

2001 Revision of Bloom's Taxonomy of educational objectives: cognitive domain (1956)

Remember

Retrieve relevant knowledge from long-term memory

RECOGNIZE
identify, locate
RECALL
retrieve

1956 EXAMPLES: know, define, repeat, record, list, recall, name, relate, underline

Understand

Construct meaning from instructional messages, including oral, written, and graphic communication

INTERPRET
clarify, paraphrase, represent, translate
EXEMPLIFY
illustrate, instantiate
CLASSIFY
categorize, subsume
SUMMARIZE
abstract, generalize
INFER
conclude, extrapolate, interpolate, predict
COMPARE
contrast, map, match
EXPLAIN
construct models

1956 EXAMPLES: understand, translate, restate, explain, discuss, describe, recognize, express, identify, locate, report, review, tell

Apply

Carry out or use a procedure in a given situation

EXECUTE
carry out, apply
IMPLEMENT
use

1956 EXAMPLES: apply, interpret, employ, use, demonstrate, dramatize, practice, illustrate, operate, schedule, sketch

Analyze

Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose

DIFFERENTIATE
discriminate, distinguish, focus, select
ORGANIZE
find coherence, integrate, outline, parse, structure
ATTRIBUTE
deconstruct

1956 EXAMPLES: analyze, distinguish, differentiate, appraise, calculate, experiment, test, compare, contrast, criticize, diagram, inspect, debate, question, relate, solve, examine, categorize

Evaluate

Make judgments based on criteria and standards

CHECK
coordinate, detect, monitor, test
CRITIQUE
judge

1956 EXAMPLES: evaluate, judge, appraise, evaluate, rate, compare, revise, assess, estimate

Create

Put elements together to form a coherent or functional whole; reorganize elements into a new pattern or structure

GENERATE
Hypothesize, synthesize
PLAN
design, devise
PRODUCE
construct, invent

1956 EXAMPLES: synthesize, compose, plan, propose, design, formulate, arrange, assemble, collect, construct, create, set up, organize, manage, prepare

Source:

Anderson, L. W., & Krathwohl, D. R., with Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, P. R., Raths, J., & Wittrock, M. C. (Eds.). (2001). *A taxonomy for learning, teaching, and assessing: A revision of bloom's taxonomy of educational objectives*. Abridged Version. Longman.