psychology

Assistant Professor

January 2009-2019 University of Washington, Seattle, WA

Department of Rehabilitation Medicine

Clinical Assistant Professor

January 2007- University of Washington, Seattle, WA

January 2009 Department of Rehabilitation Medicine

Affiliate Professor

EDUCATION

Oct. 2004 – Aug. 2006 University of Washington School of Medicine, Seattle, WA

Department of Rehabilitation Medicine

Postdoctoral Fellow

Aug. 2003 - Aug. 2004 Seattle VA Medical Center, Seattle, WA

Predoctoral Clinical Psychology Residency

Aug. 1999 – Aug. 2004 University of Iowa, Iowa City, IA

PhD, Clinical Psychology

Aug. 1991 - May 1995 Washington University, St. Louis, MO

BA, Psychology

WA LICENSED CLINICAL PSYCHOLOGIST (LICENSE #: PY00003761)

ASSOCIATE DIRECTOR OF LEARNING AND TEACHING CENTER FOR FACULTY DEVELOPMENT AT SEATTLE UNIVERSITY

I have been an associate director from 2016 to present. My primary responsibilities include:

- Consulting with faculty, individually and in small groups, around teaching, learning, and curricular design issues;
- Offering accessible scholarly resources on teaching, learning, the scholarship of teaching and learning;
- Revising and implementing a strategic plan for the center as it grows and evolves, in conversation with the center and associate directors;
- Working with the Provost's office to facilitate the dissemination of the university's Strategic Plan initiatives focused on curricular revision and faculty evaluation;
- Engaging in both the application and dissemination of original scholarship on teaching and learning.

Select programing that I have designed and facilitated or co-facilitated (most on several occasions)

Anti-Racist and Inclusive Teaching Practices and Course Design

Anti-racist/Inclusive pedagogies: Ignatian Pedagogy 3-session series

Anti-racist pedagogy: Definition and framework(s)

Trauma-informed Pedagogy: A teaching approach to enhance all your students' learning

Holding space for current events in any discipline

Retention, belonging, and achievement: Transparency in learning and teaching (TILT)

Ignatian pedagogy 3-session series

Active Learning

Reflective Practice

Course design workshops

Course Design: "Best Practices" from the higher ed literature

Assignment design: Best practices from the HE literature

Moving beyond chalk and talk: Implementing project-based learning

Teaching practices workshops

The Joy of Failure: Turning a Misstep into an Opportunity for the

classroom

The pedagogical power of active listening

Why should I care? Enhancing motivation throughout your course

Faculty learning communities (facilitated discussion of the following books)

Brookfield, S., & Preskill, S. (2015). The Discussion Book (1st ed.). Wiley.

Bain, K. (2011). What the Best College Teachers Do. Harvard University Press.

Chun, E., & Evans, A. (2015). *The Department Chair as Transformative Diversity Leader*. Stylus Publishing.

Gannon, K.M. (2020). Radical Hope: A Teaching Manifesto. West Virginia University Press: Morgantown.

Hansen, E. (2012). Idea-Based Learning. Stylus Publishing.

Professional Development

Affinity group for faculty parents

Faculty Leader Series: Appreciative Inquiry Chair & Director focus groups

Faculty Leader Series: Appreciative Inquiry Faculty focus group

DIRECTOR THE NEW FACULTY INSTITUTE (NFI), SEATTLE UNIVERSITY

I directed NFI in 2018, 2019, and 2021 and in 2020 and 2022 I co-directed NFI with our center director NFI is a 2 to 3-day orientation for new full-time tenure-track, tenured, and term faculty.

In my capacity as director and co-director of NFI, my roles have included:

- Convening a planning team, representing faculty from across the university
- Interfacing with the President, Provost, and Office of Diversity and Inclusion to align our programming with the strategic initiatives of the university
- Designing and implementing a program that introduces faculty to the tenets of a Jesuit education and sets the course for their professional development as scholars and teachers at Seattle University

NFI Goals

- 1. To build community across campus through cross-disciplinary professional development.
- 2. To engage the Jesuit and Catholic mission of the university from our own identities and perspectives.
- 3. To explore the art of balancing teaching, scholarship, and service.
- 4. To model effective teaching practices in the Jesuit tradition.
- 5. To ground the roles of faculty in an inclusive framework.

In follow-up sessions:

- 6. To gain an awareness of the ethical and applied legal context of working in higher education.
- 7. To discuss University-level expectations around rank and tenure for tenure-track NFI participants.
- 8. To discuss ways to thrive as a term faculty member at SU.

MEMBER

SEATTLE UNIVERSITY STRATEGIC PLANNING STEERING COMMITTEE, 2018-2019

I was a member of the Strategic Planning Steering Committee, charged with mapping a 5-year strategic plan for the university. My responsibilities included:

- Member of the Faculty and Staff Engagement Task Force and Institutional Identity Articulation Task Force. Responsibilities included:
 - Designing open fora, confidential listening sessions, anonymous surveys, and individual meetings faculty and staff, informed by best practices for inclusive outreach
 - Facilitating or co-facilitating over a dozen fora and listening sessions for each taskforce
 - Co-drafting a task force report for each committee
- Integrating findings of our task forces to the following phases of strategic planning design, informing the final 5-year Strategic Plan.

TEACHING

ASSOCIATE PROFESSOR SEATTLE UNIVERSITY, DEPARTMENT OF PSYCHOLOGY, 2006-PRESENT

Between 2006-2016 I taught 6 courses per year. From 2016 to the present I taught equivalent of 3 classes per year (I have a three course release for my position in the Center for Faculty Development). For each of the following I designed learning outcomes and facilitated the course. While a vast majority of my classes have been taught in person, All of the following courses have been taught both in-person and synchronously online unless otherwise specified.

Advanced Statistics (in-person only)
HIV/AIDS: The Epidemic (in-person only)
Health Psychology
Introduction to Psychology
Senior Seminar
Statistics and Research Methods, Two-Quarter Sequence for majors
Stress, Health, and Thriving (online asynchronous class)

SCHOLARSHIP

PEER-REVIEWED CONFERENCE PRESENTATIONS

Raichle, K.A., Ferraro, H.S, & Green, D. (2022). The impact of identity on using active learning strategies. Paper presented at the 47th annual conference of the Professional and Organizational Development Network in Higher Education. Seattle, WA.

- Raichle, K.A., & Green, D. (2022). Barriers to implementing a key tool for student equity. Paper presented at the 44th annual conference of the International Consortium of Educational Developers. Aarhus, Denmark.
- Raichle, K.A. & Green, D. (2019). The invisible barrier: Facilitating active learning requires instructor self-efficacy. Paper presented at the 44th annual conference of the Professional and Organizational Development Network in Higher Education. Pittsburgh, PA
- Raichle, K.A. (2018). A barrier to change? Measuring instructor self-efficacy with active learning. Poster presetned at The International Conference for Educational Development. Atlanta, GA.
- Raichle, K.A., Arewasikporn, A., Ehde, D.M., & Jensen, M.P. (2017). Pain Self-Efficacy as a Mediator between Depressive Symptoms and Pain Outcomes for Persons with Chronic Pain and Disability. Poster presented at the Annual Scientific Meeting of the Society for Behavioral Medicine, San Diego, CA.
- Raichle, K.A., Kratz, A. Ehde, D.M. Dillworth, T.M., Gertz, K.J., Jensen, M.P., Turner, J.A. (2015). Positive Affect is Associated with Outcomes of Psychosocial Interventions for Persons with Chronic Pain and Disability. Poster presented at the 34th Annual Scientific Meeting of the American Pain Society, Palm Springs, CA.
- Raichle, K.A., Ehde, D.M. Ehde, Sullivan-Singh, S.J., Dillworth, T.M., Osborne, T.L., Jensen, M.P., Turner, J.A. (2014). Therapeutic Alliance is Associated with Outcomes of Psychosocial Interventions for Persons with Chronic Pain and Disability. Poster presented at the 33rd Annual Scientific Meeting of the American Pain Society, Tampa, FL.
- Raichle, K.A., Osborne, T.L., Jensen, M.P., Ehde, D.M., Robinson, M.D., & Smith, D.G. (2013). Preoperative Anxiety and Acute Postoperative Pain and Analgesic Use in Persons Undergoing Lower Limb Amputation. Poster presented at The Annual Meeting of the Society for Behavioral Medicine, San Francisco, CA.
- Raichle, K.A., Molton, I.R., Ehde, D.M. (2011). *Meta-Analytic Review of Psychological Interventions Following Spinal Cord Injury*. Poster presented at The Annual Meeting of the Society for Behavioral Medicine, Washington, D.C.
- Turner J.A., Dillworth, T., Dyer, J. Raichle, K.A., Jensen, M.P., Ciol, M., & Ehde, D. (2010). Factors Associated with study participants' pretreatment expectations of benefits from a pain self-management intervention. Poster presented at the Annual Meeting of the International Association for the Study of Pain, Montreal, Canada.
- Raichle, K., Miro, J., O'Brien, S.A., Abresch, R.T., Carter, G.T., McDonald, C.M., & Jensen, M.P. (2009). Cognitions, Coping and Social Environment Predict Adjustment to Pain in Persons with Myotonic and Facioscapulohumeral Muscular Dystrophy. Poster presented at the 28th Annual Scientific Meeting of the American Pain Society, San Diego, CA.

- Phelps, L.F., Williams, R.S., Raichle, K.A., Ehde, D. M. (2006). *Predictors of Posttraumatic Growth Following Amputation*. Poster presented at the Annual Rehabilitation Psychology Conference, Seattle, WA.
- Raichle, K.A., Romano, J., Jensen, M.P. (2006). Spouse responses to pain and well behavior predict functioning in patients with chronic pain. Poster presented at the 25th Annual Scientific Meeting of the American Pain Society, San Antonio, TX.
- Raichle, K.A., Osborne, T.L., Jensen, M.P., Cardenas, D. (2006). *The Reliability and Validity of Pain Interference Measures in Persons with Spinal Cord Injury*. Poster presented at the 25th Annual Scientific Meeting of the American Pain Society, San Antonio, TX.
- Hanley, M., Raichle, K.A, Jensen, M.P., Ehde, D.M., Cardenas, D. (2006). *Psychosocial variables predict short-term longitudinal changes in adjustment to pain in SCI*. Poster presented at the 25th Annual Scientific Meeting of the American Pain Society, San Antonio, TX.
- Hanley, M. A., Ehde, D. M., Raichle, K.A., Osborne, T. L., Jensen, M. P. (2006). *Acute pain and mood in the initial stage after limb loss*. Poster presented at the 25th Annual Scientific Meeting of the American Pain Society, San Antonio, TX.
- Osborne, T.L., Raichle, K.A., Jensen, M.P. (2006). *Reliability and validity of the Brief Pain Inventory (BPI) Interference scale in persons with multiple sclerosis and pain.* Poster presented at the 25th Annual Scientific Meeting of the American Pain Society, San Antonio, TX.
- Raichle, K.A., Hanley, M., Jensen, M.P., Ehde, D.M., Osborne, T.L., & Cardenas, D. (2005). *Psychosocial Predictors of Psychological Distress and Pain-Related Disability in Persons with SCI*. Poster presented at the annual meeting of the American Pain Society, Boston, MA.
- Christensen, A.J., Raichle, K.A., Ehlers, S., & Bertolatus, A. (2002). *Effect of family environment and donor source on patient quality of life following renal transplantation*. Poster presented at the annual meeting of the Society for Behavioral Medicine, Washington, DC.
- Chrisensen, A.J., Ehlers, S.L., Lawton, W.J., Raichle, K.A., & Ferneyhough, K. (March, 2001). *Patient personality predicts mortality in chronic renal insufficiency: A four-year prospective examination.* Paper presented at the annual meeting of the Society for Behavioral Medicine, Seattle, WA.
- Ehlers, S.L., Christensen, A.J., Raichle, K.A., Fernehough, K., & Lawton, W. (March, 2001). *Depression prediction mortality in chronic renal insufficiency patients*. Poster presented at the annual meeting of the Society for Behavioral Medicine, Seattle, WA.

- Ferneyhough, K., Christensen, A.J., Ehlers, S.L., Raichle, K.A., & Lawton, W.J. (March, 2001). A longitudinal examination of social support, agreeableness, and depression among patients with renal insufficiency. Paper presented at the annual meeting of the Society for Behavioral Medicine, Seattle, WA.
- Larsen, K., O'Hara, M.W., Stuart, S., Gorman, L., & Raichle, K.A. (2001). *Women's healthcare utilization following psychotherapy for postpartum depression.* Paper presented at the North America Society for Psychosocial Obstetrics and Gynecoogy annual meeting, Hawaii.
- Raichle, K.A., Christensen, A.J., Ehlers, S.L., Moran, P. (March, 2000). *Predicting adherence in a sample of renal dialysis patients using the five-factor model of personality.* Poster presented at the annual meeting of the American Psychosomatic Society, Savannah, GA.
- Ehlers, S.L., Christensen, A.J., Moran, P.J., & Raichle, K.A. (April, 2000). *Perceived control in patients approaching renal failure*. Poster presented at the annual meeting of the American Psychosomatic Society, Nashville, TN.
- Christensen, A.J., Ehlers, S.L., Raichle, K.A., & Bertolatus, A.J. (April, 2000). *Effects of patient coping style on change in depression following renal transplantation*. Poster presented at the annual meeting of the Society of Behavioral Medicine, Nashville, TN.
- Ehlers, S.L., Christensen, A.J., Raichle, K.A., & Moran, P.J. (March, 2000). *The relation of cognitive distortion to non-adherence in renal dialysis patients.* Poster presented at the annual meeting of the American Psychosomatic Society, Savannah, GA.
- Raichle, K.A., Christensen, A.J., Ehlers, S.L., Moran, P.J, Karnell, L., & Funk, G. (March, 1999). *Private and public self-consciousness and continued substance use in a population of head and neck cancer patients*. Poster presented at the annual meeting of the Society of Behavioral Medicine, San Diego, CA.
- Raichle, K.A. & Lambert A.J. (February, 1996) *Perceptions of rape: An examination of the role of political ideology, just world beliefs, and rape myth acceptance.* Paper presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.
- Raichle, K.A. (February, 1994) Blaming the victim: The interactive effects of subject gender, victim gender, and level of force. Poster presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.

PEER-REVIEWED ARTICLES

- Raichle, K.A., Osborne, T.L., Ehde, D., Jensen, M.P., Smith, D.G., Robinson, L. (2015). Preoperative State Anxiety, Acute Postoperative Pain, and Analgesic Use in Persons Undergoing Lower Limb Amputation. *Clinical Journal of Pain, 31, 699-706.*
- Nieto, R., Raichle, K.A., Jensen, M.P., and Miró, J. (2012) Changes in pain-related psychosocial variables

- predict changes in outcomes in individuals with Myotonic Musular Dystrophy and Facioscapulohumeral Dystrophy. *Journal of Rehabilitation Medicine*, 28, 47-54.
- Raichle, K.A., Romano, J., & Jensen, M.P. (2011). An Examination of Spouse Responses to Pain and Well Behaviors and the Moderating Impact of Marital Satisfaction. *Pain*, 152, 82-88.
- Kratz, A.L., Williams, R.M., Turner, A.P, Raichle, K.A., Smith, D.G, & Ehde, D.M. (2010). To Lump or to Split? Comparing Individuals with Traumatic and Non-Traumatic Limb Loss in the First Year after Amputation. *Rehabilitation Psychology*, 55(2), 126-138.
- Miro J., Raichle K.A., Carter G.T., O'Brien S.A., Abresch R.T., McDonald C.M., Jensen M.P. (2009). Impact of biopsychosocial factors on chronic pain in persons with myotonic and facioscapulohumeral muscular dystrophy. *American Journal of Hospice and Palliative Medicine*, 26(4), 308-319.
- Jensen, M.P., Barber, J., Romano, J.M., Molton, I.R., Raichle, K.A., Osborne, T.L., Engel, J.M., Stoelb, B.L., Kraft, G.H., & Patterson, D.R. (2009). A comparison of self-hypnosis versus progressive muscle relaxation in patients with multiple sclerosis and chronic pain. *International Journal of Clinical and Experimental Hypnosis*, 57(2), 198-221.
- Jensen, M.P., Barber, J., Romano, J.M., Hanley, M.A., Raichle, K.A., Molton, I.R., Engel, J.M., Osborne, T.L., Stoelb, B.L., Cardenas, D.D., & Patterson, D.R. (2009). Effects of self-hypnosis training and EMG biofeedback relaxation training on chronic pain in persons with spinal cord injury. *International Journal of Clinical and Experimental Hypnosis*, 57, 239-268.
- Molton, I.R. Stoelb, B.L. Jensen, M.P., Ehde, D.M., Raichle, K.A., & Cardenas, D. (2009). Psychosocial factors and adjustment to chronic pain in spinal cord injury: Replication and cross-validation. *Journal of Rehabilitation Research and Development*, 46(1), 31-42.
- Raichle, K.A., Hanley, M.A., Molton, I., Kadel, N.J., Campbell, K., Phelps, E., Ehde, D., Smith, D.G. (2008). Prosthesis Use in Persons with Lower and Upper Extremity Amputations. *Journal of Rehabilitation Research and Development*. 45(7), 961-972.
- Phelps, L.F., Williams, R.S., Raichle, K.A., Ehde, D. M. (2008). The Importance of Cognitive Processing to Adjustment in the 1st Year Following Amputation. *Journal of Rehabilitation Psychology*. 53(1), 28-38.
- Hanley, M.A., Raichle, K.A., Jensen, M.P., Cardenas, D. (2008). Pain catastrophizing and beliefs predict changes in pain interference and psychological functioning in persons with spinal cord injury. *Journal of Pain*, 9, 863-71.

- Raichle, K.A., Hanley, M., Jensen, M.P., & Cardenas, D. (2007). Cognitions, Coping and Social Environment Predict Adjustment to Pain in Spinal Cord Injury. *Journal of Pain*, 8, 718-729.
- Hoth, K.F., Christensen, A.J., Ehlers, S.L., Raichle, K.A., & Lawton, W.J. (2007). A longitudinal examination of social support, agreeableness and depressive symptoms in chronic kidney disease. *Journal of Behavioral Medicine*, 30, 69-76.
- Raichle, K. A., Osborne, T. L., Jensen, M. P., & Cardenas, D. (2006). The reliability and validity of pain interference measures in persons with spinal cord injury. *Journal of Pain*, 7(3), 179-86.
- Osborne, T. L., Raichle, K. A., Jensen, M. P., Ehde, D. M., & Kraft, G. (2006). The reliability and validity of pain interference measures in persons with multiple sclerosis. *Journal of Pain and Symptom Management*, 32, 217-229.
- Christensen, A.J., Ehlers, S.L., Wiebe, J.S., Moran, P.J., Raichle, K.A., Ferneyhough, K., & Lawton, W.J. (2002). Patient personality and mortality: A 4-year prospective examination of chronic renal insufficiency. *Health Psychology*, 21, 315-320.
- Christensen, A.J., Raichle, K.A., Ehlers, S.L., & Bertolotus, A. (2002). Effect of family environment and donor source on patient quality of life following renal transplantation. *Health Psychology*, 21, 468-476.
- Raichle, K.A., Christensen, A.J., Ehlers, S.L., Moran, P.J., Karnell, L., & Funk, G. (2001). Public and private self-consciousness and smoking behavior in head and neck cancer patients. *Annals of Behavioral Medicine*, 23, 120-124.
- Lambert A.J. & Raichle, K.A. (2000) The Role of Political Ideology in Mediating Judgments of Blame in Rape Victims and Their Assailants: A Test of the Just World, Personal Responsibility, and Legitimization Hypotheses. *Personality and Social Psychology Bulletin*, 26, 853-863.
- Christensen, A.J., Ehlers, S.L., Raichle, K.A., Bertolatus, J.A., & Lawton, W.J., (2000). Predicting change in depression following renal transplantation: Effect of patient coping preferences. *Health Psychology*, 19, 348-353.
- Christensen, A.J., Moran, P.J., Ehlers, S.L., Raichle, K.A., Karnell, L., & Funk, G. (1999). Smoking and drinking behavior in patients with head and neck cancer: Effects of behavioral self-blame and perceived control. *Journal of Behavioral Medicine*, 22, 407-418.

PEER-REVIEWED ARTICLES IN PROCESS

- Raichle, K.A., & Green, D. (In Process). Barriers to implementing a key tool for student equity.
- Raichle, K.A., & Green, D. (In Process). Psychometric Properties of Self-Efficacy of Active Learning Scale.

BOOK CHAPTERS

- Molton, I., & Raichle, K.A. (2010). Psychophysiological disorders. In Segal, D.L., & Hersen, M. (Eds.) Diagnostic Interviewing. Springer-Verlag: US.
- Raichle, K.A., Osborne, T. L., & Jensen, M. P. (2009). Psychosocial Factors in Chronic Pain in the Dysvascular and Diabetic Patient. *Physical Medicine and Rehabilitation Clinics of North America*, 20 (4), 705-717.
- Osborne, T. L., Raichle, K.A., & Jensen, M. P. (2005). Psychologic interventions for chronic pain. *Physical Medicine and Rehabilitation Clinics of North America*, *16*(4).
- Raichle, K.A. (2004). Secondary Gain. In Christensen, A.J., Martin, R., & Smyth, J.M. (Eds.) <u>Encyclopedia of Health Psychology.</u> Kluwer Academic/Plenum Publishers: NY.
- Christensen, A.J. & Raichle, K.A. (2002). Biopsychosocial Aspects of Chronic Renal Disease (pp. 220-243). In A.J. Christensen and M.H. Antoni (Eds.). *Chronic Physical Disorders: Behavioral Medicine's Perspective*. Oxford: BPS Blackwell.

RESEARCH POSITIONS HELD

AFFILIATE PROFESSOR/CLINICAL ASSISTANT PROFESSOR SEPTEMBER

UNIVERSITY OF WASHINGTON SCHOOL OF MEDICINE DEPARTMENT OF REHABILITATION MEDICINE 2006 - 2020

Research collaborator on several grants funded by National Institutes of Health and Centers for Disease control examining the efficacy of treatments for, as well as psychosocial aspects of, pain in persons with disabilities.

University of Washington School of Medicine Department of Anesthesiology
Clinician on a multi-site randomized clinical trial examining the efficacy of psychological interventions for persons with fibromyalgia.

POSTDOCTORAL FELLOW

UNIVERSITY OF WASHINGTON SCHOOL OF MEDICINE DEPARTMENT OF REHABILITATION MEDICINE OCTOBER 2004 - JULY 2006

Managed and analyzed data and co-author manuscripts for publication and presentation at academic conferences as part of several ongoing research projects examining the efficacy of treatments for, as well as psychosocial aspects of, pain in persons with disabilities.

PREDOCTORAL RESIDENCY IN CLINICAL RESEARCH

SEATTLE VA MEDICAL CENTER - 2003-2004

Conducted research to examine barriers to exercise in veterans treated for posttraumatic stress disorder in the context of focus groups and surveys.

HONORS

SEATTLE UNIVERSITY, SEATTLE, WA

Spring 2015 Collegiality Award: College of Arts and Sciences
Spring 2015 Student Executive Council Teacher of the Year

Summer 2009 Recipient of Seattle University Summer Faculty Fellowship
Summer 2014 Recipient of Seattle University Summer Faculty Fellowship

SERVICE CONTRIBUTIONS

Fall 2013 – 2014

Winter & Spring 2013

Winter 2013

Spring 2011

SEATTLE UNIVERSITY, SEATTLE, WA

2022	Co-chair: Provost Fellows committee on revising faculty and teaching evaluations
	and Annual Performance Reviews
2022	Reviewer: Submissions for Provost Fellows
2021	Mentor: faculty awardees of the provost's first *Pilot Initiative on Anti-Racist
	Education: Curriculum Development Cohort. Facilitated two workshops: a
	framework of anti-racist pedagogy and Transparency in Learning and Teaching
2020	Speaker: the university Open Forum on Racial Justice sponsored by the Office of
	Diversity and Inclusion
2020	Workshop on Transparency in Teaching and Learning for the Albers School of
	Business and Economics Anti-Racist Curriculum Series
2020	Co-chair: committee on diversity, equity, and inclusion, Dept. of Psychology
2015-2018	Member: Committee to Review Research of Climate Survey Data
2013 - 2016	Member: Summer Faculty Fellowship Committee
2015	Member: Provost's Awards Committee
2007-present	Member: Psychology Department IRB Committee
2013 - 2016	Academic Assembly (AcA) Representative from Arts and
	Sciences 2008 - 2010
Sept. 2010 - 2011	AcA Representative on University Core Revision Committee
Sept. 2009	AcA Representative on Semester Sub-Committee
Spring 2009 - 2010	AcA Representative on University Committee to Evaluate Bookstore
2007-2010, 2011, 2016	Director of Undergraduate Practicums in Psychology]

Member: College of Arts & Sciences Task Force on Shared Governance

Member: Teagle Grant Funded Evaluation of Undergraduate Teaching of Social Justice

Member: Intra University Collaborative Group

Director: Honors in Psychology

Spring-Fall 2011-2016 Member: Planning Committee for the New Faculty Institute Fall 2010 Participant: Seminar on Evaluating Science in the Core

Feb 2008- 2009 Member: University Internship Working Group

Summer 2008 Participant in Summer Program on Jesuit Catholic Teachings

JOURNAL REVIEWER

2015 – 2019	Pain Medicine
2012 – 2019	Disability and Rehabilitation
2008 - 2017	Journal of Rehabilitation Research and Development
2005 - 2017	The Clinical Journal of Pain
1998, 1999, 2000	The Society of Behavioral Medicine Annual Meeting Submissions

MEMBER: PROFESSIONAL ORGANIZATIONS

2016 - Present	International Consortium of Educational Developers
2016 - Present	The Professional and Organizational Development Network in Higher Education
2015 - Present	Association for Psychological Science
2022 - Present	American Psychological Association