ONLINE EDUCATION

I.   Definitions – Instructional Delivery Modes

Hybrid Course: A course where at least 30% of the traditional face-to-face class time is replaced by online learning activities. Students enrolled in hybrid courses must be available for on-campus sessions. A hybrid course is also known as a "blended course".

Online Course: A for-credit or non-credit course where all activities are done online. There are no required face-to-face sessions and no requirements for any on-campus activity. Online courses cannot be self-paced, independent study courses and must provide rich learning experiences with a high number of instructor-student and student-student interactions.

II.   Course Section Size

Each section of an online course has a maximum capacity of 30 students. Exceptions to this policy may be allowed with permission of the dean in consultation with the Center for Digital Learning and Innovation.

III.   Course Review of Fully Online Courses

To ensure that the University maintains legal and accreditation standards related to fully online courses, the Center for Digital Learning & Innovation (CDLI) is required to approve all new, or substantially modified, fully online courses. Courses undergoing review must be complete, meaning all course materials (e.g., content pages, discussion questions, assignments, videos, navigational structure) are finished and available in the learning management system at least 30 days before the course is taught. The review standards and process are available upon request from CDLI.

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