

# ALVIN D. LOGAN, JR., PH.D

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## AREAS OF RESEARCH SPECIALIZATION

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Curriculum theory, Media studies, Black Males, P-16 Education Pipeline. Special focus on Black student athletes, curricular-media influences, psychosocial outcomes, developmental impact.

## EDUCATION

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August 2013- May 2017 <i>Doctorate of Philosophy</i>	University of Texas Cultural Studies in Education, Curriculum and Instruction	Austin, TX
June 2012- June 2013 <i>Masters of Education</i>	University of Washington Intercollegiate Athletic Leadership	Seattle, WA
June 2007- June 2012 <i>Bachelor of Arts</i>	University of Washington Community, Environment and Planning and Geography	Seattle, WA

## PUBLICATIONS

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- A. Logan, Jr.,** L. Harrison, Jr. (2017). 4 Years a Football Player: The (Un)Democratic Practices in the Education of Black College Football Players. *Race, Gender, Class Journal*. 24(1-2)
- A. Logan, Jr.** (2017). "The One Dimensional Black College Football Player". Champion Magazine. National Collegiate Athletic Association
- L. Harrison, Jr., A. Bimper, M. Smith, **A. Logan, Jr.**, (2016). "The Mis-Education of the African American Athlete". *National Academy of Kinesiology Journal*.
- A. Logan, Jr.,** L. Harrison, Jr., A. Logan (2014). 4 Years a Football Player: The Social Reproduction of Restricted Agency. *Race, Gender, Class Journal*, 22(1-2), 36-53.
- L. Clark, N. Tanner, **A. Logan, Jr.** (2014). A Framework for Educating Black Men. *Race, Gender, Class Journal*, 22(1-2), 9-22.

## PUBLICATIONS UNDER REVIEW

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- A. Logan, Jr.** (ND). "It's a Slippery Slope": From Deficit-Based Vantage Points to Ignorance for White Pre-service teachers." Book: *Coloring Outside the Lines: Counter/Narratives from Racialized Bodies in Education*.
- A. Logan, Jr.** (ND). "Shaped by Our Oppression: Protest, Black Collegiate Athletes, and the Legacy of Missouri's House Bill 1743". Book: *The Kaepernick Era of Athletic Protest*. Michigan State University Press.
- A. Logan, Jr.,** (ND). "Forget Reparations, We Need a Real Education: The Collegiate Education of Black

Male Students and Student Athletes Post Brown Versus Board of Education”. *Race, Gender, Class Journal*.

L. Harrison, Jr., **A. Logan, Jr.**, L. Moore & D. Walker (ND). Recruiting, Retaining, and Engaging African American Males at Selective Public Research Universities: Challenges and Opportunities in Academics and Sports. Chapter Name: Changing The Game: When African American Professors Engage African American Athletes.

#### PUBLICATIONS FORTHCOMING

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**A. Logan, Jr.**, M. Johnson, L. Harrison, Jr.. (ND). “Picture Me Rol(e)ing: The Black Male Athlete as Role Models in the Media”.

**A. Logan, Jr.** (ND). “I’m not Black, I’m OJ’: A Discourse Analysis of Broadcast Commentary During the 2016 & 2017 College Football National Championship Games”.

**A. Logan, Jr.** (ND). “Breaking the Huddle: A Mixed Methods Discourse Analysis of the 2017-2018 College Football New Years Six Bowl Games”.

**A. Logan, Jr.** (ND). “They Love Me, They Love Me Not: One Dimensional Identity, Black Male Athletes, and Psychosocial Impact”

**A. Logan, Jr.** (ND). “Moving the Finish Line: A Psychosocial Examination of Black College Football Players in Graduate School”

**A. Logan, Jr.** (ND). “First and Goal from the Two Yard Line: The Powerful Impact of Positive Psychosocial on Identity Development of Black College Football Players”

**A. Logan, Jr.** (ND). “Stereotypes in Black and White: An Investigation into how Stereotypes Impact Black College Football Players in the Age of Media”

#### PROFESSIONAL EXPERIENCE AND WORK

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Present *University of Washington* Bothell, WA  
*BEDUC 330: Race, Culture, and Identity in the Classroom*

##### Lecturer

- Develop and understanding of the ways that various aspects of student identity are entwined with pedagogy and curriculum
- Discuss concepts of race, culture, and identity within the context of the purpose of schooling and the problem of school achievement;
- Relate concepts of race, culture, and identity to pedagogy and effective teaching practices;
- Relate concepts of race, culture, and identity to curriculum;
- Discuss the politics of language and how it relates to student identity and success in the classroom environment;

- Regularly reflect on course content in written and oral formats;
- Participate in classroom discussions of course content;
- Explicitly connect course content and materials to own thinking on issues of race, culture, and identity.
- Foster a curiosity and critical investigation of micro and macro phenomena surrounding race and racism

Present *Seattle Central College* Seattle, WA  
*Student Leadership & Student Services*

**Director of Student Leadership**

- Manage and supervise annual budget totaling more than \$1.6 million
- Direct the development and streamlining of leadership programs at 5 different Seattle college campuses (Seattle Central, Seattle Vocational Institute, Wood Technology Center, Maritime Academy, and Pacific Medical Center)
- Create and manage outcomes based assessment for department, staff, and students
- Research, create, and develop outcome based program for Black students to increase retention and graduation rates over the next 5-10 years
- Develop and train entire department about theoretical and pragmatic based leadership practices
- Oversee the development and use of student leadership marketing and publications.
- Support student learning through co and extra-curricular programs and initiatives
- Collaborate with department of instruction to enhance the holistic development of students through leadership experience
- Facilitate use of school sponsored phone application across college departments
- Develop the vision, mission, and goals for the department for the next 5 years align with the revised college and district missions.

Present *Seattle Central College* Seattle, WA  
*Student Leadership Institute*

**Facilitator**

- Create and coordinate curriculum based in relevant qualitative and quantitative research practices
- Design metrics to measure the development of students leadership ability
- Strategize ways to increase collaboration by other student services sectors
- Coordinate community participation in extra-curricular enforcement of institute learning
- Integrate university sponsored phone application to enhance learning and development

August 2016 – May 2017 *EdPsyched: Austin Tutoring & Mentoring ADHD Services* Austin, TX  
*Personal Tutor ADHD student athletes*

**Curriculum Specialist and Tutor, supervisor Dr. Adam Creasy**

- Created curriculum and work schedule to best suit student and student athletes with ADHD
- Instituted personal success plans based on needs of students: Organization, math skills, problem solving, time management, social skills, life skills.
- Measured student success over time being tutored based on agreed objectives

January 2015 – May 2017 *University of Texas* Austin, TX  
*Applied Learning Development 327/ AFR 372D: Sociocultural Influences on Learning*

**Assistant Instructor**

- Incorporated pedagogical content examining the relationship between schools and society
- Provided multiple perspectives on sociocultural experiences in education
- Utilized current and canonic texts to challenge deficit views in education

- Constructed a syllabus to reflect knowledge of individual classes and students

January 2013 – May 2017      *University of Texas*      Austin, TX  
*Division of Diversity and Community Engagement: African American Male Research Initiative*

**Program Coordinator**

Supervisors: Dr. Leonard Moore

- Collected and analyzed literature regarding Black males in Higher education and athletics
- Hired interns program supervisor and Last Taker discussion series.
- Created and managed yearly programs to serve students of color at the University of Texas at Austin.
- Created collateral materials to support student outcomes and objectives based on the leadership development suite (professional, personal, academic) of students of color.
- Used change management strategy and analyzed the programs impact annually through qualitative and quantitative data.
- Collaborated with AAMRI team and campus leadership groups to continually address stakeholders' visions and goals.

August 2015 – August 2016      *University of Texas*      Austin, TX  
*Division of Diversity and Community Engagement: Black male research in education website*

**Content Manager and Researcher**

- Created research profiles of well-known scholars and academics in the education field
- Managed and create content for the nationally recognized website
- Research all peer-reviewed literature on Black males in education
- Coordinated with university constituents regarding website content, organization, and presentation
- Recruited participants and conduct in depth interviews with prolific scholars featured on the website

January 2015 – May 2017      *University of Texas*      Austin, TX  
*Applied Learning and Development 118c: Lecture series*

**Teaching Assistant, Dr. Charles Lu**

- Recruited and organize speakers for weekly lectures
- Critically engaged students to help them see their future plans after college
- Graded student weekly responses according to class rubric
- Built relationships and introduce lecture series speakers, community leaders, and University personnel

August 2014 – August 2016      *University of Texas*      Austin, TX  
*Undergraduate Studies 303: Race in the Age of Obama*

**Teaching Assistant, Dr. Leonard Moore**

- Reinforced lecture discussions on education, health care, athletics, entertainment, and immigration
- Critically engaged students to help widen their analysis of current issues
- Graded student work according to class rubric
- Constructed and updated course syllabus impacting topics or athletics and entertainment

May 2016 – June 2016      *University of Texas*      Cape Town, South Africa  
*HIS 317L: History of Urban Economic Development in the United States and South Africa*

**Teaching Assistant, Dr. Leonard Moore & Dr. Darren Kelly**

- Co-constructed program events, teaching schedule, and syllabus
- Graded student quizzes, reports, and final projects

- Acted as liaison between professors and undergraduate students
- Facilitated student service site engagement and purpose

January 2015 – January 2016      *University of Texas*      Austin, TX  
*Longhorn Center for Academic Excellence: Gateway Scholars Mentors*

**Program Coordinator**

Supervisors: Dr. Charles Lu

- Managed budgetary items for over 65 mentors and executive board.
- Hired, recruited, and trained all executive board members
- Developed training curriculum for mentors and assist with in-classroom training
- Collaborated with Course Professor and teaching assistant to find ways mentors can best assist course and student goals

January 2014 – December 2015      *University of Texas*      Austin, TX  
*Intellectual Entrepreneurship*

**Instructor/ Research coordinator**

- Taught 5 undergraduates how to conduct research, collect data, analyze data, and produce a research paper
- Developed syllabi, scheduled weekly meetings and professional development workshops
- Enhanced students writing and reading skills in preparation for graduate rigor
- Strengthened students overall academic identity and integrity through course work

July 2015 – August 2015      *University of Texas*      Austin, TX  
*Summer Bridge Program*

**Cohort Leader/ Instructor**

- Planned and instituted sessions on college success tips for underrepresented populations at UT.
- Challenged students to match the rigor of a research-one collegiate education
- Instructed students on a semester long reflective and goal setting agenda in preparation for their UT career.

June 2015 – July 2015      *University of Texas*      Austin, TX  
*Applied Learning Development 327/ Mexican American Studies*

**Co-Instructor**

- Facilitated classroom discussions on various educational topics
- Assisted Jose Garcia with daily organization of class material and activities
- Assessed and graded student work according to class rubric
- Co-constructed syllabus for the course

January 2014 – January 2015      *University of Texas*      Austin, TX  
*Longhorn Center for Academic Excellence: Project Volunteer*

**Program Coordinator**

Supervisors: Dr. Aileen Bumphus

- Hired and train all executive staff for initiative
- Managed program calendar and community service events
- Managed information sessions during student organization fairs
- Controlled all budgeting and monetary needs for program
- Collaborated with university stakeholders to increase student volunteering rates

January 2014 – January 2015      *University of Texas*      Austin, TX  
*Longhorn Center for Academic Excellence: UTransition*

**Program Coordinator**

Supervisors: Dr. Aileen Bumphus

- Hired and trained all executive staff for initiative
- Developed and implement all creative programming for transfer and non-traditional student support
- Presented program during student support fairs, fall and spring orientations, and to university stakeholders
- Managed information sessions at community college fairs and recruiting events for future transfer students
- Managed all budgeting and monetary needs for program
- Collaborated with Dean of students office to create transfer student lounge

October 2014- December 2014 *University of Texas* Austin, TX  
*Student Athlete Academic Services*

**Student Athlete Mentor/Tutor**

- Coordinated student-athlete daily academic tasks
- Instructed student athletes how to efficiently manage time and use resources to best succeed in an academic setting
- Increased student-athlete's awareness of course content and context
- Effectively related sports education to classroom education for athlete's consumption and academic development
- Learned student advising software and was trusted with university protected information

July 2014 – August 2014 *University of Texas* Austin, TX  
*Applied Learning Development 327/Mexican American Studies*

**Teaching Assistant, Dr. Luis Urrieta**

- Facilitated classroom discussions on various educational topics
- Assisted Dr. Luis Urrieta in daily organization of class material
- Assessed and grade student work according to class rubric
- Co-constructed syllabus for the course

January 2011 – June 2013 *University of Washington* Seattle, WA  
*Student Athlete Academic Services*

**Study Table Mentor/Tutor**

- Learned effective use of Grades First software
- Facilitated student-athlete daily academic study sessions
- Instructed student athletes how to efficiently manage time and use resources to best succeed in an academic setting
- Increased student-athlete's individual test scores 5-10% in one quarter
- Effectively related sports education to classroom education for athlete's consumption and academic development

March 2013- April 2013 *University of Washington* Seattle, WA  
*Anthropology Department: Anthropology 213: Anthropology and Sports*

**Teaching Assistant, Dr. Holly M. Barker**

- Assisted Dr. Barker in class time discussions regarding race, identity, culture, homophobia and masculinity.
- Aided in the brainstorming and administering process of daily activities and assignments to further engage student-athlete's discourse in course material.
- Facilitated student-athletes' learning process, combining their individual sport's learning process with classroom topics and material.

January 2013- March 2013 *University of Washington* Seattle, WA

**Volunteer Teacher Assistant, Dr. Holly M. Barker**

- Customized course content to help class understand identities of student-athletes and students.
- Encouraged research topics to advance educational knowledge of sports and how they relate to academic studies
- Catalyzed student athletes graduate level research skills resulting in a poster session at the Undergraduate research symposium.

September 2012- December 2012      *University of Washington*      Seattle, WA  
*Anthropology Department: Anthropology 471: Colonialism and Culture*

**Volunteer Teacher Assistant, Dr. Holly M. Barker**

- Assisted Dr. Barker in guiding the student's journey to unpacking colonialism and popular culture as it applies to education, the economy, native cultures, power and privilege among Pacific Island countries and colonies.
- Prepared a comprehensive discussion about popular culture and modern manifestation. The discussion helped the class reach a point of understanding what role popular culture in their lives and how it affects oceanic peoples.
- Administered further discussion topics for the debates whether the military, NFL, education and resource extraction are neo-colonial enterprises. The post debate discussion pushed the each of the topic further toward the current affects and benefits of oceanic people. The analytical questions guided the students to formal understanding of the impacts and benefits through challenging their beliefs and guiding them to look at the context of the debate from an opposing perspective.
- Demonstrated lecture preparation skills, facilitation skills, customized questions to further analytical ability and comprehension of class material.

February 2013 – May 2013      *University of Washington*      Seattle, WA  
*University of Washington Athletics*

**Development Personnel**

- Assisted season ticket holders and Tye club members in their seat selection process.
- Learned effective knowledge in development donor relation strategy and customer service.
- Exercised knowledge of the university of Washington Athletic department and football teams.
- Exercised community relations and a conflict management during first re-seating in 5-years due to stadium renovation
- Managed reception desk, effectively directing donor traffic for numerous daily appointments.

August 2012 –June 2013      *University of Washington*      Seattle, WA  
*University of Washington Athletics*

**Capital Projects Assistant**

- Projects: Husky Walk of Fame, Alaska Airlines Basketball Arena Sound System, Husky Stadium Media Room.
- Research: Pac-12 and like universities: facility management personnel analysis, parking for staff and student athletes.
- Learned effective management and processing for a \$250 million stadium renovation.

August- November 2012      *University of Washington*      Seattle, WA  
*University of Washington Athletics*

**Assistant Event Manager**

- Managed game day events for 2012-2013 football season.
- Prepared venue for both team's arrival.

- Effectively communicated with CenturyLink’s First and Goal staff to handle game day issues such as crisis mitigation, seat relocation, security and general safety of fans and participants
- Assisted Scott Baebler in organizing game day meetings, credential distribution, game operations and handling game day issues.

## RESEARCH EXPERIENCE

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May 2017 – Present      *University of Texas*      Austin, TX  
*Discourse Analysis of Collegiate Football Championships*

### **Principle Investigator**

- Conduct semiotic and taxonomic analysis of discourse used to describe and inform the consumers about collegiate football players.
- Utilized descriptive statistics and correlation measurements to determine the amount of times a player was described by in-game announcers as coded markers.

January 2017 – Present      *University of Texas*      Austin, TX  
*The Impact of Racial and Athletic Identity on Mental Health Functioning Among Black Student Athletes at Predominately White Universities*

### **Co-Principle Investigator**

- Help collect and analyze Cross Racial Identity Scale, Athletic Identity Measurement Scale, and M3 surveys.
- Conduct interviews with current student athletes about their understanding of mental health issues, athletic identity, and racial identity.
- Use correlation and regression, critical race theory for analysis.

January 2015 – May 2017      *University of Texas*      Austin, TX  
*One-Dimensional Black College Athlete*

### **Principle Investigator**

- Conceptualized, developed and executed a national mixed methods case study (28 universities, 240 participants) among collegiate Black males playing college football on predominately White campuses.
- Constructed a qualitative research theory, The One-Dimensional Theory of Identity and Expectations, utilized Cross Racial Identity Scale and Athletic Identity Measurement Scale as quantitative measurements.
- Performed regression and correlation, also utilized descriptive statistics and in-depth interviews.

December 2015 – May 2017      *University of Texas*      Austin, TX  
*Division of Diversity and Community Engagement: Longhorn Center for Academic Excellence*

### **Research Coordinator**

- Spearhead structural planning and coordination of all research presentations, papers, media outlets
- Effectively guide a team of researchers pertaining the services and events provided to the 2500 plus students
- Creatively publicize and documents the volume of support for students the center serves
- Enable access to the narratives and experiences of students who are: racial minorities, undocumented, low-income, and first generation.

November 2012-Januray 2013      *University of Washington*      Seattle, WA  
*University of Washington Intercollegiate Athletics Department*

### **Researcher**

Supervisor: Stephanie Rempe

- Gathered racial data of all student-athletes, Division-I, with focus on Pac-12 Universities.
- Compared University of Washington student-athlete racial demographics by sport to other



Pac-12 universities and NCAA Division-I schools.

- Analyze racial and gender equity with demographic information.

March- June 2012

*University of Washington*

Seattle, WA

*Geography Department: Geography 496: Internship/ Independent Research*

### **Researcher**

Supervisor: William Beyers

- Project: provide regional analysis information on housing trends and current housing market in correlation with new jobs in the Seattle area.
- Surveyed extensive analysis of housing for sale, job openings, and real estate buying activity in Seattle area.
- Proved Seattle's housing market had stagnant movement even with an increase in jobs being offered.

### JOURNAL REVIEWER

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- International Society of Learning Sciences. Manuscript Reviewer, 2018.
- Race, Gender, Class Journal. Manuscript Reviewer, 2016.

### CONFERENCES PLANNING COMMITTEES

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- 2017 Black Student Athlete Summit: Moving Forward by Looking Back, Univ. of Texas
- 2016 Black Student Athlete Summit: Success on and off the Field, Univ. of Texas
- 2015 Black Student Athlete Conference: Challenges and Opportunities, Univ. of Texas

### LEADERSHIP AND VOLUNTEER ACTIVITIES

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- 2016 Gateway Scholars Superbowl mixer
- 2015 Central Texas College (student) Signing Day
- 2014-2015 University of Texas athletics "Junior Day" academic preparation presentation
- 2014-2015 Last Take, by monthly equity, race and gender community discussions
- 2014 Buick Test Drive Event, Kappa Alpha Psi, Austin Alumni
- 2012 Green Team Initiative Representative, Soccer
- 2012 Green Team Initiative Representative, Volleyball
- 2011-2012 Kappa Alpha Psi Fraternity, Inc. Western Province, Board Member
- 2011 Union Gospel Mission Seattle, Welcome Attendant.
- 2010-2011 National Pan-Hellenic Council, President
- 2010 Habitat For Humanity, Mary McClinton Home renovation team
- 2009-2012 Kappa Alpha Psi Fraternity, Inc. Gamma Eta Chapter, President
- 2008-2011 Blitz the Sound, Representative
- 2008-2011 Children's Hospital Volunteer

### TEACHABLE & DESIGNED COURSES

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Courses Taught:

- 1) Sociocultural Influences on Learning (Designed)
- 2) Race, Culture, and Identity in the Classroom (Designed)
- 3) African Americans in Sport (Designed)
- 4) Mixed Methods Research Project Development (Designed)
- 5) Summer Bridge Academic Transition for First Generation Students (Designed)
- 6) History of Urban Economic Development in Cape Town and the United States
- 7) Race in the Age of Obama/Trump
- 8) Qualitative Research Methods in Anthropology

- 9) Colonialism and Culture
- 10) Anthropology and Sports

Courses Designed:

- 1) Media and Athletes in the 21st Century (Education, Communication, Kinesiology)
- 2) Sports Governance: NCAA, NFL and NBA Governance Structures (Sports Management, Kinesiology)
- 3) Media, Education, and Identity: The virtual classroom (Education, Communication, Sociology)
- 4) Intercultural Communication and Education in Sports (Education, Communication)
- 5) Sports, Stereotypes, and Social Interaction (Kinesiology, Sociology, Sports Management)

Classes Upcoming:

- 1) Colonialism and Sport (University of Washington, Seattle)
- 2) Colonialism and Education (Seattle University)

INVITED LECTURES

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- 2018 Anthropology and Sport, Univ. of Washington, *The One-Dimensional Black College Football Player*
- 2018 African Americans in Sport class, Univ. of Texas, *Black Athletes, Media, and One-Dimensionalism*
- 2017 Educational Research and Design, Univ. of Texas, *Mixed-Methods Research, Identity and Student Athletes*
- 2017 Race and Sport in African American Life, Univ. of Texas, *Black Athletes, Media Curriculum, and Identity*
- 2017 African Americans in Sport class, Univ. of Texas, *Black Athletes, Media, and One-Dimensionalism*
- 2016 African Americans in Sport class, Univ. of Texas, *Black Athletes, Media, and One-Dimensionalism*
- 2016 Black Student Athlete Summit, Univ. Of Texas, *Black Athletes, Education, Success, and Being Multidimensional.*
- 2015 African and African Diaspora Studies, Univ. of Texas, *Race, Ethnicity, and Identity*
- 2015 African Americans in Sport class, Univ. of Texas, *Media Representations of Black Athletes*
- 2015 Applied Learning Development, Univ. of Texas, *Children of Color and Deficit Perspective.*
- 2015 African Americans in Sport class, Univ. of Texas (San Antonio), *African American Athletes and Media Identity*
- 2014 Social Studies Methods in Education, Univ. of Texas, *Is Basketball Everything?*
- 2013 African Americans in Sport class (Invited Lecture), Univ. of Texas, *Successful African American Athletes*
- 2013 Gender & Women's studies (GWSS 290), Univ. of Washington, *Student-Athlete Identity and Masculinity*
- 2013 Highland Middle School (Seattle), *Importance of Education in Relation to Sports*
- 2012 General Studies, Univ. of Washington: *Athletic, Academic, and Racial Identity Development*

INVITED PRESENTATIONS AND PANELS

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- 2017 NCAA Graduate Student Research Grant Presentation, *The One Dimensional Black College Football Player*
- 2017 North American Society for the Sociology of Sport (NASSS), *"I'm not Black, I'm OJ": A Discourse Analysis of Broadcast Commentary During the 2016 & 2017 College Football National Championship Games*

- 2017 African Americans in Sport class, Univ. of Texas, *African American Athletes Experiences panel* (Spring 2017)
- 2016 National Academy of Kinesiology, “The Mis-Education of the African American Athlete” (Fall 2016)
- 2016 North American Society for the Sociology of Sport (NASSS), *Black Athletes Matter: Media, Crime, Athletes, and Representation*.
- 2015 African Americans in Sport class, Univ. of Texas, *Contemporary African American athletes panel* (Fall 2015)
- 2015 North American Society for the Sociology of Sport (NASSS), *The One-Dimensional Black Athlete: The Borderland Between Success and Exploitation*.
- 2015 International Colloquium on Black Males in Education. Kingston, Jamaica: *New Directions in Studies on Black Males*
- 2015 Race Gender Class Conference, University of New Orleans, *The Education Gap: Social Injustice in the Education of Black College Football Players*
- 2015 African Americans in Sport class, Univ. of Texas, *Contemporary African American athletes panel* (Spring 2015)
- 2015 Conference on Diversity in Collegiate Athletics, Colorado State Univ., *Picture Imperfect: Black Male Athletes as Role Models in the Media*.
- 2015 Society of Health and Physical Educators (SHAPE), Seattle, WA, *Sport Aspirations and the Education of African American Male Athletes*
- 2015 The Black Student Athlete Conference, Univ. Of Texas, *If You Build It They Will Come: The Black College Football Player And Access To Higher Education*
- 2014 International Colloquium on Black Males in Education. Atlanta, GA: *Redefining Black Male Excellence*
- 2014 Sigma Pi Phi Grand Boule meeting. Boston, MA, Panel: *Redefining Black Male Excellence*
- 2014 African Americans in Sport class, Univ. of Texas, *Contemporary African American athletes panel*
- 2014 Race, Gender, Class Conference, University of New Orleans, *4 Years a Football Player: The Social Reproduction of Restricted Agency*
- 2014 Conference on Diversity in Collegiate Athletics, Colorado State Univ., *Is Basketball Everything?*
- 2014 Cultural Studies Conference, Univ. of Texas, *Case Study: A Mentoring Model of the African American Research Initiative (AMMRI)*
- 2014 Sigma Pi Phi Regional meeting, Panel: *Redefining Young Black Male Excellence*
- 2013 Young Gifted and Black, Panel: How to be Black at the Univ. of Washington
- 2013 Purple and Gold Experience, Panel Fraternity rep, *Being Greek at a PWT*
- 2012 Freshman student-athlete orientation, *Diversity/Student life/Education representative*
- 2012 Groundbreakers mentoring program, Panelist: *Racial, Academic, Athletic Identity*
- 2011 University of Washington ASUW Black Student Commissioner, Interview Panel
- 2010-2011 Young Gifted and Black, Panel: *How to be Black at the Univ. of Washington*
- 2009-2011 Purple and Gold Experience, Panel Fraternity rep, *Being Greek at a PWT*

## INVITED MEDIA APPEARANCES

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- 2016 College Athletes Rights Playbook, Episode 2: Paying Student Athletes hosted by the Student Athlete Human Rights Project
- 2014-2015 Last Take: Race, Gender, Equity and Success, Bi-Monthly critical community forums

## RECRUITING AND RETENTION PRESENTATIONS

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- 2017 Recruitment of students of color From Dosoto, Cedar Collegiate, Cedar Hill, and Duncanville High schools
- 2016 Recruitment of students of color From Dosoto, Cedar Collegiate, Cedar Hill, and Duncanville High schools
- 2015 Phi Theta Kappa Nerd Nation National Conference, Univ. Of Texas Transfer Administrator, *Transferring to a four-year university*
- 2015 Phi Theta Kappa Nerd Nation National Conference, Univ. Of Texas Transfer Student organization Representative, *UTransition*
- 2015 Recruitment of students of color From Dallas metro-area high schools
- 2015 College for a day, underrepresented students from Central Texas middle and high school student round-up, Univ. Of Texas
- 2015 Black Alumni and prospective students Tailgate, Univ. Of Texas
- 2015 Black Student Orientation, Univ. of Texas, *School, Social Life and Fraternities*
- 2015 Transfer Student Fall Orientation, Univ. of Texas, *Transfer student success programs: UTransition*
- 2014 College for a day, underrepresented students from Central Texas middle and high school student round-up, Univ. Of Texas
- 2014 Transfer Student Spring Orientation, Univ. of Texas, *Transfer student success programs: UTransition*
- 2014 Black Student Orientation, Univ. of Texas, *School, Social Life and Fraternities*

## SCHOLARSHIPS & AWARDS

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- 2017 NASSS Conference Registration Award
- 2016 National Collegiate Athletic Association (NCAA) Graduate Student Research Grant
- 2016-2017 University of Texas Education Annual Fund Endowed Presidential Fellowship
- 2016-2017 College of Education: C&I Peabody Scholarship in Education
- 2016 South by Southwest Platinum Opportunity Scholarship
- 2015 Gateway Scholars Program Staff Recognition Award
- 2014 Gateway Scholars Program Staff Recognition Award
- 2013-2014 Univ. of Texas, Graduate School Diversity Mentoring Fellowship
- 2013 Univ. of Washington, Honorable Mention, Degree project awards
- 2013 Intercollegiate Athletic Leadership program Faculty Merit Scholar
- 2012 Gertrude Peoples Award, University of Washington Intercollegiate Athletics
- 2012 Kappa Alpha Psi, Western Province, Civic Merit Award
- 2012 Kappa Alpha Psi, Gamma Eta Chapter, Kappa Man of the Year
- 2012 Kappa Alpha Psi, Gamma Eta Chapter, Exceptional Leadership Award
- 2010, 2012 University of Washington Dean's List
- 2007-2012 University of Washington Athletic Scholarship

## PROFESSIONAL ORGANIZATIONS

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- 2011- Present, Red Diamond Real Estate, President & Chairman

## PROGRAMS OPERATED

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- Canvas, Blackboard, Advisor Toolkit, Grades First, UT Box, Citrix, One Drive

## ADDITIONAL SKILLS

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### *Personal Skills*

- Tenacious, dependable, responsible, thorough, flexible, resourceful, communicative, enthusiastic, excellent time management, public speaking, motivator, critical thinking

### *Technology Skills*

- Microsoft Office, Mac OS X, Social Media (Facebook, Twitter, Pintrest, Instagram, etc.), Google Plus

## ABOUT ME

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I am originally from Denver, Colorado. I am the son of two educators and previous collegiate athletes. The experiences with education, sports, and teaching have long preceded my arrival in this world. I have a deep passion for education and critical analysis of all phenomena in life. Having attended multiple types of schools in my educational and professional journey I have garnered a plethora of experiences in various models while acquiring knowledge necessary to effectively enhance my own teaching. I enjoy documentaries, fishing, billiards, golf, and hiking in my free time. I am a lover of food, cars, and Converse all-stars. I am above all a husband, father and dedicated family man. I believe my residence in the states of Washington, Colorado, Virginia, and Texas fostered my eclectic taste in activities, hobbies, and food.