## Crosswalk of SU Strategic Directions (2/22/2022) and CON Strategic Plan (10/13/2022)

	College of Nursing Strategic Plan				
	We honor the Jesuit tradition and fulfill our mission and vision through five Commitments to Excellence				
	_	ll l	<u>III</u>	<u>IV</u>	<u>V</u>
	Dynamic Learning	_	Innovative and Integrative	_	_
Cantala Hairandia.	Organization	Health Equity, Diversity, and Inclusion	Scholarship	<u>Teaching Excellence</u>	<u>Leadership Formation</u>
Seattle University			Our scholarship celebrates all		
Reigniting Strategic Directions	Faculty and staff work as a team to support student	We honor the dignity and worth of	ways of evaluating, translating,	Members of the CON commit	We graduate healthcare
Directions	learning by:	all by:	and creating knowledge	to:	leaders who:
			through:		
Goal 0: Reinforce SU's	-	Seeking to understand before being	, ,	_	Move purposefully to care for
Jesuit Character and	•	•	contribute to the		humanity and intentionally act
Identity	to the mission	to guide our actions	transformation of health care for a just and humane world	and humility in all interactions	with compassion and numility
Goal 1: Peimagine the	Facilitating an inclusive,	Inviting meaningful discourse about	•	Fostering civility, curiosity,	Feel empowered and
Curriculum	collaborative and respectful		among discovery, learning,	creativity, and joy in learning	courageous to become
	learning environment	/intersectionality, exclusion	healing, care delivery and the		reflective change agents to
	0	/equity, and isolation /belonging	determinants of health		advance social justice,
	Modeling continuous		Generating and incorporating	Facilitating active learning	increase health equity, and
	growth, improvement, and		empirical, interpretive, and	using a variety of pedagogical	improve care delivery
	reflection		critical social theory research.	approaches	
_	Repairing unintentional	Demonstrating courage through	Considering our responsibility to		Move purposefully to care for
Professional	harm through learning,		contribute to the	improvement of the academic	humanity and intentionally act
	growth, and change		transformation of healthcare for	lexperience	with compassion and humility
Students, Faculty and Staff	Being accountable for the	opression (e.g., racism, sexism, heterosexism, xenophobia, ableism,	a just and humane world		
	mipace or our moras and	classism, religious discrimination,			
	actions	transphobia, and other forms of			
		bigotry)			
Goal 3: Enhance the		Recognizing that ignoring or	Promoting scholarship that	Fostering civility, curiosity,	Actively listen in order to
Student Experience	·	-	addresses health inequities,	creativity, and joy in learning	effectively communicate and
	•		explores the social and political		collaborate
		disenfranchized increases suffering	· ·		
		and adds to trauma	contributes to healthy communities, and nurtures		
			caring health professionals		
Goal 4: Promote	Facilitating an inclusive,	Inviting meaningful discourse about	caring health professionals	Nurturing a supportive and	Promote and respect diversity
Inclusive Excellence	collaborative and respectful	oppression / privilege /		inclusive learning environment	
	learning environment	intersectionality, exclusion / equity,			
		and isolation / belonging			
	Repairing unintentional				
	harm through learning,				
	growth, and change				
Goal 5: Reposition for	-	Promoting just paths towards	Considering our responsibility to	, ,	Take ownership of their
Change	•	health equity	contribute to the	improvement of the academic	
	reflection Inviting and incorporating		transformation of healthcare for	jexperience	continuing education, and
	diverse perspectives and		a just and humane world		positively contributing to the
	experiences				communities in which they
	слрененеез				serve